YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	`Jaysingpur College, Jaysingpur`
• Name of the Head of the institution	`Prin. Dr. Surat A. Manjare`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`02322226481`
• Mobile no	`9822215846`
• Registered e-mail	`jspcollegejsp@gmail.com`
• Alternate e-mail	`drsuratmanjare@gmail.com`
• Address	`Shirol-Wadi Road`
• City/Town	`Jaysingpur`
• State/UT	`Maharashtra`
• Pin Code	`416101`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Rural`
• Financial Status	`UGC 2f and 12(B)`

• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Prof. (Dr.) Tushar G. Ghatage**
• Phone No.	**7722036399**
• Alternate phone No.	**02322226481**
• Mobile	**9096749973**
• IQAC e-mail address	**iqacjspcollege@gmail.com**
• Alternate Email address	**tgghatage@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jaysingpurcollege.edu.in/iqac/aqar/aqars/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jaysingpurcollege.edu.in/iqac/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.24**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC	**04/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

As Per the demand of UG students in the vicinity, IQAC initiated to start the second division of M.Sc. Organic Chemistry in this academic year. For the upgradation of the science laboratories and enrichment of instruments in the science laboratories, IQAC proposed and initiated to apply for the Star DBT scheme. The proposal was successfully submitted and the star DBT scheme is sanctioned for the College Most of the students of our college belong to farmers family. Sericulture is one of the complimentary business for the agriculture. Considering this fact, IQAC initiated and developed well equipped sericulture lab and related infrastructure which will be beneficial to the farmers in the surrounding area for the knowledge exchange and interaction of students. with eminent personalities and speakers. IQAC initiated and organized various workshops, Seminars, lead college activities and training programs in the various subjects along with IPR workshops. Along with teaching and learning process IQAC initiated and organized a number of Placement Camps for UG & PG students. Most of the UG & PG students are benefited from the activity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start the second division of M.Sc. Organic Chemistry	The College has started the second division of M.Sc. Organic Chemistry with student intake capacity of 22 students.
Upgradation of science laboratories and enrichment of science instruments	The proposal of college was successfully accepted by Star DBT and Rs 63 Lakhs were granted for the science laboratories and accordingly instruments will be purchased for Physics, Chemistry, Zoology, Botany and Mathematics.
Organisation of various workshops, seminars and training programmes	College has organized various seminars, workshops, training programs and IPR workshops for the enrichment of the knowledge of student, administrative staff and teachers.
To start the new courses for the beneficiary of the society	The college has developed well equipped sericulture laboratory and related infrastructure. The farmers from nearby vicinity visit and avail the knowledge of sericulture.
To organise placement camps for UG and PG students.	As per the IQAC initiative, college has organised placement camps for UG and PG students. The various reputed company officials conducted placement camps for the students and a number of students are benefited from the activity.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/10/2022

15.Multidisciplinary / interdisciplinary

College runs multidisciplinary streams viz. Arts , Commerce, Science , Computer Science and Skill Development B.Voc. Courses. The adequate number of students are taking education in all these subjects. Science stream runs Physics, Chemistry, Botany Zoology, Mathematics and Statistics and food science departments. All these departments are fulfilled with adequate laboratories and research equipments. Physics and Chemistry laboratories are approved as research laboratories for M.Phil and Ph.D. work.

Art stream consist of English, Hindi, Marathi, Geography, Economics, Psychology, History, Political Science and Education department. Alongwith the traditional teaching these departments run various certificate courses.

In Commerce stream there are various specializations like Accountancy, Industrial Management and Banking. Commerce department also runs certificate courses in the field of banking and accountancy.

Under the skill development initiative college runs two degree courses namely B.Voc in Automobile and B.Voc in Printing and publishing. The students from various disciplines can take admission to these courses. The workshop facility for these courses is adequate and sufficient .Also students can get an opportunity to interact with local industry and stakeholders in their respective fields. These courses have opportunity in terms of multiple entries and multiple exits.

College has the privilege to run PG courses in Arts, Commerce and Science. Under arts stream we run M.A. in Hindi, Marathi and Economics

16.Academic bank of credits (ABC):

As per NEP guideline 2020, it is mandatory that first year student enrolled in the institution must have ABC ID at the entry point for the higher education. IQAC has taken imitative amongst the teachers and non teaching staff to explain the concept of ABC ID. IQAC Coordinator elaborated the concept of ABC ID. As per the guidelines, initially IQAC has gone through the rules and regulations of ABC ID. As a first step, an awareness program was conducted for XII std. and UG final year students and it is explained how their academic credits will be automatically stored in every educational year under one ID. In the second stage, all these students are motivated to open the Digilocker account and the respective demos had been given to the students: how to open the Digilockers accounts. In every department the information have been circulated about the opening of Digilocker account. Students are also encouraged to link their permanent mobile number with Aadhar card for further convenience. The provision has been made to open the Digilocker accounts and linking of mobile number with aadhar in the student consumer store in college campus.

