

Anekant Education Society's

JAYSINGPUR COLLEGE JAYSINGPUR

INTERNAL QUALITY ASSURENCE CELL (IQAC) AY: 2023-24

2.6

Student Performance and Learning Outcome

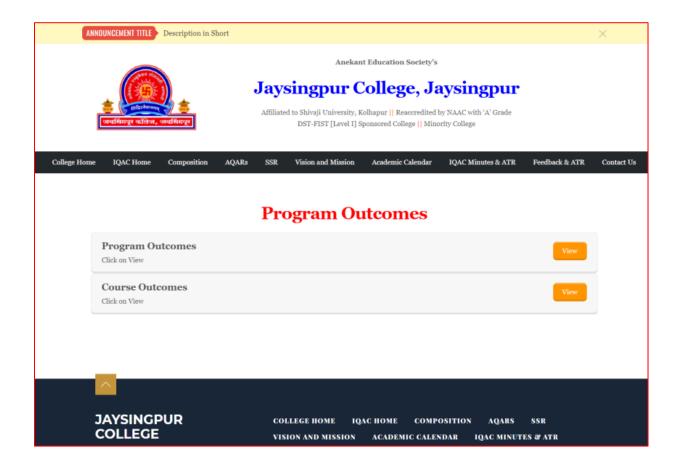
2.6.1. Programme and Course Outcomes

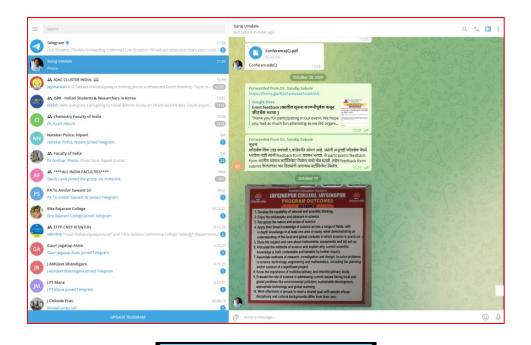


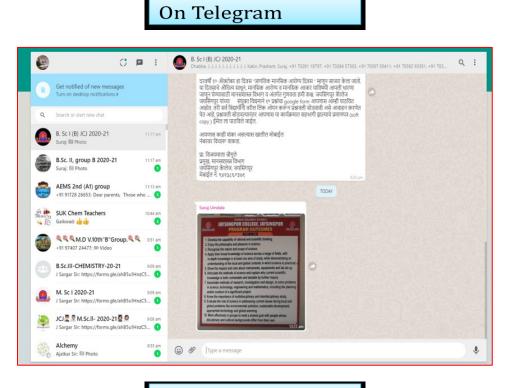
AY: 2023-24

POs and COs are Disseminated by Following Ways

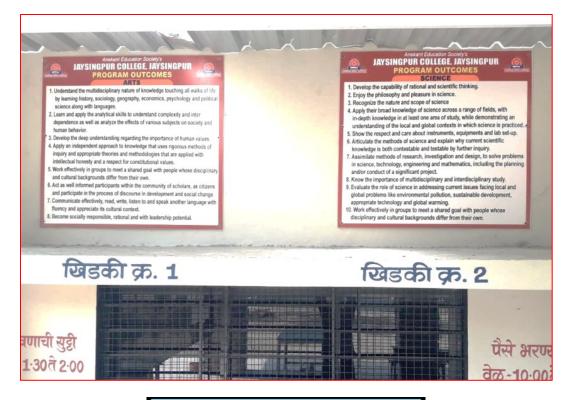
1. Displayed on Website



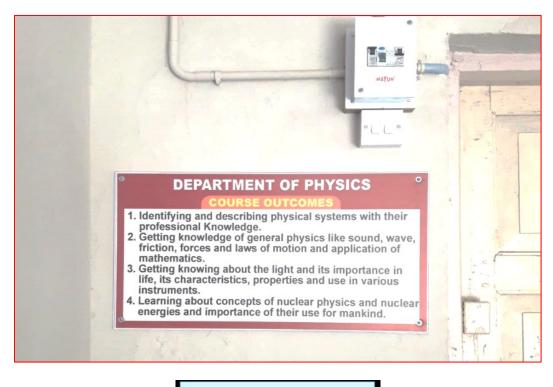




On WhatsApp



POs displayed in Campus



COs in premise

| | | Course Outcomes |
|------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | B.ScI: Semester-I |
| | | Inorganic Chemistry: (Paper- I) |
| Course Out | tcomes | After successful completion of three year degree program in Chemistry students are; |
| | CO-1 | Getting to know the structure of atoms and their principles, details of periodic table. |
| | CO-2 | Knowing various types of ionic bond and ionic compound study. |
| CO-3 | | |
| | 0-3 | Knowing study of Molecular orbital Theory. Organic Chemistry: (Paper-II) |
| | | Organic Chemistry: (Paper-II) |
| Course Out | | Organic Chemistry: (Paper-II) |
| Course Out | tcomes | Organic Chemistry: (Paper-II) After successful completion of three year degree program in Chemistry |
| Course Out | tcomes CO-1 | Organic Chemistry: (Paper-II) After successful completion of three year degree program in Chemistry students are; |
| Course Out | tcomes CO-1 | Organic Chemistry: (Paper-II) After successful completion of three year degree program in Chemistry students are; Understanding the fundamentals of Organic Chemistry. Imparting the knowledge of stereochemistry of different organic compounds among the students. |

COs in the form of Flyers



Anekant Education Society's

JAYSINGPUR COLLEGE JAYSINGPUR

Programme and Course Outcomes (POs and COs) AY: 2023-24

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF CHEMISTRY

AY: 2023-24

Master of Science (M. Sc.)

PROGRAM SPECIFIC OUTCOMES (PSO)

