



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Jaysingpur College, Jaysingpur

- Name of the Head of the institution **Prin. Dr. Surat A. Manjare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02322226481**
- Mobile no **9822215846**
- Registered e-mail **jspcollegejsp@gmail.com**
- Alternate e-mail **drsuratmanjare@gmail.com**
- Address **Shirol-Wadi Road**
- City/Town **Jaysingpur**
- State/UT **Maharashtra**
- Pin Code **416101**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Prof. (Dr.) Tushar G. Ghatage**
- Phone No. **7722036399**
- Alternate phone No. **02322226481**
- Mobile **9096749973**
- IQAC e-mail address **iqacjspcollege@gmail.com**
- Alternate Email address **tgghatage@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.jaysingpurcollege.edu.in/iqac/aqar/aqars/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.jaysingpurcollege.edu.in/iqac/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.24	2021	03/11/2021	02/11/2026

6. Date of Establishment of IQAC **04/02/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	STAR College	DBT	2022-23	6400000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- **To enrich the academic and co-curricular activities of the students:** IQAC decided to give exposure to the students to take part in the celebration of the birth and death anniversaries of scientists and great personalities. IQAC enforced management and principal to provide funds for organizing elocution, quiz, essay, and debate competitions. Also, resolutions have been made to motivate the students to conduct model presentations, wallpaper competitions, and poster presentations.

- **Promotion of Research and Innovation:** IQAC often promotes research and innovation activities within the institution by providing support for research projects, organizing seminars and conferences, and facilitating collaboration with external stakeholders. By fostering a culture of research and innovation, IQAC contributes to the advancement of knowledge and academic excellence within the institution.

- **Enhancement of Teaching-Learning Practices:** IQAC worked towards enhancing teaching-learning practices by motivating faculty members to take part in faculty development programs, workshops, and seminars focused on pedagogical innovation, technology integration, IPR workshops, refresher and orientation courses, and learner-centered approaches. These efforts aim to improve the effectiveness of teaching methods and foster a conducive learning environment. IQAC supplied the resources of various FDP programs, refresher, and orientation courses to faculties in online and offline modes. To know research ethics, patent filling IQAC organized workshops on IPR.

• **Student Support and Development Programs:** IQAC could focus on implementing programs and services to support student development and well-being. This involves initiatives such as mentoring programs, career guidance workshops, counseling services as well as extracurricular activities aimed at fostering holistic development among students. IQAC also decided to increase the industry interaction of students as per their curriculum. Hence students are motivated and faculty members organized the field and industry visits of UG as well as PG students in near by MIDC's as well as industries in nearby regions. Along with teaching and learning process IQAC initiated and organized a number of Placement Camps for UG & PG students. Most of the UG & PG students are benefited from the activity.

• **Stakeholder Engagement and Feedback Mechanisms:** IQAC facilitates communication and collaboration with stakeholders, including students, faculty, alumni, employers, and regulatory bodies. By soliciting feedback through surveys, focus groups, and other mechanisms, IQAC ensures that stakeholders' perspectives are considered in decision-making processes and that their concerns are addressed effectively. This promotes transparency, accountability, and stakeholder satisfaction within the institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To enrich the academic and co-curricular activities of the students 	<p>students haven part in the celebration of the birth and death anniversaries of scientists and great personalities. They have also taken part in the various competitions organized by college as well as other Institutions</p>
<ul style="list-style-type: none"> Promotion of Research and Innovation 	<p>faulty members as well research students published the research papers in peer reviewed International as well National journals. They have applied research projects for various agencies such as Shivaji University, DBT and UGC</p>

<ul style="list-style-type: none"> • Enhancement of Teaching-Learning Practices 	<p>faculty members have taken part in faculty development programs, workshops, and seminars focused on pedagogical innovation, technology integration, IPR workshops, refresher and orientation courses, and learner-centered approaches.</p>
<ul style="list-style-type: none"> • Student Support and Development Programs 	<p>College organized mentoring programs, career guidance workshops, counseling services as well as extracurricular activities aimed at fostering holistic development among students. Students also visited to various Industries and enrich their knowledge along with curriculum</p>
<ul style="list-style-type: none"> • Stakeholder Engagement and Feedback Mechanisms 	<p>IQAC ensures that stakeholders' perspectives are considered in decision-making processes and that their concerns are addressed effectively. This promotes transparency, accountability, and stakeholder satisfaction within the institution.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	20/04/2023

14. Whether institutional data submitted to AISHE

Part A

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2022-23	29/02/2024				
15.Multidisciplinary / interdisciplinary					
College runs multidisciplinary streams viz. Arts , Commerce, Science , Computer Science and Skill Development B.Voc. Courses. The adequate number of students are taking education in all these					

subjects. Science stream runs Physics, Chemistry, Botany Zoology, Mathematics and Statistics and food science departments. All these departments are fulfilled with adequate laboratories and research equipments. Physics and Chemistry laboratories are approved as research laboratories for M.Phil and Ph.D. work. Art stream consist of English, Hindi, Marathi, Geography, Economics, Psychology, History, Political Science and Education department. Alongwith the traditional teaching these departments run various certificate courses. In Commerce stream there are various specializations like Accountancy, Industrial Management and Banking. Commerce department also runs certificate courses in the field of banking and accountancy. Under the skill development initiative college runs two degree courses namely B.Voc in Automobile and B.Voc in Printing and publishing. The students from various disciplines can take admission to these courses. The workshop facility for these courses is adequate and sufficient .Also students can get an opportunity to interact with local industry and stakeholders in their respective fields. These courses have opportunity in terms of multiple entries and multiple exits. College has the privilege to run PG courses in Arts, Commerce and Science. Under arts stream we run M.A. in Hindi, Marathi and Economics, under commerce stream we run M.Com. and uder science stream we run M.Sc. Analatical Chemistry & Organic Chemistry.