17.Skill development:

In the recent era, skill development plays an important role along with traditional education. Considering the recent situation and demand of students, our college had taken initiative to start the skill education from the year 2014. UGC has sanctioned two courses namely 'Bachelor of Vocation in Automobile' and 'Bachelor of Vocation in Printing and Publishing' under skill development program of Govt. of India. From the grants sanctioned by the UGC we have established well furnished workshops of automobile and printing and publishing. Almost 150 students have completed their bachelor degree in vocation under skill development initiatives. By considering the increasing demand of students IQAC has started "Karmveer Koushal Kendra" in the year 2019. Under this centre we have started 23 skill development courses under self supported scheme for all streams. In the academic year 2021-22 under this centre we have run 10 skill development courses and 02 value added course. We have made MOU's with nearby industries to link these courses for hands-on training of students. Students have benefited with these courses and availed the jobs in nearby industry along with their traditional education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is important to integrate the Indian knowledge system into education. IQAC has taken initiative to integrate Indian knowledge system in following ways:

- Teaching in Indian languages – One way to integrate the Indian knowledge system is by teaching in Indian regional languages. Our college is in rural area. A number of students belong to the farmers' family. The regional language in our area is Marathi. Teaching in Marathi language is comfortable to the students and helps them to understand the concepts in their subjects in a better way. This approach can also help preserve the diverse Indian languages and promote linguistic diversity.

- Cultural Integration – Cultural Integration is another important aspect of Indian knowledge system. Along with the curriculum, it is important to aware the students about their culture in the respective area hence it is important to incorporate cultural practices, traditions, and values into the curriculum. Number of initiatives has been taken by IQAC to motivate the students to take part in the cultural activities, competitions and inter-colleges competitions as well as cultural events organized by the universities.

- Use of Online Courses – With the advent of digital technology, online courses are a powerful tool to integrate Indian knowledge system. This is achieved in our institution by creating online courses which cover various aspect of Indian knowledge system. In this respect our teachers have prepared online lectures through zoom, you-tube channels Google meet, web-mix etc. A number of teachers have completed RC/ OC, Short term and FDP courses through online mode. All the students have been motivated to perform online courses through swayam portal. This helps to ensure a holistic understanding of Indian knowledge system.

Overall, integrating Indian knowledge system our institution has kept a multi-faceted approach that takes into account language, culture and pedagogical innovation. Thus, our institution has created more inclusive and diverse education system that can provide students with deep understanding of Indian knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution belongs to rural region and student joins from different backgrounds, cultures and experiences; hence it is necessary to broaden their horizon and attitude and to develop their current skills and abilities. Therefore, it is necessary to transform our institution into outcome based education (OBE). Hence we have transformed into OBE system. The OBE model measures the progress of UG and PG students in three parameter through PO's, CO's

and PSO's identified according to each course and awareness is developed among students by displaying PO's, CO's and PSO's on College website, college and departmental notice boards. University curriculum inculcates PO's and CO's for each course. By considering the special needs of students and industry our teachers have taken efforts to modify the curriculum of university through suggestion and changes. Accordingly system is developed and it is used in day today teaching learning process to achieve the learning outcomes. The critical assessment of students is undertaken to test the achievement levels with respect to PO's and CO's. Other than teaching learning process students are engaged with various activities such as workshops, seminars, industrial tours, study tours, essay and debating competitions, sports events and cultural activities. Student's representatives have been included in various committees, especially NSS, NCC and sports. To achieve the attainments of PO's and CO's, the placement camps for last year students are organized with respect to their field and students have placed in different companies.

20.Distance education/online education:

As per the recent situation and era, along with the traditional education teaching learning and admission process is made online. As per the guidelines of NEP 2020, we will be going to conduct online education for UG and PG students. All ready college have well established ICT infrastructure to enrich teaching learning experiences. All the departments have provided computer, internet and LCD projectors. There is separate internet facility centre is established in the library. Educational software's, e-journals, e-books and open access software's are used in teaching learning process. The library is well equipped with online N-LIST, e-digital library, e-library android application and OPEC. To deliver the lectures through you-tube mode, we have prepared recording studio in our college. The teachers prepare and publish their videos on the you-tube. The admission process is partially done through online mode and from next academic year it will be transformed fully into online mode.

Extended Profile

1.Programme

1.1   **351**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2721**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **964**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **935**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **31**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **45**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**351**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**2721**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3	**935**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**31**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**45**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**85.6059**
4.3 Total number of computers on campus for academic purposes	**186**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated to Shivaji University, Kolhapur, the college scrupulously follows and implements the curriculum prescribed by the Shivaji University for CBCS pattern of UG and PG programs. All the courses for U.G. P.G. and Ph.D. with their POs and COs are made available on college website.

Effective Curriculum Implementation:

IQAC prepares master academic calendar for effective curriculum implementation of curricular, extra-curricular activities, CIE anddiagnostic test. IQAC monitors teaching-learning outputs through departmental meetings, teacher's diary, and syllabus completion reports in the periodic meetings.

The departments ensure effective curriculum delivery through the use of ICT, GD, participative learning, quiz, field visit, guest lectures, workshop, seminars, and webinars. The faculties enrich

subject knowledge by attending seminars, workshops, FDP, Orientation and Refresher courses.

The college offers different Certificate Courses to enhance student's skill and inculcate human values. The college ensures effective curriculum delivery through well established DST-FIST lab, soil and water testing lab, biodiversity museum, butterfly garden, medicinal plants, computer lab, museum to enhance student's subject knowledge. The campus, canteen, wallpaper platform, semi-digital central library, departmental libraries are developed as learning centers and review of implementation of curriculum is taken through different committees and feedback forms from stakeholders of college to ensure qualitative curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar prepared by IQAC taking into account the admission procedure, academic committees, curricular, co-curricular, extra-curricular activities, CIE, diagnostic tests, activities for slow-advance learners, cultural and sports activities, study tours, NSS, NCC programs, field visits, competitions, events celebration, alumni meets, parent meets. Students and faculties knowledge is enriched by organizing guest lectures, seminars, workshops and webinars, projects, field visits.