| | After completing M.Sc. Chemistry programme, students will be able to: |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO1 | Demonstrate and apply the fundamental knowledge of the basic principles in various |
| DCOO | fields of Chemistry |
| PSO2 | To impart knowledge of Chemistry covering all the aspects such as Inorganic, Organic, Physical and Analytical Chemistry. |
| PSO3 | Create awareness about environment responsibilities and apply knowledge to resolve the problems associated to Environmental pollution. |
| PSO4 | This understanding to build up industry for developing endogenous product. |
| PSO5 | Apply various aspects of chemistry in natural products, pharmaceuticals, dyes, drugs,soil, fertilizers, textiles, polymers, petroleum products etc. and also to developinterdisciplinary methodology of the topic. |
| PSO6 | Moreover, also creating them aware of the recent border areas of knowledge and the methodologies needed for research in Chemistry. |

| | M. Sc. I- Sem. I | |
|-------------|----------------------------------------------------------------------------------------------|--|
| Paper I- Ir | Paper I- Inorganic Chemistry | |
| Course | Expected learning outcome | |
| outcome | | |
| CO1 | Students will have an understanding of the fundamental concepts in coordination | |
| | chemistry of transition metals: properties of transition elements, CFT, CFSE of various | |
| | complexes interpretation of electronic spectra. Students will understand the theories | |
| | of chemical bonding in co-ordination chemistry | |
| CO2 | To Knowing the metal-carbonyl ligand interactions and understanding the bonding | |
| | and back bonding. Also to study various miscellaneous derivatives of metal carbonyl | |
| | compounds. | |
| CO3 | To Learn and understand the fundamental properties of Organometallic compound | |
| | w.r.t structure, bonding, classification chemical properties. Students will understand | |
| | the metal π –Complexes, $\pi\text{-acceptor}$ ligands, 18 e - rule, Hepaticity, Sandwich | |