16.Academic bank of credits (ABC):

As per NEP guideline 2020, it is mandatory that first year student enrolled in the institution must have ABC ID at the entry point for the higher education. IQAC has taken imitative amongst the teachers and non teaching staff to explain the concept of ABC ID. IQAC Coordinator elaborated the concept of ABC ID. As per the guidelines, initially IQAC has gone through the rules and regulations of ABC ID. As a first step, an awareness program was conducted for XII std. and UG final year students and it is explained how their academic credits will be automatically stored in every educational year under one ID. In the second stage, all these students are motivated to open the Digilocker account and the respective demos had been given to the students: how to open the Digilockers accounts. In every department the information have been circulated about the opening of Digilocker account. Students are also encouraged to link their permanent mobile number with Aadhar card for further convenience. The provision has been made to open the Digilocker accounts and linking of mobile number with aadhar in the student consumer store in college campus.

17.Skill development:

In the recent era, skill development plays an important role along with traditional education. Considering the recent situation and demand of students, our college had taken initiative to start the skill education from the year 2014. UGC has sanctioned two courses namely 'Bachelor of Vocation in Automobile' and 'Bachelor of Vocation in Printing and Publishing' under skill development program of Govt. of India. From the grants sanctioned by the UGC we have established well furnished workshops of automobile and printing and publishing. Almost 150 students have completed their bachelor degree in vocation under skill development initiatives. By considering the increasing demand of students IQAC has started "Karmveer Koushal Kendra" in the year 2019. Under this centre we have started 23 skill development courses under self supported scheme for all streams. In the academic year 2021-22 under this centre we have run 10 skill development courses and 02 value added course. We have made MOU's with nearby industries to link these courses for hands-on training of students. Students have benefited with these courses and availed the jobs in nearby industry along with their traditional education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is important to integrate the Indian knowledge system into education. IQAC has taken initiative to integrate Indian knowledge system in following ways:

Teaching in Indian languages - One way to integrate the Indian knowledge system is by teaching in Indian regional languages. Our college is in rural area. A number of students belong to the farmers' family. The regional language in our area is Marathi. Teaching in Marathi language is comfortable to the students and helps them to understand the concepts in their subjects in a better way. This approach can also help preserve the diverse Indian languages and promote linguistic diversity. Cultural Integration - Cultural Integration is another important aspect of Indian knowledge system. Along with the curriculum, it is important to aware the students about their culture in the respective area hence it is important to incorporate cultural practices, traditions, and values into the curriculum. Number of initiatives has been taken by IQAC to motivate the students to take part in the cultural activities, competitions and inter-colleges competitions as well as cultural events organized by the universities. Use of Online Courses - With the advent of digital

technology, online courses are a powerful tool to integrate Indian knowledge system. This is achieved in our institution by creating online courses which cover various aspect of Indian knowledge system. In this respect our teachers have prepared online lectures through zoom, you-tube channels Google meet, web-mix etc. A number of teachers have completed RC/ OC, Short term and FDP courses through online mode. All the students have been motivated to perform online courses through swayam portal. This helps to ensure a holistic understanding of Indian knowledge system. Overall, integrating Indian knowledge system our institution has kept a multi-faceted approach that takes into account language, culture and pedagogical innovation. Thus, our institution has created more inclusive and diverse education system that can provide students with deep understanding of Indian knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution belongs to rural region and student joins from different backgrounds, cultures and experiences; hence it is necessary to broaden their horizon and attitude and to develop their current skills and abilities. Therefore, it is necessary to transform our institution into outcome based education (OBE). Hence we have transformed into OBE system. The OBE model measures the progress of UG and PG students in three parameter through PO's, CO's and PSO's identified according to each course and awareness is developed among students by displaying PO's, CO's and PSO's on College website, college and departmental notice boards. University curriculum inculcates PO's and CO's for each course. By considering the special needs of students and industry our teachers have taken efforts to modify the curriculum of university through suggestion and changes. Accordingly system is developed and it is used in day today teaching learning process to achieve the learning outcomes. The critical assessment of students is undertaken to test the achievement levels with respect to PO's and CO's. Other than teaching learning process students are engaged with various activities such as workshops, seminars, industrial tours, study tours, essay and debating competitions, sports events and cultural activities. Student's representatives have been included in various committees, especially NSS, NCC and sports. To achieve the attainments of PO's and CO's, the placement camps for last year students are organized with respect to their field and students have placed in different companies.

20.Distance education/online education:

As per the recent situation and era, along with the traditional education teaching learning and admission process is made online. As per the guidelines of NEP 2020, we will be going to conduct online education for UG and PG students. All ready college have well established ICT infrastructure to enrich teaching learning experiences. All the departments have provided computer, internet and LCD projectors. There is separate internet facility centre is established in the library. Educational software's, e-journals, e-books and open access software's are used in teaching learning process. The library is well equipped with online N-LIST, e-digital library, e-library android application and OPAC. To deliver the lectures through you-tube mode, we have prepared recording studio in our college. The teachers prepare and publish their videos on the you-tube. The admission process is partially done through online mode and from next academic year it will be transformed fully into online mode.