IQAC and college committees follow the procedure of admission with the university guidelines. The implementation of academic calendar with CIE, timely syllabus completion, assessment, grievances redressal and execution of different statutory committees is timely reviewed by yhe principal and IQAC. The departments prepare the timetable of CIE for different types of tests online or offline and submit summary reports to committee. At the entry level, students diagnostic tests are conducted and remedial

programs are implemented for respective subjects. The schedule of Internal and university exams as well aspracticals is strictly followed according to university guidelines. is reviewed by principal. Many student centric activities are conducted throughout the year through NSS, NCC, cultural and sports competitions, Gender and Women cell. Other supporting programs like students mentoring, career counseling, placement training, environment activities, lead college activities are organized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/06/1.1.2-Final-Attachment-A-5-files-merged-17623-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

351

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates the cross-cutting issues like human values, gender sensitivity and environment incorporated in the syllabus of affiliated university. The curriculum of Arts stream inculcates human values and Gender Equity through literary works

of eminent writers, professional ethics and Environment Sustainability through Commerce and Science syllabi. The syllabus includes a compulsory paper of environmental studies to inculcate the environmental sensitivity among the students. Departments organize many activities like rallies, poster presentation, exhibition, national day celebration, social outreach program to inculcate cross cutting issues.

With the implementation of university curriculum, college has designed many value based courses to transfer constitutional values, gender sensitivity, environmental sensitivity like Gandhian thoughts, Indian Constitution Rights and Duties, Women Health and Hygiene, Human rights and their protection. These courses support action plans and social activities.

Environment:

- Campus is free from vehicles and plastic carry bags.
- Best practices- Tree plantation, rainwater harvesting, solar system.

Gender Equality:

- College organizes many awareness programs through Sachetana Mandal, Women Empowerment Cell, Anti-ragging Cell, Anti-sexual Harassment and Grievance Redressal cell.

Human Values:

- The institute offers value added courses and social camps through NSS.

Professional Ethics:

- Seminars, workshops on entrepreneurship, IPR and professional ethics are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1533

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jaysingpurcollege.edu.in/feedback/iqac-feedback/feedback-from-students/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jaysingpurcollege.edu.in/feedback/iqac-feedback/feedback-from-students/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2721

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1258

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is prerequisite to figure out the varied intellectual needs of the students at the entry level due to the diversity in educational background of students. Therefore, the slow and advance learners are identified with the help of diagnostic test and special programs are arranged for them.

Programmes for slow learners: The faculty provides special guidance through counseling for slow learners and finds their learning difficulties. The Remedial coaching is arranged according to the respective subject at departmental level. Motivational lectures are organized for the students. E-library, YouTube, video lectures Question bank, etc. are made available which help them to understand and remember effectively. Tests, tutorials and home assignments are conducted frequently to judge their knowledge acquiring capacity and holistic development of students.

Programmes for Advanced Learners: The lectures of on the SET/NET/GATE guidance, Entrepreneurship Development etc. are organized to broaden the capacities of advance learners.The institution organizes group discussion, seminars/workshop, and debates to provide them intellectual platform. Students are stimulated to participate in Science and Commerce Talent Search Competition, Quiz Competition, etc. Also, students are encouraged to participate in National and International Conferences where College also provides INFLIBNET membership, N-List facility, and Departmental library for advanced learners.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/2.2.1-Slow-Advanced-Learners-2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2721	31

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts student centric methods in teaching and learning process by following ways:

Experiential learning: The Botany department imparts hands on training in Plant tissue culture while Zoology department imparts CMLT. The departments organize Industrial visits, Field and Research projects, Internship opportunities etc. Analytical instrumentation course is an experience based short term course. The Science faculty and B. Voc.Automobile, Printing use experimental learning which is a part of curriculum.

Participative Learning: The Arts departments organize Elocution, Essay Writing, Poster Presentationand Quiz Competitions. The students actively participate in various activities to develop soft and communication skills. College conducts activities like Seminars, Group discussions, Guest lectures and debates. Food Science and commerce students are learning through Learn and Earn Scheme by organizing Food Festivals.

Problem Solving Method: The departments like Mathematics, Statistics, Economics, Commerce and Psychology are using this method successfully for enhancing the learning experiences of the students. Field projects are undertaken by Chemistry, Botany, Zoology, Geography and Commerce departments while the Economics department has assigned Case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/2.3.1-Student-Centric-Mehods-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is always eager to enhance the teaching-learning process by using ICT tools. The college is enriched with ICT facilities having 186 computers with internet and5 Wi-Fi areas in college campus with capacity of 200 mbps internet bandwidth, two Computer laboratories, 19 ICT classrooms, smart boards, two Cybernetics. The library and Language laboratory is made available for faculties and students to access the N-LIST, INFLIBNET and OPEC. The college has establishedE-learning centre where students access E-books, YouTube lectures, Power Point Presentations and other E-materials. College has developed its own YouTube channel for teachers and students to gain academic excellence. The faculty uses various platforms like YouTube, GoogleMeet, Zoom, Teachmint, Google Classroom, Kahoot, Whatsapp, Facebook live, etc. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. The faculties have developed their own YouTube channels, Educational Blogs as innovative teaching methods. The IQAC has organised many workshops and seminars through online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

464

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient learning depends on CIE and monitoring for improvement student's knowledge. Internal examination marks are submitted through Online Portal of the affiliating university. The CIE is well planned in departmental and college academic calendar and further communicated to the students through notice board. The unit tests/assignments are frequently conducted in each semester. The results of all internal examinations are declared within time and record is maintained by therespective department.