| | compounds, etc. |
|------------|--------------------------------------------------------------------------------------------|
| CO4 | Students will interpret metal ligand equilibria in solution through stepwise and overall |
| 01 | formation constants, chelate effect, inert and labile complexes. Students will have an |
| | understanding of reaction mechanism of transition metal complexes through kinetics |
| | of octahedral substitution, acid hydrolysis, the trans effect, etc. Students will Identify |
| | and define various types of nuclear changes or processes including fission, fusion and |
| | decay reactions. Understand the interaction of radiation with matter and how it can be |
| | used for detection of radiation |
| Danar I | I- Organic Chemistry |
| - | |
| CO1 | Learning and understanding and able to differentiate between various organic |
| | reactive intermediate. Recognize, classify, explain and apply fundamental organic |
| | reaction. Learning and understanding SN1, SN2 and SNi Reaction mechanism and their |
| | stereochemistry in different organic system. |
| CO2 | Identification of difference between Aromatic non aromatic and anti aromatic by using |
| | huckel's rule in benzenoid and non-benzenoid compounds in three, four and five |
| | membered system. Acquiring the knowledge of electrophonic and nucleophilic |
| | substitution reaction in aromatic system. |
| CO3 | Able to identify and differentiate between E1, E2 and E1cb elimination reaction. |
| | Acquire the knowledge about Saytzeff and Hoffman Elimination. Learning and |
| | understanding of reaction mechanism of condensation reactions involving enolates |
| | such as Benzoin, Stobbe, Robinson annulations, Nef, Dakin, Mitsunobu reactions etc. |
| CO4 | Understanding various terminologies in stereochemistry, able to differentiate |
| | between homotopic enantiotopic and disteriotopic group and faces, able to |
| | understand racemic modification and their resolution and R, S nomenclature. |
| Paper I | II- Physical Chemistry |
| CO1 | Understating and learning of basic concepts: Entropy and third law of |
| | thermodynamics. Methods of determining the practical absolute entropies. |
| | Entropies of phase transition. Maxwell relations and its applications, thermodynamic |
| | equation of state. |
| CO2 | Understanding and learning of Probability and distribution, Stirling Approximation, |
| | Weights and configurations, Partition function and its significance |
| CO3 | Knowledge of Colloidal Systems-Sols, Lyophilic and lyophobic sols, properties of sols, |
| | coagulation. surface tension and surfactants, electrokinetic effects, micelles |
| | Adsorption, adsorption isotherms, methods for determining surface structure and |
| | composition, BET equation, surface area determination, Gibbs adsorption, equation |
| | and its verification |

| CO4 | Learning and coherent understanding of basic concepts in Macromolecules: |
|------------|---------------------------------------------------------------------------------------|
| | Mechanism of polymerization, molecular weight of a polymer (Number and mass |
| | average) viscosity average molecular weight, numerical problems. Degree of |
| | polymerization and molecular weight, practical significance of polymer molecular |
| | weight, methods of determining molecular weights |
| Paper IV | /- Analytical Chemistry |
| CO1 | Understating and learning of fundamental techniques for qualitative and quantitative |
| | analysis. Understanding errors treatment involve recognizing and minimizing sources |
| | of error in experiments. Statistics in analytical chemistry helps analyse data, |
| | determine accuracy and precision and assess the reliability of results. |
| CO2 | Understanding and learning of fundamental techniques of quantitative analysis. |
| | Knowledge of various type of titrations, neutralization curves, indicators used in |
| | various titrations. Student should understand types of titration, indicator theory, |
| | gravimetric analysis, co-precipitation, post precipitation and advantages and |
| | disadvantages of these methods. |
| CO3 | Knowledge of chromatographic separation technique and terms involved in it. |
| | Learning paper chromatography and thin layer chromatography Understanding and |
| | learning of principle and instrumentation of chromatographic techniques such as TLC, |
| | column, GC and HPLC. Student should gain knowledge of chromatographic methods |
| | and applications. |
| CO4 | Learning and coherent understanding of basic concepts in electroanalytical techniques |
| | such as amperometry, polarography. Student should understand and learning of |
| | instrumentation, principle and applications of Amperometry and voltammetry |
| | techniques. |
| | M. Sc. I- Sem. II |
| Paper V | ' - Inorganic Chemistry |
| CO1 | Students will have an understanding of the fundamental concepts in Non- Transition |
| | elements: properties of non- transition elements. Detailed knowledge of various Non – |
| | transition compounds |
| CO2 | Students will understand the various kinds of hybridization, VSEPR theory, |
| | stereochemistry and covalent bonding in various inorganic compound. Students will |
| | learn about non-aqueous solvent and is designed to acquaint the students with detail |
| | information about solvents, other than water, which is the most familiar and known |
| | solvent |
| CO3 | Knowing the basic aspects of oxidation spectral and magnetic properties of |
| | Lanthanides and actinides, photoluminescence properties of Lanthanides, separation |
| | methods and applications of Lanthanides and actinides |