Extended Profile

1.Programme

1.1	364
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2554
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3082
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	945
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	67.55655
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	214
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Institution ensures curriculum delivery through a well planned	

standard process. Affiliated to Shivaji University, Kolhapur, the college carefully follows and implements the curriculum for UG and PG programs as per the NEP norms prescribed by the Shivaji University. Admission process for UG and PG are conducted as per University and government rules. All the courses for U.G. P.G. and Ph.D. are made available on college website with their POs and COs. IQAC prepares master academic calendar for effective curriculum implementation of curricular, extra-curricular activities and CIE. The outputs of teaching-learning process are monitored by the principal through departmental proceedings syllabus completion reports and students attendance. The use of ICT, GD, experiential learning, competitions, field visit, guest lectures, workshop, seminars, and student centric activities ensure effective curriculum delivery. Student's progress is checked through unit tests and assignments under CIE and remedial coaching is provided to slow learners. The faculty actively participates in framing the syllabi as per NEP; attend seminars, workshops, FDP, Orientation and Refresher courses. The college offers different Certificate Courses for students to enhance employability. The review of implementation of curriculum is taken through different committees and feedback forms from stakeholders of college to ensure qualitative curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2024/04/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar, prepared by IQAC in accordance with university rules and regulations is strictly followed by the institute taking into account the admission procedure, academic committees, co-curricular, extra-curricular activities, CIE, diagnostic tests, activities for slow-advance learners, cultural and sports activities, study tours, NSS, NCC programs, field visits, competitions, events celebration, alumni meets, parent meets. Students and faculties are encouraged to organize guest lectures, seminars, workshops, webinars, projects and field visits.

IQAC and college committees follow the procedure of admission with

the university guidelines. The implementation of academic calendar through syllabus completion, assessment, grievances redressal and execution of different statutory committees is timely assessed by the principal and IQAC. Timely conduction of CIE, student's diagnostic tests and remedial programs is reviewed by committees. The schedule of Internal and university exams and practical is strictly followed by the college as per the university guidelines. Faculties actively participate in syllabus framing and assessment of university exams along with CIE of college. . Many student centric activities are conducted throughout the year through NSS, NCC, cultural and sports competitions, Women cell and different committees. Sustaining programs like student's mentoring, career counseling, placement training, environmental activities, lead college activities, competitions and exhibitions are organized.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
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34	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
11	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
478	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute follows the syllabi designed by Shivaji University, Kolhapur which integrates the cross-cutting issues like human values, gender sensitivity and environment in the syllabi to inculcate human values in students. The curriculum inculcates human values and Gender Equity through the syllabus for Arts, professional ethics and Environment Sustainability through Commerce and Science. The syllabus includes a compulsory paper of environmental studies to inculcate the environmental sensitivity among the students. The activities conducted by the departments, NSS and NCC like rallies, poster presentation, exhibition, national day celebration, field visits help out to inculcate cross cutting issues. The college has designed many value based and skill courses to transfer constitutional values, gender sensitivity, professional ethics and environmental sensitivity.

Environment: The college Campus is free from vehicles and plastic carry bags.

Best practices- Tree plantation, rainwater harvesting, solar system.

Gender Equality: College organizes many awareness programs through Women Empowerment Cell, Anti-ragging Cell, anti-sexual harassment and grievance redressal cell.

Human Values:

The institute offers value added courses and social activities through NSS.

Professional Ethics:

Seminars, workshops on entrepreneurship, IPR and professional ethics are organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

39

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1619

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
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2554	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1520

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is prerequisite to figure out the varied intellectual needs of the students at the entry level due to the diversity in educational background of students. Therefore, the slow and advance learners were identified with the help of diagnostic test and special programs were arranged for them.

Programmes for slow learners: The faculty provides special guidance through counseling for slow learners and finds their learning difficulties. The Remedial coaching is arranged according to the respective subject at departmental level. Motivational lectures are organized for the students. E-library, YouTube, Video lectures, Question bank, etc. are made available which help them to understand and remember effectively. Tests, tutorials and Home assignment are organized frequently to judge their knowledge acquiring capacity and holistic development of students.

Programmes for Advanced Learners: The lectures of on the SET/NET/GATE guidance, Entrepreneurship Development etc. are organized to broaden their capacities of advance learners. The institution organizes group discussion, seminars/workshop, and debates to provide them intellectual platform. Students are stimulated to participate in Science and Commerce Talent Search Competition, Quiz Competition, etc. Also, students are encouraged to participate in national and international conferences were College also provides INFLIBNET membership, N-List facility, and Departmental library for advanced learners.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.2.1-Slow-learners-Advance-Leranners-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2554	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The collegedepartment imparts hands on training , Industrial visits, Field and Research projects, Internship opportunities etc. Analytical instrumentation course is experience based short term course. The institute organizes field visits and Internships.

Participative Learning: The humanities departments organize Elocution, Essay, Poster and quiz competitions. The students actively participate in various activities to develop soft and communication skills. College conducts activities like Seminars, Group discussions, Guest lectures, debates. Students participate in food festivals organized by food Science department.

Problem Solving Method: The departments like Mathematics, Statistics, Economics, Commerce and Psychology are using this method successfully for enhancing the learning experiences of the students. Field projects are undertaken by Chemistry, Botany, Zoology, and, geography while Commerce and Economics department has assigned Case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.3.1-Student-Centric-Methods-2022-23-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is always eager to enhance the teaching-learning process by using ICT tools. The college is enriched with ICT facilities having 214 computers with internet, 5 Wi-Fi areas in college campus with capacity of 200 mbps internet bandwidth, two Computer laboratories, 19 ICT classrooms, smart boards, two Cybernetics. The library and Language laboratory is made available for faculties and students to access the N-LIST, INFLIBNET and OPEC. The college has established E-learning centre where students access E-books, YouTube lectures, Power Point Presentations and other E-materials. College has developed its own YouTube channel for teachers and students to gain academic excellence. The faculty uses various platforms like YouTube, GoogleMeet, Zoom, Teachmint, Google Classroom, Kahoot, Whatsapp, Facebook live, etc. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process. The faculties have developed their own YouTube channels, Educational Blogs as innovative teaching methods. The institute has organized guest lectures, workshops and seminars through online mode

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

447

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient learning depends on CIE and monitoring for improvement student's knowledge. The CIE is well planned in departmental and college academic calendar and further communicated with the students through notice board. The unit tests/assignments are frequently conducted in each semester. The results of all internal examinations are declared within time and record is maintained at respective department. As a part of CIE, Unit tests, viva voce, various competitions and assignments are frequently conducted in each semester. The CIE marks are submitted through Online Portal of the affiliating university.