Students are encouraged to discuss their doubts and grievances are heard by the internal evaluation committee.The institute appoints the Internal squad to prevent malpractices and also students can put their examination related queries in front of Examination committee. The assessment process is valid, fair, flexible, practicable and impartial for all. Students are given an opportunity to reappear for internal examination. The IQAC monitors the whole process of CIE. The copy cases are kept before examination grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination/assessment is the central part of education system, and efforts are taken by the college to bring transparency in all the examination related activities.

To make the procedure transparent university provides facility of getting the photocopies of answer sheets. The student can apply for the photocopy within fifteen days after declaration of results. If there is discrepancy,student can apply for revaluation within seven days. The malpractices during the examination are reported by the supervisor through senior supervisor to the examination department. The examination details are made available on the college website and notice board.All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices. Central Assessment Programme (CAP) is undertaken by the college as per the rules and regulations of the University. The grievances regarding internal practical examinations are resolved immediately by the Head of the respective department. If the grievances are not resolved, it is put forth in front of the examination committee and the action is taken in stipulated time.College is efficient and time bound about sending grievances within time to University for redressal through Students Grievances Portal and takes follow-up continually.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The POs and COs comprise the objectives of the university programmes are mentioned in the syllabi which are displayed on the College website.
- The POs and COs or objectives of the self-designed courses are displayed on the Departmental Notice Board and Library.
- The Principal directs the students about POs in Principal Address.
- The POs and COs are also discussed in the class with the students and they are madeaware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- All the teachers make students acquainted with the PSOs and

COsat the beginning of academic year and then they start their syllabus for the respective semester.

- The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jaysingpurcollege.edu.in/iqac/program-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different level such as Affirmative (evaluated through written exams) and Psychomotor (evaluated through practical exams, projects, field study and case study). The course outcomes are measured according to the performance of the student's internal evaluations and external evaluations. Direct attainment of POs and COs are based on the attainment of levels of with COsand POs.Indirect attainment is based on Course Alumni, Placements and the success of the students in the various competitive exams.

The final POs and COsattainment values are computed:

The Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

The attainment levels are defined as follows:

Level 1: 40% of students scored more than subject average.

Level 2: 60% of students scored more than subjectaverage.

Level 3: 80 % of students scored more than subjectaverage.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/2.6.2-Attainment-of-POs-and-Cos-2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

873

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/2.6.3-Pass-Percentage-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/Student-Satisfaction-Survey-SSS-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute imply a well thought plan to create an ecosystem for innovations and to motivate the students to pursue the knowledge and apply that knowledge for innovations and creation of knowledge. Various workshops are arranged throughout the year to show them some of the many possible pathsto use and to create the knowledge and to give them a gentle nudge towards innovation and possibly their own start-ups. To encourage the students a few competitions such as poster competition, project completion, etc. are arranged. Students are encouraged to run wall paper to share the knowledge as well as new information they have acquired.

Lectures of the successful people from various areas are arranged to show the students how they can apply the knowledge they have acquired for their own development as well as the development of the society. There are four main parts of this ecosystem for innovation and creation as well as transfer of knowledge. –

• Workshops on how to acquire and/or create knowledge

• Lectures and seminars on how to use newly acquired or created knowledge

• Encouragement through various competitions and quizzes

• Sharing that knowledge through wallpapers and project reports

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/3.2.1_attach.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/3.3.1_Final.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The development of an enlightened and humane society is the constitutional duty of HEIs. Therefore we have developed a well-designed policy for extension activities. The policy has three arms of action viz environmental awareness, health awareness and social responsibility. It helps to empower Society as well as inculcates emotional intelligence among the students.

EnvironmentalAwareness:

Under the government schemes such as 'Swachh Bharat' 'MaziVasundhara', 'Green oath', college has organized various awareness programs, tree plantations, sanitation campaigns to generate environmental and sanitation awareness among the students and society. The environmental-related projects are undertaken by all second-year students. The college campus is made plastic-free.

Health Awareness:

The college organized and participated in various health awareness practices during the corona pandemic. Major activities under these were health awareness campaign in nearby villages, health and eye checkup camp, blood donation camp, etc. were also organized.In collaboration with primary health center, jaysingpur institute organized different activities such as pulse polio vaccination.

Social Extension:

Man is a social animal, lives in a group and helps others in disasters, pandemics and other crises. In this relation the NSS organized blood donation awareness campaign. Socio-political lectures were organized. Activities such as constitution awareness were organized.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/NSS.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

602

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure systematically and continuously and has infrastructural facilities like adequate classrooms, laboratories, computing equipments, conference hall, seminar halls and reading room. The college has excellent and sufficient number of classrooms, to ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting certificate courses, examinations, mentoring sessions, competitions, training programs and competitive examination center. The gardens are converted into learning center with butterfly garden, medicinal plant museum, biodiversity park, sericulture unit and vermi-composting demo unit. We have Amphitheater, where students self learning occurs through readers' platform, poet's corner and open group discussions.