| CO4 | Students will acquaint the crystal structure, crystal types, crystal defects, theory of |
|------------|-----------------------------------------------------------------------------------------|
| | metal, semiconductor and insulator. Concept of superconductors, its optical and |
| | magnetic properties . Students will acquire foundation knowledge of the biochemistry |
| | w.r.t structure, biological processes and properties in metalloprotein, porphyrines, |
| | metalloenzymes, ferrodoxin ,iron sulphur protein, nitrogen fixation – nitrogenase and |
| | metal complexes |
| Paper V | - Organic Chemistry |
| CO1 | Understanding and illustrating the mechanism of various organic rearrangement |
| | reactions such as Curtius, Lossen, Witting, Neber, Ortaon Demjanov |
| | reaction.Interpretation and learning of effect of light intensity on the rate of |
| | photochemical reactions, identification of types of photochemical reaction and |
| | photochemistry of various organic system and compounds. |
| CO2 | Learning and understanding of various hydroborating agents their mechanism and |
| 001 | synthetic application. Identifying borane as reducing agent. Recalling the knowledge |
| | of Formation reactivity and synthetic application of enamins. Learnign and |
| | understanding the applications of various oxidising agents. |
| CO3 | Understanding the reduction reactions such as catalytic hydrogenation using |
| 005 | homogeneous and heterogeneous catalyst and summarizing the different important |
| | reducing reagents in organic reactions. |
| | Learning and understanding the importance of protection of functional group in |
| | various organic reactions and interpreting the protection of alcohol, amines carbonyl |
| | and carboxyl group. |
| CO4 | Learning and understanding the meaning of organometallic compounds, use of |
| COT | Lithium dialkyl cuprate and their addition to different organic compound. To know |
| | about the the basics of disconnection approach. Learning and understanding ideas of |
| | synthons retrones and functional group interconversions. |
| Paner VI | I- Physical Chemistry |
| C01 | Understating and learning of basic concepts: Wave particle duality of material and De |
| COI | |
| | Broglie's hypothesis, uncertainty principle, Schrodinger equation, wave function, |
| | conditions for acceptable wave functions and its interpretation, properties of wave |
| 602 | functions, Operators, particle in a box |
| CO2 | Understanding and learning of Absorption of light, laws of photochemistry, electronic |
| | structure of molecules, molecular orbital, electronically excited singlet states, |
| | designation based on multiplicity rule, construction of Jablonski |
| | diagram,Photochemical reactions, photo-oxidation, photo- |
| | dimerization, photoisomerization and photosensitized reactions. Photochemistry of |
| | environment: Greenhouse effect. |

| CO3 | Knowledge of Activity and Activity coefficients, Types of electrodes, Determination of |
|------------|--------------------------------------------------------------------------------------------|
| | activity coefficients of an electrolyte using concentration cells, instability constant of |
| | silver ammonia complex. Acid and alkaline storage batteries, Abnormal ionic |
| | conductance of hydroxyl and hydrogen ions. Electrokinetic phenomena |
| CO4 | Learning and coherent understanding of basic concepts in Experimental methods of |
| | following kinetics of a reaction, chemical and physical, Ionic reaction, Catalysis |
| Paper V | III- Analytical Chemistry |
| C01 | Understanding of electronic transitions, analysing conjugated systems, quantifying |
| | substance concentrations, applying Beer Lamberts law and its applications. Infrared |
| | Spectroscopy learning outcomes involve identifying functional groups, analysing |
| | molecular structure, distinguishing compounds, performing quantitative analysis and |
| | its applications. Structural problems based on UV-Vis and IR. |
| CO2 | Understanding and learning of instrumentation, principle of NMR and mass |
| | spectroscopy, sample preparation, chemical shift, spin-spin coupling, Mclafferty |
| | rearrangements, fragmentation of alkanes, alcohols, ketons and applications. Simple |
| | structural problems. |
| CO3 | Understanding of techniques like DSC, TGA and thermal conductivity measurements. |
| | Students should grasp how these method material properties and behaviour under |
| | different temperature conditions and applications. |
| CO4 | AAS topic includes a thorough understanding of principles behind AAS, |
| | instrumentation and ability to analyse and interpret absorption spectra. Student |
| | should also gain knowledge of its elemental and environmental application. |
| | M. Sc. II- Sem. III Analytical Chemistry |
| Paper N | o. IX - Advanced Analytical Techniques |
| C01 | Knowledge and understanding of theory behind mass spectrometry and |
| | instrumentation, Describe how ionization of molecules can take place, Explain how a |
| | mass spectrum should be used to identify unknown components. Also classification of |
| | mass spectrometry based on nature of compound to be analyzed and the ion sources. |
| CO2 | To foundational knowledge of the Nanoscience and related fields. To make the |
| | students acquire an understanding the Nanoscience and Applications |
| | To help them understand in broad outline of Nanoscience and Nanotechnology. |
| CO3 | To Learn and understand the principles and instrumentation and its applications of |
| | advanced equipment such as XRD, SEM, TEM, EDS, STM AFM etc. The purpose of this |
| | study was to characterise the of various organic and inorganic materials in terms of |
| | morphology, chemical composition, structure and crystalline phases. |