Students are encouraged to discuss their doubts and grievances are heard by the internal evaluation committee. The institute appoints the Internal squad to prevent malpractices and also students can put their examination related queries in front of Examination committee. The assessment process is valid, fair, flexible, practicable and impartial for all students and given an opportunity to reappear for internal examination. The IQAC monitors the whole process of CIE. The copy cases are kept before examination grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.5.1-Link-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination/assessment is the central part of education system, an efforts are taken by the college to bring transparency in all the examination related activities.

To make the procedure transparent university provides facility of getting the photocopies of answer sheets. The student can apply for the photocopy within fifteen days after declaration of results. If there is discrepancy, student can apply for revaluation within seven days. The malpractices during the examination are reported by the supervisor through senior supervisor to the examination department. The examination details are made available on the college website and notice board. All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices. Central Assessment Programme (CAP) is undertaken by the college as per the rules and regulations of the University. The grievances regarding internal practical examinations are resolved immediately by the Head of the respective department. If the grievances are not resolved, it is put forth in front of the examination committee and the action is taken in stipulated time. College is efficient and time bound about sending grievances within time to University for redressal through Students Grievances Portal and takes follow-up continually.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.5.2-Link-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The POs and COs comprise the objectives of the university programmes are mentioned in the syllabi which are displayed on the College website.
- The POs and COs or objectives of the self-designed courses are displayed on the Departmental Notice Board and Library.
- The Principal directs the students about POs in Principal

Address.

- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they start their syllabus for the respective semester.
- The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2024/04/2.6.1-Pos-and-COs-2022-23-Link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different level such as Affirmative (evaluated through written exams) and Psychomotor (evaluated through practical exams, projects, field study and case study). The course outcomes are measured according to the performance of the student's internal evaluations and external evaluations. Direct attainment of POs and COs are based on the attainment of levels of with COs and POs. Indirect attainment is based on Course Alumni, Placements and the success of the students in the various competitive exams.

The final POs and COs attainment values are computed:

The Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university

examination) + 20% (Attainment level in internal examination)

The attainment levels are defined as follows:

Level 1: 40% of students scored more than subject average.

Level 2: 60% of students scored more than subject average.

Level 3: 80 % of students scored more than subject average.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.6.2-Link-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

625

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/2.6.3-Result-Analysis-2022-23-Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/05/2.7.1-SSS-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
13	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
Nil	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute implies a well-thought-out strategy to foster creativity and inspire students to seek information and use it to innovate and produce new knowledge. Throughout the year, a number of workshops were planned to show them some of the numerous options available to them, to generate knowledge, and to encourage them to be creative and perhaps launch their own start-ups. A few competitions, such as a poster contest and project completion, were planned to motivate the pupils.

Students are urged to share their newfound knowledge and insights by running wall paper.

To demonstrate to the students how they might use the knowledge they have gained for both their own and society's advancement, lectures by accomplished individuals from a variety of fields were scheduled.

This ecosystem for creation and innovation as well as information transfer consists of four basic components:

- Courses on knowledge creation and/or acquisition;
- Talks and seminars on using recently developed or gained knowledge;
- Motivation through competitions and tests
- Disseminating that information via project reports and wallpapers

Students' research projects demonstrated encouraging growth as a result of their efforts.

A few students gave presentations at national conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

42

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The development of an enlightened and humane society is the constitutional duty of HEIs. Therefore we have developed a well-designed policy for extension activities. The policy has three arms of action viz environmental awareness, health awareness and social responsibility. It helps to empower Society as well as inculcates emotional intelligence among the students.

Environmental Awareness:

Under the government schemes such as 'Swachh Bharat' 'Mazi Vasundhara', 'Green oath', college has organized various awareness programs, tree plantations, sanitation campaigns to generate environmental and sanitation awareness among the students and

society. The environmental-related projects are undertaken by all second-year students. The college campus is made plastic-free. E-cycle/bike rally was organized to promote alternate fuel.

Sanitation Awareness:

The college organized and participated in various Sanitation awareness practices during the year. Awareness towards cleanliness was promoted through various cleaning campaigns within and outside the campus. Some of them are cleaning of river banks, crematory, nearby villages etc.

Social and political awareness:

The importance of social and political awareness very important among the citizens. The NSS and NCC organized various awareness campaigns such as unity run, voters' day, constitution rally etc to instigate the social as well as political awareness within students and the citizens. Socio-political lectures were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1145

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

65

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has methodically and consistently expanded its infrastructure, offering a range of essential facilities such as well-appointed classrooms, fully equipped laboratories, computer resources, a conference hall, seminar rooms, and a dedicated reading area. With an ample number of classrooms available, the college ensures their optimal use by not only hosting regular classes but also organizing certificate courses, examinations, mentorship sessions, competitions, training programs, and serving as a center for competitive exams. Transforming gardens into educational hubs, the college features a butterfly garden, a medicinal plant museum, a biodiversity park, a sericulture unit, and a vermi-composting demonstration unit. Moreover, an

Amphitheater facilitates self-directed learning through a reader's platform, a poet's corner, and open group discussions. In the current academic year added 28 new and updated computers for BCA and BCS departments.