A state of art DST-FIST instrumentation lab is our pride which serves many colleges and universities with subsidized testing facilities. All the departments have computing facilities with the latest software providing computation facilities to student and teacher researchers.

College has established government recognized soil and water testing lab which provides training to the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymkhana provides excellent infrastructure and sufficient sports facilities. A 400 meter track, ground for all major team games and individual events is available. Fully equipped Gymnasium with synthetic badminton court, yoga and zumba hall are available with facility for carom, chess and table tennis. Single bar, double bars, Weighing Machine, Power Lifting, and Weight Lifting Sets, Recumbent exercise Bicycles, Multipurpose Bench, multi Station Exercise Machine and bumbles etc are also available. The indoor stadium and Olympic size swimming tank are built through UGC grant. The students are subsidized and the college players can use all the facilities in the gym, tank and court free of cost.

In Gym archery set are made available. All required materials for major team games and individual events are available.

The institution has constructed auditorium and recreation hall in the name of Dr. Bhirdi where annual cultural festival, lectures with many cultural functions are organized. An open air amphitheatre providesplatform to perform street plays and poets corner. A conference hall with recording studio is available. College runs add-on courses and a part time music teacher has been appointed. All required instruments are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.68788

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System Known as Purna Library Management Software. This Software consistsof Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Book reservation facility, the status of a book such as withdrawn / write-off/damaged/lost and paid is easily located. Facilities like database backup, facility and book bank facilities for the college libraries are made available.In the library 09 computers with broadband connection, Wi-Fi and Power backup facilities are available. The details of computers are as follow:

Library has a collection of 55056 books. Library has a collection

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of 302 (CD/DVD) and 61 periodicals. Library fulfils the needs of
all stake holders' thirst of reading. OPAC and Web OPAC facility
is made available to the users. The N-list provides access 3828 e-
Journals to and back files from last 10 year and 80409 e-Books.
The library has an independent application having JCJ Digital
Library https://jcjdigitallibrary.in/ The library offers various
services to its users like automated circulation, online public
access catalogue, reprography, internet browsing inter-library
loan facility, book bank facility, newspaper clipping, rare book
and selective dissemination of information etc.
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File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.05076

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is very keen in upgrading the IT facility, internet connection and Wi-Fi areas. The college has recently upgraded the internet connection bandwidth from 10 Mbps to 200 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.73784

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined plan and procedure for maintenance and utilization of physical, academic, and support facilities like laboratory, garden, sports facilities, hostels, classrooms, and canteen. The college is situated in nearly 25 acres of area and

the facilities in the college need keen and regular maintenance of laboratories, library, sports complex, computers, and computer labs, classrooms, verandas, hostels, gardens and toilet blocks. The various agencies are fixed through an annual maintenance contract to look after the work. To look after the maintenance, the college has developed three tier systems, College has CDC which periodically monitors and hears grievances from different stakeholders about the maintenance and cleanliness.

The different agencies or persons are fixed for garden maintenance, housekeeping, electrical and plumbing maintenance, furniture and building maintenance computer hardware maintenance are tabulated as below. The annual maintenance contract is signed by concerned agencies and renewed from time to time. The Physical Director and Gymkhana committee take care of the maintenance of sports facilities while the sports complex (Indoor Stadium) and swimming pool is maintained by separate agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1565

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.jaysingpurcollege.edu.in/academic/karmveer-koushalya/skill-based-certificate-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. The members of the student council actively participatein academic and

administrative development activities of the college. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

The participatory mechanism facilitates the student's representation in academic and administrative committees. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes. NSS and NCC students along with student representatives govern the discipline in the college. A student representative is an integral part of IQAC and their views and suggestions are duly considered in assuring quality enhancement of the college. The Anti-Ragging Cell has student representative to restrict ragging and to maintain cooperation among the students. Girl representative is included in prevention of Sexual Harassment Committee. So thatif such cases are occurred it can be redressed in time. Canteen committee is functioning with student representatives to ensure quality service with minimum rates.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/wp-content/uploads/2023/02/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association under the Society Registration Act 1860/21 (Registration No. Kolhapur 23/2020 dated 06/07/2020).

The objectives of the Association are:

- **To plan and organize successful reunions**
- **Involvement of alumni in student development through participation in academic activities**
- **fundraising activities for development of the college**
- **to promote best practices in different areas of social life for the benefit of society**

The Alumni Association has contributed in the development by the creation of certain facilities, curricular support through occasional interactions with students, Principal, staff members and the management. The alumni of the college are holding positions of public importance contributing immensely for the development of the college through their guidance, support and by creating placement opportunities. The Alumni members register their online feedback on curriculum through college website. The alumni of college helpsin organisation of residential NSS camps in their villages.

Many past students visit the college on one or the other occasions. They contribute to the development of college in terms of cash, fund or knowledge. Alumni Association has been extending their financial support in the development of infrastructure

facilities of the institution. Some of the association members have donated Rs. 2,61,010/- .

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/students/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To construct the enlightened and humane society through meaningful, value-based and quality education.

Mission

- To create and disseminate the knowledge amongst the students and society through continuous efforts by teaching, learning and research practices at par with the global standards.
- To inculcate the national values of socialism, secularism and democracy so as to build a society striving for social and economicjustice.
- To enhance the employability of the students through use of ICT and various programs of personality development.

Objectives

- To provide education to build classless and casteless society.

Vision and mission reflects in the programs and activitiesorganized in institute.

- The College imparts education accordingly to all classes of society, irrespective of caste, creed, sex, religion and socio-economic status.
- IQAC cell arranges workshops, seminars and conferences.
- Careerand personality development of student through competitive examination guidance centre, courses, and soft-skills development program, activities like N.S.S and N.C.C.
- Earn and Learn Scheme to enable the studentsto empower the students and to take the education through self-help.
- To make the students globally competent, the College makes available the self-financing courses through Karmaveer Koushalya Kendra.
- Celebration birth and death anniversaries of social reformers, scientists, and other celebrities.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution has well designed structure for decentralization of academic and administrative practices.
- The Governing Council, the Local Committee along with IQAC, College Development Committee, the college administration and various faculty heads work with mutual consent .
- The principal organises staff meetings in the commencement and end of each semester.
- The academic activities are discussed with the faculty heads, teachers and non-teaching staff regarding admission

process, annual planning, teaching-learning process and evaluation program.

- The committees are formulated byIQAC, vice principal s and CDC members .
- Admission committee governs the entire process of admission and grievances are heard by Principal. Office superintendent distributes the responsibilities regarding accounting, scholarships, exam duties, salary, placements, promotions and affiliations with the help of administrative staff .
- Faculty members participate in the management process through the CDC.

Case Study

Program by career conselling and Placement cell

Principal and IQAC arranges meetingswith career conselling and Placement cell as per schedule in iqac academic calender. Career conselling and Placement cell convenor arranges meetings with head of various department for fixing date for career conselling programmes.Head of the department gives instruction to teaching faculty and students of corresponding department .Eventually,programs are organized.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strengthen Science Wing

- College applied DBT star scheme in academic year 2021-22 and which is sanctioned in 2022-23
- Commencement of B.SC part III in Statistics
- Various programs including alumni meeting, study tour, wallpaper presentation, quiz competition, seminar, workshop are arranged to enhance interest of student in education and make effective teaching learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/06/additional-document-example-of-deployment-of-perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Procedures for Recruitment:

Permanent Posts (Grant-in-aid): Permanent posts of teaching staff , Principal, Librian,physical director are recruited under the rules and regulations ofUniversity Grants Commission, Regulations, 2018.

Temporary Posts (Non-Grant): Depending upon the requirement college advertises the vacancies in newspaper and the posts are filled by empowered committee through walk in interviews.

Procedures for Promotion:

The promotion is allotted according to Shivaji University, Kolhapur, UGC, New Delhi and Government ofMaharashtra.

Grievance Redressal Mechanism:

The college has a Sexual Harassment Committee, Anti-ragging Committee, Internal Complaint Committee, Disciplinary Committee .

Mechanisms for grievance redressal:

a) Students havedirect access to the Principal, Vice-Principals,head of the departments,and administrative staff for their grievances.

b) The students can put their complaints in the suggestionboxes

kept at different locations on the campus. The boxes are opened periodically and the appropriate measures are taken .

c) The grievances of students are received through the members of the student council,and the appropriate measures are taken.

d) The Principal, Vice-principals and office supredentant resolve the grievances of employees through open discussions and interactions.

e)The college has registered Alumni Association which actively contributes to better functioning of the college.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.2.2-.pdf
Link to Organogram of the institution webpage	https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Anekant Education Society and the college provide numerous welfare measures for teaching,non-teaching staff and students which are as follows:

FOR TEACHING AND NON-TEACHING STAFF

- Study Leave: For Research work/FDP etc.
- Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops
- Employee Provident Fund Scheme for non-teaching staff
- Seed Money: Financial assistance for teachers research projects
- Residential Quarters: The College has provided residential quarters for the Principal and some of the nonteaching staff in the campus.
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Gymnasium, Sports, Yoga facilities, swimming tank facility are available for the teaching and the non-teaching staffs for free of cost.
- Advance salary for CHB staff
- Felicitation of Staff

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010.The college follows the guidelines of University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teachers' performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions

Evaluation by students –

The college collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports – The overall performance of the non-teaching

staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal Audit- It is conducted once a year by the audit department of institution. The audit is carried out by C.A. Pranil Patil.

External Audit- In the second stage, the audit is carried out by V.A.Dudhedia, C.A.,Pune.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher EducationPune Region, Pune) and Accountant General, Mumbai.

Internal and External Audits has been done yearly. External audits of academic year 2021-22 has been done on 031/07/2022.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23.11010

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from UGC, DST and other funding agencies for academic and infrastructural development. However , the College mobilizes funds through alumni donation, individuals, and self-financed, skill based and value based courses and from other sources and tution fee, salary grantfor add on courses, college development fund, lab fee, gymkhana fee.

Policy for funds:

- Preparation of Budget
- Sanctioning the Budget in CDC
- Requirement from IQAC- Collection of requirements from Departments, library and Gymkhana.
- Allocating funds as per budget.

The financial sources of the College are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.

- Grants received from DST.