A state-of-the-art DST-FIST instrumentation lab stands as a point of pride for the college, offering subsidized testing services to numerous colleges and universities. Each department is equipped with cutting-edge computing resources housing the latest software, thereby providing essential computational support to both students and faculty. Furthermore, the college has established a government-recognized soil and water testing laboratory, which provides testing and training opportunities for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Gymkhana offers top-notch infrastructure and a wide array of sports facilities. It boasts a 400-meter track, playing fields for various team sports and individual events, and a fully equipped Gymnasium featuring a synthetic badminton court, yoga and zumba studios, along with provisions for carom, chess, and table tennis. The facility includes essential equipment such as bars, weighing machines, powerlifting and weightlifting sets, recumbent exercise bicycles, multipurpose benches, multi-station exercise machines, and more. The indoor stadium and Olympic-sized swimming pool were established with support from a UGC grant. Students receive subsidized rates, enabling college athletes to access gym, pool, and court amenities free of charge. Additionally, archery sets are available in the gym, alongside all necessary materials for both team sports and individual events.

The institution has erected an auditorium and recreation hall named after Dr. Bhardi, hosting annual cultural festivals, lectures, and a multitude of cultural events. An outdoor amphitheater serves as a platform for street performances and poetry readings. A conference hall equipped with a recording studio is also at students' disposal. The college offers various add-on courses, appoints a part-time music instructor, and

provides a range of musical instruments for student use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67.55655

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library serves as the central learning hub of the institution and is partially automated through an integrated Library Management System named Purna Library Management Software. This software encompasses various modules including Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Users can easily access features like book reservation, and track the status of books (withdrawn, write-off, damaged, lost, and paid). Additionally, the software offers functionalities such as database backup, book bank facilities, and other essential services for college libraries.

Within the library, there are nine computers equipped with broadband connection, Wi-Fi, and power backup facilities. The library houses an extensive collection of resources, with an increase of 405 textbooks and 176 reference books this academic year. Users have access to the Online Public Access Catalogue (OPAC) and Web OPAC for efficient resource discovery. Through N-list, users can search through 3,828 e-Journals and archives from the past 10 years, along with 80,409 e-Books. The library also features an independent application hosting the JCJ Digital Library.

Various user services like automated circulation, online catalogue access, reprography, internet browsing, inter-library loan services, book bank facilities, newspaper clippings, rare book collections, and selective information dissemination. The library is a dynamic resource center that caters to the diverse needs of its users, offering a comprehensive range of services to enhance the learning and research experiences of its patrons.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.8712

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19530

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places significant emphasis on improving its IT infrastructure, internet connectivity, and Wi-Fi services. Recently, the college has enhanced its internet connection speed from 10 Mbps to 200 Mbps, alongside introducing campus-wide Wi-Fi accessibility. Upgrades to the IT facilities include an expansion

in the number of computers, printers, scanners, smart boards, LCD projectors, Xerox machines, as well as the implementation of online admission processes, a dynamic website, and diverse software solutions. The integration of ICT tools and e-resources enriches the teaching and learning methodologies. Access to INFLIBNET, online courses, CDs, video lectures, and various educational materials is tailored to augment learning capabilities. Moreover, students, faculty members, and administrative staff are actively encouraged to utilize a range of academic and administrative software applications to streamline operations and enhance educational outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

214

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.5404535.54045

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-structured strategy and protocol in place for the upkeep and utilization of its physical, academic, and auxiliary facilities, encompassing laboratories, gardens, sports amenities, hostels, classrooms, and the canteen. Situated across nearly 25 acres of land, the college's expansive campus necessitates meticulous and consistent maintenance of its diverse facilities, including laboratories, the library, sports infrastructure, computer resources, classrooms, corridors, hostels, gardens, and restroom facilities. Various service providers are engaged through annual maintenance contracts to oversee these responsibilities. To oversee maintenance operations effectively, the college has instituted a three-tier system, comprising the College Development Committee (CDC), which conducts regular assessments and addresses concerns from various stakeholders regarding upkeep and cleanliness.

Specific entities or individuals are designated for the maintenance of different areas: garden upkeep, housekeeping, electrical and plumbing services, furniture and building maintenance, and computer hardware maintenance, among others. Annual maintenance contracts are formally agreed upon with the respective service providers and are periodically reviewed and renewed. The Physical Director and Gymkhana Committee manage the maintenance of the sports facilities, while separate agencies oversee the upkeep of the sports complex (Indoor Stadium) and swimming pool.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1198

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
505	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1054	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. The members of the student council actively participated in academic and

administrative development activities of the college. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

The participatory mechanism facilitates the student's representation in academic and administrative committees. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes. NSS and NCC students along with student representatives govern the discipline in the college. A student representative is an integral part of IQAC and their views and suggestions are duly considered in assuring quality enhancement of the college. The Anti-Ragging Cell has student representative to restrict ragging and to maintain cooperation among the students. Girl representative is included in prevention of sexual harassment committee so if such cases are occurred it can be redressed in time. Canteen committee is functioning with student representatives to ensure quality service with minimum rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association under the Society Registration Act 1860/21 (Registration No. Kolhapur 23/2020 dated 06/07/2020).

The objectives of the Association are:

- To plan and organize successful reunions
- Involvement of alumni in student development through participation in academic activities
- fundraising activities for development of the college
- to promote best practices in different areas of social life for the benefit of society

The Alumni Association has contributed in the development / creation of certain facilities, curricular support through occasional interactions with students, Principal, staff members and the management. The alumni of the college are holding positions of public importance contributing immensely for the development of the college through their guidance support and by creating placement opportunities. The Alumni members register their online feedback on curriculum through college website. The alumni of college helped in organisation of residential NSS camps in their villages.

Many past students visit the college on one or the other occasions. They contribute to the development of college in terms of cash, kind or knowledge. Alumni Association has been extending their financial support in the development of infrastructure

facilities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To construct the enlightened and humane society through meaningful, value-based and quality education.

Mission

- To create and disseminate the knowledge amongst the students and society through continuous efforts by teaching, learning and research practices at par with the global standards.
- To inculcate the national values of socialism, secularism and democracy so as to build a society striving for social and economic justice.
- To enhance the employability of the students through use of ICT and various programs of personality development, career counselling, placement cell.