- Matching Grants are received from Shivaji University, Kolhapur (Student Development Board) forimplementing N. S. S.
- Research Project grants received from University Grants

- Commission and research grant from the Jaysingpur College,Jaysingpur(Seedmoney).
- **Examination grant is received from the Parent University, EBC and BC scholarship grants arereceived from Government of Maharashtra.**
- **Admission, tuition and other fees are collected by the College from students and other grants (BankInterest, Fines, Breakages, Common dues, a fee charged for issue of certificates)**
- **Fees from skill based and value based courses**
- **Alumni Contribution**

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Best Practice I: Extension of Social and Communal activities by NSS and

Sensitization of students to social issues for integrated development of society.

Goals :

? To expand the students understanding and learning prospects beyond

the syllabi, curriculum through hands on experiences with the

community at large.

? To promote confidence through building activities, socialization

skills.

The practice: The established NSS department of college is going

to

arrange various programs through participation of students and

staff during the whole year. The events, camps, guest lectures are

arranged and planed according to instructions of Programme officer

and principal.

Best Practice II: Provision of Quality and Experiencebased education to

enhance student participation in Nation development.

Objectives:

- To promote the students for active participation in activities,

lectures, functions.

- To promote students to become responsible, eligible, building block in Nation Development.

The Practice:

The responsibility of colleges to educate the students in such manner can be attained by implementing value and skill based courses. The new teaching methods based on experiential, industrial training along with guest lectures of expertsare also organized. To inculcate awareness about ecology

and environment, various events, seminars, workshops, wall papers, poster

presentations are arranged.

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File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/06/all-best-practice-2021_22_final-merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC review mechanism on ICT application in TLP:

IQAC has developed itself in review mechanism. It always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT events share with the heads. Teachers are asked to develop their own e-contents such as ppts, videos etc. for this depository. The content of study is made available freely through YouTube and Google classroom. Lectures are in offline and online mode (zoom, Google meet, WebEx).

Feedback and Review of learning outcomes:

Feedback has a vital role inthe teaching-learning process. The analysis of teaching learning is made through the stakeholder's feedback mechanism.IQAC prepares feedback forms and collects feedback on design and review of syllabus and students' feedback on teachers. Each department analyzes the feedback, discusses and submits a consolidated report to the Principal through IQAC.

The college has developed an online feedback system. Student learning outcomes are reviewed through assignments, seminars, field projects,diagnostic tests, internal a tests, and university examinations. University result analysis is prepared each semester at the department level and is discussed with IQAC for further improvement.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/06/Annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Jaysingpur College provides positive, safe and secure synchronized environment which is required for nurturing the various gender related objectives such as gender sensitivity; gender equality; by offering a safe and sound environment not only to the girlstudents but also to teachers and staff. Internal Complaint Committee (ICC) of college address any grievances and act instantly in order to resolve issues of sexual harassment, if any. Several inventiveness have been taken and implemented to

ensure the removal of barriers ingender equality. Various issues like ragging; anti-discriminatory behavior is addressed to prevent harassment. Speedy actions are taken if any such incident is reported. The male-female ratio in the college is good. The sensitization of girl students is enhanced through special counseling, sensitization supporting programs. NSS and NCC departments of college involves deserving male and female candidates.

Safety and Security

The security matter on campus is under direct supervision of discipline committee of college staff. A security guard is also appointed. Through the 24 x 7 running CCTV security is maintained to ensure students safety on campus. The entry at college gate is regulated through verification of Identity cards and dress code. The signage board regarding 'Nirbhya Pathak' along with toll free number of police on it is displayed in college campus.

File Description	Documents
Annual gender sensitization action plan	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.1.1.-Annual-gender-sensitization-Action-plan-2021_22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College and team members of college took great efforts to maintain clean and green environment on campus. Each Department of college has various activities depending upon Green campus and Swacchata Abhiyaan, Save Environment, Energy Efficient Environment and we believe in 3R principle i.e. 'reduce, reuse and recycle'. The e-wastes is handed over to authorized vendors for proper disposal. Waste bins, Sand bins across the campus: Dustbins are placed at strategic locations. The solid waste management is classified as degradable, non-degradable and hazardous waste.

In our college Composting, Vermicomposting and NADEP composting units are designed and maintained in working condition for the degradable solid waste management. For biomedical waste (Saniatary pads) incinerator are installed. Non degradable waste is proporly disposed via scrap merchant.The water from laboratories, canteen, washroom and toilets forms the liquid waste. The waste water from chemistry lab is subjected to absorption by ETP plant designed and constructed in house. The source of e-waste is out of use computers, printers, cables etc. Therefore, under the project 3R the department of physics works on e-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Among all the nations in world, with the single motto 'unity in diversity' India established its special place worldwide.

The unity in diversity is used as symbol of harmony and this distinguishable quality is observed everywhere in India. In India,

believers and atheists live together and every individual has the freedom in various sense such as religion, languages, beliefs, culture, speech, employment, business and worship.It's the documented supreme law of India known as constitution which sets freedom, fundamental rights to every citizen of the country. To maintain and regulate Indian democratic republic, HEI must inculcate the zeal, knowledge of tolerance and inclusiveness among the students and wider society.