Vision and mission reflects in program and activity organized in institute.

- The College imparts education accordingly to all classes of society, irrespective of caste, creed, sex, religion and socio-economic status.
- IQAC cell arranges workshops, seminars and conferences.
- Career and personality development of student through competitive examination guidance centre, courses, and soft-skills development program, activities like N.S.S and N.C.C.
- Earn and Learn Scheme to enable the students to empower the students and to take the education through self-help.
- To make the students globally competent, the College makes available the various certificate course.
- Celebration birth and death anniversaries of social reformers, scientists, and other celebrities.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2024/04/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution has well designed structure for decentralization of academic and administrative practices.
- The Governing Council, the Local Committee along with IQAC, College Development Committee, the college administration and various faculty heads work together.
- The principal organises staff meetings in the commencement and end of each semester.
- The academic activities are discussed with the faculty heads, teachers and non-teaching staff regarding admission process, annual planning, teaching-learning process and evaluation program .
- The committees are formulated by IQAC, vice principals, CDC members .
- Admission committee governs the entire process of admission and grievances are heard by Principal. Office superintendent distributes the responsibilities regarding accounting, scholarships, exam duties, salary, placements, promotions and affiliations with the help of administrative staff .
- Faculty members participate in the management process

through CDC.

Case Study

Jaydeep Magazine

Each year achievements and performances of each departments are collected and published through Jaydeep Magazine. for this purpose, every year Principal calls meeting with Magazine Jaydeep committee. As per meeting discussion Magazine Jaydeep committee convenor request to heads of various departments to share achievements and performances of department and Head of departments with the help of faculties shares the same. Eventually, Magazine is prepared and published by Jaydeep committee.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2024/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity implemented on the base on strategic plan:

Activities conducted by career counselling cell and Placement cell

Career counselling helps students to understand their interests, strengths, and weaknesses to learn about job market trends, salary ranges, and educational requirements.. It helps to make informed decisions about their education and career paths.

Placement cells help students to get career guidance, training, and placement services to get connected with potential employers

In our college, placement cells along with career counselling cell organize short-term training program, workshops, seminars, campus interview.

The TCS YEP programme were organised by Placement Cell, Jaysingpur College, Jaysingpur in association with TCS YEP From 21.12.2022 to

31.03.2023 by online mode. This programme is organised for students under TCS YEP programme to develop skills and create opportunities in TCS and related companies. This programme is completely free for students. Due to huge response by students we conducted programme in two groups. For this programme 135 students have been registered and completed the course by attending the online lectures and examinations. The online lectures were conducted on Microsoft team and Google meet platforms.

4 students were shortlisted by Biyani technology Pvt Ltd for final HR interview.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/05/additional-information-skill-course.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Procedures for Recruitment:

Permanent Posts (Grant-in-aid): Permanent posts of teaching staff, Principal, Librarian, physical director are recruited under the rules and regulations of University Grants Commission, Regulations, 2018.

Temporary Posts (Non-Grant): Depending upon the requirement college advertises the vacancies in newspaper and the posts are filled by empowered committee through walk in interviews.

Procedures for Promotion:

The promotion is allotted according to Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism:

The college has a Prevention of Sexual Harassment Committee, Anti-ragging Committee, Internal Complaint Committee, and Disciplinary

Committee.

Mechanisms for grievance redressal:

a) Students' has direct access to the Principal, Vice-Principals, head of the departments, and administrative staff for their grievances.

b) The student can put their complaints in the suggestion boxes kept at different locations on the campus. The boxes are opened periodically and the appropriate measures are taken.

c) The grievances of students are received through the members of the student council, and the appropriate measures are taken.

d) The Principal, Vice-principals and office superintendent resolve the grievances of employees through open discussions and interactions.

e) The college has registered Alumni Association which actively contributes to better functioning of the college.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.jaysingpurcollege.edu.in/wp-content/uploads/2022/03/Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Anekant Education Society and the college provide numerous welfare measures for teaching, non-teaching staff and students which are as follows:

FOR TEACHING AND NON-TEACHING STAFF

- Study Leave: For Research work/FDP etc.
- Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops
- Employee Provident Fund Scheme for non-teaching staff
- Seed Money: Financial assistance for teachers research projects
- Residential Quarters: The College has provided residential quarters for the Principal and some of the nonteaching staff in the campus.
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state government. Such proposals are forwarded through the college.
- Gymnasium, Sports, Yoga facilities, swimming tank facility are available for the teaching and the non-teaching staffs for free of cost.
- Advance salary for CHB staff
- Felicitation of Staff

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/05/6.3.1additional-document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010. The college follows the guidelines of University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic

Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teachers' performance appraisal forms consist

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions

Evaluation by students

The college collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal Audit- It is conducted once a year by the audit department of institution. The audit is carried out by C.A. Prantil Patil.

External Audit- In the second stage, the audit is carried out by V.A. Dudhedia, C.A., Pune.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

Internal and External Audits has been done yearly. External audits of academic year 2021-22 has been done on 20/07/2023. Internal audit of academic year 2021-23 has been done on 12/08/2023

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from UGC and other funding agencies for academic and infrastructural development. However, the College mobilizes funds through alumni donation, individuals, and self-financed, skill based and value based courses and from other sources and tuition fee, salary grant for add on courses, college development fund, lab fee, gymkhana fee.

Policy for funds:

- Preparation of Budget
- Sanctioning the Budget in CDC
- Requirement from IQAC- Collection of requirements from Departments, library and Gymkhana.
- Allocating funds as per budget.

The financial sources of the College are:

- The budgetary resources of the College include plan and non-plan grants received from UGC.
- Revenue generated from DST.
- Matching Grants are received from Shivaji University, Kolhapur (Student Development Board) for implementing N. S. S.
- Research Project grants received from University Grants Commission.
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)
- Fees from skill based and value based courses
- Alumni Contribution

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/iqac/wp-content/uploads/2024/04/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Best Practice I

To expand the students understanding and learning prospects beyond the syllabi, curriculum through hands on experiences and to make teaching learning process more interesting. IQAC plans and implements various student centric activities which includes

- Wallpaper competition , poster presentation ,Painting Competition , , Photography presentation, Rangoli competition, Elocution Competition
- Celebration of English Day, National Mathematics Day, Science Day, Statistics Day.
- workshop on Mural Making, Laboratory Safety, Net Set, career counselling, Research Methodology, Research Guidance, Preparation of household chemicals.
- Study Tour
- Seminars

- Food festivals

Best Practice II:

"Empowering Futures: Multi-Skill Training at Jaysingpur

College with SMART and FICSI Initiatives."

Integrating SMART and FICSI at Jaysingpur College provided training students for a variety of professional jobs. This helps students to develop comprehensive skill which boosts employability.

The context-Spandan Education Society, a division of Sharanprabha Bahuuddeshiya Sanstha, is a registered SMART training centre, offering

Courses with five different role. Jaysingpur College, a Kolhapur district

member, engages with FICSI on comparable training programs under the

PMKUVA Scheme.

Evidence of success -Accreditation certificates authenticate program

Completion. Attendance papers shows active student participation, on-field

images reflect practical application and skill improvement, and fund distribution

Follows government guidelines.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC review mechanism on ICT application in TLP

IQAC has developed itself in review mechanism. It always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT events share with the heads. Teachers were asked to develop their own e-contents such as ppts, videos etc. for this depository. The content of study is made available freely through YouTube and Google classroom. Lectures has been in offline and online mode (zoom, Google meet, WebEx).

Feedback and Review of learning outcomes

Feedback has a vital role of the teaching-learning process. The analysis of teaching learning is made through the stakeholder's feedback mechanism. It helps to recognize that how the students know subject being taught. IQAC prepares feedback forms and collects feedback on design and review of syllabus and students' feedback on teachers. Each department analyses the feedback, discusses and submits a consolidated report to the Principal through IQAC.

The college has developed an online feedback system. Student learning outcomes are reviewed through assignments, seminars, field projects, diagnostic tests, internal a tests, and university examinations. University result analysis is made for each semester at the department level and is discussed with IQAC for further improvement.

File Description	Documents
Paste link for additional information	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jaysingpur College is dedicated to establishing a harmonious, secure, and safe environment with a focus on gender sensitivity and equality. The college provides a safe environment for professors, staff, and female students, with an active Internal Complaint Committee (ICC) that immediately addresses any cases of sexual harassment. The college uses innovative techniques to remove barriers to gender equality and targets anti-discriminatory behaviour and ragging, taking prompt action on reports. The balanced male-female ratio shows the inclusive environment, which is aided by particular counselling and sensitization programs. Deserving male and female applicants actively participate in the NSS and NCC departments, demonstrating the institution's dedication to gender inclusion and overall student well-being.

Safety and Security: The college staff's discipline committee is directly in charge of overseeing campus security. There is also an appointed security guard. The campus is kept safe for students by maintaining round-the-clock CCTV security. Identity card verification and the dress code are used to control admission at the college gate. There is a signboard on a college campus that reads "Nirbhya Pathak" and includes the police department's toll-free number.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The educational institution has actively supported the Swachh Bharat Abhiyan initiative, exhibiting a strong dedication to keeping its campus clean and ecologically sustainable. Each academic department has established particular goals that are consistent with the concepts of Swachhata Abhiyan, Vasundhara Abhiyan emphasizing the ethos of 'reduce, reuse, and recycle' (3R). Strategically placed garbage bins allow for the efficient disposal of various waste items around campus. The solid waste management system uses a thorough classification technique to differentiate rubbish as degradable, non-biodegradable, or poisonous. This categorization follows scientific principles, offering a complete and environmentally responsible approach to cleanliness and sustainability. To manage garbage, the institution hires qualified waste management companies. Composting, vermicomposting, and NADEP composting are all methods for processing degradable solid waste.

Biomedical waste, namely sanitary pads, is securely cremated,

while non-biodegradable elements such as trash, single-use plastics, recyclable plastics, glass, and metal scraps are sold to reputable scrap dealers.

Liquid waste from labs, canteens, washrooms, and toilets is appropriately classified. The chemical lab's wastewater is treated using an in-house developed adsorption Effluent Treatment Plant (ETP), demonstrating the institution's commitment to holistic waste management and environmental sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

"Unity in Diversity," with this guiding philosophy India has established a distinguished worldwide position that sets it apart from other countries.

The notion of "unity in diversity" is a potent symbol of harmony that may be seen throughout India. Believers and atheists were free to express their religious, linguistic, cultural, and personal beliefs. This freedom extends to speech, employment, commercial ventures of variety across the country. Higher Educational Institutions (HEIs) play an important role in creating a culture of tolerance and diversity in students and society as a whole in order to maintain and cultivate this democratic spirit.