College takes care of maintaining equity in gender and minority through admission process. To inculcate the equality among diverse caste students,lectures are arranged about the biography and philosophy of social reformers like Dr. Babasaheb Ambedkar, Mahatma Gandhi, and Savitribai Phule, Ch. Shivaji Maharaj andRajshri Chh. Shahu Maharaj. The college helps to provides scholarships from governments for Minority students. We have started mahatma Phule School of farmers to organize courses in sericulture, apiculture, vermicomposting and sustainable agriculture as an inclusive policy and books on communal harmony, inclusiveness, constitutional values and philosophiesare present in library.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate ethical and moral values required for students, staff and employees are responsible Indian citizen is thrown on shoulders of HEIs by UGC and Maharashtra University act 2016, article 4 and section 1-9. The students are sensitized about constitutional obligations, the rights and duties by principal. The college seriously pursues its responsibility through an add-on course 'Indian Constitution: Rights and Duties'. The university curriculum has made this course mandatoryfor first- and third-year degree student's viz. 'Democracy, Elections and Good Governance' and the introduction to Indian Constitution. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The preamble of the constitution is displayed in the office of

principal. Democracy is the pillar of a developing nation, so college conducted voter's awareness rally in the city to create awareness among the voters. College organized one day workshop on Indian Constitution and Human Rights under lead college scheme. College organize rally in the city on the occasion of Savidaan Din to spread awareness about the importance of Indian constitution. The staff academy organizes various lectures about roleof HEI and youth in nation building and protection of constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.1.9-Details-of-activities-that-inculcate-values-necessary-to-render-students-in-to-responsible-citizens.pdf
Any other relevant information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.1.9-Any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Taking into consideration the five core values of NAAC and for its execution college celebrates various international and national days. The days like international Women's Day, Youth Day, Indian Constitution Day, etc are celebrated. These days have the theam of international coordination and the sprit of national development and intigration.To make the students globally compatible and capable of resolving the issues by themselves and independently, the college celebrates days such as National Science day, Vishv Hindi Divas etc

To inculcate the ethical values. the college conducts a special examination on 'Gandhian Thoughts' conducted by Gandhi Memorial Centre, Jalgaon. The social responsibilities are inculcated through a special paper and workshop on namely 'Democracy, Election and Good governance'. The college runs add-on course as 'Indian Constitution Rights and Duties'. The Savidaan Din, Independence Day, Birth anniversary of Mahatma Gandhi, Children's day, Shourya din (Indira Gandhi death anniversary were also celebrated.

Teachers Day (5th September) is celebrated to honour the tradition of tearcher-worship. The quest for excellence for studentsis done by celebration of days such as National Science Day (28th February), National Mathematics Day (22n December) etc. To make the students culturally sound instituteorganizes celebration of differentTraditional days and cultural festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PracticeI: Extension of social and communal activities by NSS and sensitization of students to social issues for integrated development of society.

Objective The College encourages forming a well-interwoven institution – society network via student's participation. NSS department helps and promotes students to undergo specific training.

Context: The students are unfamiliar about the problems of the society where they live. The student must be sensitized through extension activities such as NSS.

The practice: The established NSS department of college is going to arrange various programs.

Evidence attached.

Problems and resources:

Fund mobilization and arrangement of proper facility.

Practice II: Provision of quality and experienced based education to enhance student participation in Nation development.

Objectives-To inculcate moral, ethical values by introduction of courses in syllabi.

The Context: To address the importance and awareness about moral, social responsibilities such as values, rights and duties, democracy.

The Practice: The essence of success for building of healthy, strong and developing nation lies in hands of youth who understand moral, along with capability on how skills during their student life to contribute in Nation economy.

Problems ResourceRare visit of expert faculty, low participation of students in events, fund mobilization.

File Description	Documents
Best practices in the Institutional website	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.2-Best-practices-in-the-Institutional-web-site.pdf
Any other relevant information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2023/02/7.2-Any-other-relevant-data-Best-practices-with-evidances.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being a sole granted Arts, Commerce, science, Computer science and skill Development College in Shirol tehsil, our college has distinctiveness as diversified resource Centre to enrich the overall performance of students in all the areas viz. education, research and sports. Apart from academic excellence, the college also pays sincere attention to the physical and cultural development of students. The various diversified resources generated in college are as follows;

1. **The academic excellence is enriched by adopting various teaching and learning methods for students such as seminars, group discussions, debating, workshops, plays, flip classrooms, field visits and study tours.**
2. **College is quite sincere to prepare students for the competitive world. We runs Eklavya Competitive Exam Centre through which number of students have cracked the competitive examinations.**
3. **Under skill component, we run two skill development courses through B.Voc. in Automobile and Printing and Publishing. Number of students are placed in Automobile and Printing Industry.**

4. **Research is the backbone of our college. We provide all research facilities to UG, PG and Science students through DST FIST laboratory and university approved research laboratories.**

Thus by availing the diversified resources to the incoming students we tried to develop his overall performance .

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **To start the more skill development courses.**
2. **To start self-funded certificate courses.**
3. **To encourage the students to do research projects.**
4. **To submit the proposals for research projects to SERB, UGC, and University.**
5. **To organize Yoga and Meditation workshops for students.**
6. **To organize Placement campus for UG, PG, and B.Voc. courses.**
7. **To organize National, International, and state-level conferences and seminars.**
8. **To organize women empowerment programs.**
9. **To organizealumni meets.**
10. **To strengthen Earn and Learn Scheme.**