The college ensures gender and minority equity during the admissions process. Lectures on the life, philosophy, and social reforms of Dr. Babasaheb Ambedkar, Mahatma Gandhi, and Savitribai Phule, Ch. Shivaji Maharaj, and Rajshri Ch. Shahu Maharaj are organized to instill equality among varied caste pupils. The institution stresses gender and minority equity in admissions, and it hosts talks on notable social reformers. Agricultural courses meet the demands of farmers, while the library has literature on communal peace, constitutional principles, and ideologies to help students and teachers understand and appreciate one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The UGC and Maharashtra University Act 2016, articles 4 and 1-9, place the responsibility of instilling ethical and moral principles in students, faculty, and employees to help them become responsible Indian citizens on the shoulders of HEIs. The principal educates the pupils about their constitutional obligations, rights, and duties. The institution takes its responsibilities seriously by offering add-on courses such as Course in Human Rights and Their Defense, Introduction to the Indian Constitution, the Constitution of India, and Local Self Government. The university curriculum has made the following courses mandatory for first- and third-year degree students: 'Democracy, Elections, and Good Governance' and an introduction to the Indian Constitution. The college provides talks by prominent social workers, authors, and intellectuals to instill a sense of national duty in the students. The Preamble to the Constitution is exhibited in the principal's office. Democracy is a foundation of a developing society, thus the college held a voter awareness rally throughout the city to raise voter consciousness. The college held a one-day session on the Indian Constitution and Human Rights as part of the lead college program. The college organizes a protest throughout the city on the occasion of Savidaan Din to raise awareness about the relevance of the Indian constitution. The staff academy hosts a variety of talks on the role of higher education and youth in nation development and the safeguarding of constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/7.1.9-Details-of-activities-that-inculcate-values.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Taking into consideration the five core values of NAAC and for its execution college celebrates various international and national days. The days like international Women's day, Youth day, Indian constitution day etc celebrated have the theme and their contribution towards the national development and integration. To make the students globally compatible and capable of resolving the issues by themselves and independently, the college celebrates days such as National Science day, Vishv Hindi Divas etc

To inculcate the ethical values. the college conducts a special examination on 'Gandhian Thoughts' conducted by Gandhi Memorial Centre, Jalgaon. The social responsibilities are inculcated through a special paper and workshop on namely 'Democracy, Election and Good governance'. The college runs add-on course as 'Indian Constitution Rights and Duties'. The Savidaan Din, Independence Day, Birth anniversary of Mahatma Gandhi, Children's day, Shourya din (Indira Gandhi death anniversary were also celebrated.

To promote the use of technology Teachers Day (5th September) is celebrated. The quest for excellence for students is done by celebration of days such as National Science Day (28th February), National Mathematics Day (22nd December) etc. To make the students culturally sound institute organizes celebration of different Traditional days and cultural festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

practice I **Empowering Futures: Multi-Skill Training at Jaysingpur College with SMART and FICSI Initiatives**
 objective-The goal is to provide students with comprehensive skill development training, boosting employability and contributing Integrating SMART and FICSI at Jaysingpur College corresponds with this goal, equipping students for a variety of professional jobs.
 context -Spandan Education Society, is a registered SMART training center, offering courses with five different role. engages with FICSI on comparable training programs under the PMKUYVA Scheme
 Evidence Accreditation certificates demonstrate student participation, on-field images reflect practical application and skill improvement, and fund distribution follows government guidelines.
 Problems limited initial infrastructure, improved facilities communication and promotion. Infrastructure was improved as a result of collaborative stakeholder initiatives. Improved communication tactics, such as awareness campaigns, increased participation.

practice II- **Integrated Wildlife Week Celebration and Environmental Awareness Program**
 objective-Raising biodiversity awareness through events such as poster-wallpaper guest talks, and a walk-in butterfly garden. incorporating sustainable practices and active community involvement.
 context-The need of infusing

environmental awareness into the academic and cultural fabric is recognized by the college. Evidence Examine the increase in student and community participation during Wildlife Week events compared to previous years. Problems and solution low student participation, budgeting for resource limits, and low community involvement .community outreach initiatives such as awareness campaigns.

File Description	Documents
Best practices in the Institutional website	https://www.jaysingpurcollege.edu.in/igac/wp-content/uploads/2024/04/7.2-best-pract-all.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cultivating Excellence through Innovative Academics, Impactful Research, and Holistic Engagement: Unique Approach to Learning

A dynamic learning environment is fostered by Jaysingpur College's unique blend of academic innovation, meaningful research, and holistic participation. The college encourages students to explore a variety of skill sets through innovative interdisciplinary programs and state-of-the-art teaching techniques. Research projects, workshops, and study trips that are required improve critical thinking and knowledge application in real-world contexts. A sense of common identity and global awareness are fostered via cultural activities and community engagement, which enhance the educational experience even more. Because of Jaysingpur College's dedication to providing open educational resources, everyone can access information, encouraging teamwork and the exchange of knowledge. The university provides students with the knowledge and outlook required for success in a constantly changing global environment through a variety of approaches, such as multidisciplinary workshops, project-based learning, research integration, and cross-cultural programming.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year:

- Enhance curriculum with interdisciplinary courses to broaden students' perspectives.
- Organize cultural events, literary competitions, and art exhibitions to foster creativity and expression.
- Introduce workshops on creative writing, performing arts, and visual arts to develop students' skills.
- Encourage community engagement through volunteer programs and outreach initiatives.
- Implement career guidance programs to help students explore diverse career options in the arts field.
- Provide resources for students to showcase their artistic work through online platforms and exhibitions.
- Collaborate with other colleges for joint cultural festivals and events to promote cultural exchange.
- Update curriculum to include emerging topics in finance, marketing, and business analytics.
- Organize seminars and guest lectures by industry experts to provide practical insights and networking opportunities.
- Establish tie-ups with corporate partners for internships, projects, and placement opportunities.
- Update laboratory facilities with state-of-the-art equipment for hands-on experimentation and research.
- Introduce interdisciplinary courses to encourage collaboration between different scientific disciplines.
- Organize science fairs, symposiums, and seminars to showcase student research projects and innovations.
- Establish partnerships with research institutions and industry leaders for collaborative projects and internships.
- Offer mentorship programs for students interested in pursuing research careers or higher studies.
- Provide support for participation in national and international science competitions and conferences.
- Promote environmental sustainability initiatives and encourage students to engage in community-based research projects.
- Facilitate collaboration with industry partners for

internships, joint research projects, and guest lectures.

- Offer professional development workshops on academic writing, presentation skills, and grant writing.