| CO4 | To Learn and understand the principles and instrumentation and its applications of |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | advanced equipment such as XFS, ESR, XPS SIMS, Auger electron spectroscopy etc. |
| | Student should understand theory of instrumental techniques analysis principle and |
| | its applications w.r.t research orientated. |
| Paper No | D. X - ORGANO ANALYTICAL CHEMISTRY |
| CO1 | Understanding of combining analytical methods such as GC-MS or LC-MS, IR, UV and |
| | NMR. Student should gain proficiency in instrument operation, data interpretation |
| | and applying these techniques for complex sample analysis. Structural problems |
| | based on UV-Vis, IR, Mass and NMR. |
| CO2 | Acquiring skills in diagnostic laboratory techniques, understanding principles of |
| | clinical testing, interpreting test results and applying knowledge to identify and |
| | manage health conditions. Students should be capable of performing various clinical |
| | tests, recognizing abnormal results and analysis methods. |
| CO3 | Drug analysis topic involves techniques such as chromatography and spectroscopic |
| | methods for drug identification and quantification. Student should develop skills in |
| | sample preparation, understand pharmaceutical analysis principle and applications. |
| CO4 | Pesticide analysis topic involves techniques such as chromatography and |
| | spectrophotometric method for drug identification and quantification. Student should |
| | develops skills in sample preparation. |
| Paper No | D. XI - ELECTROANALYTICAL TECHNIQUES IN CHEMICAL ANALYSIS |
| CO1 | Understanding of analytical method voltammetry, different type of cyclic voltammetry, |
| | Practical applications in analytical chemistry and research. |
| CO2 | Acquiring skills in Colloids solution, classification, theories of origin of charge on sol |
| | particles, Stability, Association, coagulation, kinetics of coagulation. Practical |
| | applications in analytical chemistry and research. Emulsion, Gels in practical |
| | applications in analytical chemistry and research. |
| CO3 | Particle size analysis topic involves Low angle LASER light scattering their |
| | instrumentation, theoretical models, Dynamic light scattering, Comparison with |
| | particle size measurements using XRD, SEM and TEM. |
| CO4 | These topic involves terminology, and different types of electrodes and applications. |
| | About paper electrophoresis and practical applications in analytical chemistry and |
| | research |
| | M. Sc. II- Sem. VI Analytical Chemistry |
| Paper No | D. XIII - MODERN SEPARATION METHODS IN ANALYSIS |
| | |
| CO1 | Understanding and learning of principle, instrumentation of Gas chromatography,. |
| CO1 | Understanding and learning of principle, instrumentation of Gas chromatography,. Student should gain knowledge of Gas chromatography-Mass Spectrometry, interface, |

| | significance. |
|------------|---------------------------------------------------------------------------------------------|
| CO2 | Advanced Liquid Chromatographic Techniques such as HPLC and Ultra Performance |
| | Liquid Chromatography (UPLC)-Principle, instrumentation, mobile phase, Stationary |
| | support in HPLC, detectors and applications topic involves techniques student should |
| | develop skill in sample preparation, Comparison of HPLC and GLC with SCFC. |
| CO3 | Understanding and learning Principles, structure and characteristics of resins, eluent, |
| | supressor columns and detectors used in Ion Chromatography, commercial scope, |
| | analytical applications, environmental speciation by Ion Chromatography |
| CO4 | Understanding and learning of Basic principles, classification of solvents extraction |
| | systems, extraction equilibria, factors affecting extraction process , application. Student |
| | should gain knowledge of extraction chromatography by solvation, extraction |
| | equilibria, nature of stationary phase in extraction chromatography, inert support, |
| | techniques in extraction chromatography, extraction chromatography with tributyl |
| | phosphate and other applications |
| Paper N | Io. XIV - ORGANIC INDUSTRIAL ANALYSIS |
| CO1 | Understand and learning of isolation of oils from natural resources and their |
| | purification. Analysis of oils and fats: Student should gain knowledge of Classification |
| | of detergents, analysis of raw materials, separation as alcohol soluble and alcohol |
| | insoluble matter, additives in detergent formulation |
| CO2 | Understand and learning of Food flavors, food colors, food preservatives, analysis of |
| | milk and milk products, adulterants in milk, analysis of honey, jam and their major |
| | component. Student will understand Additives in animal food stuff: Antibiotics: |
| | penicillin, chlorotetracyclin, oxytetracyclin in diet |
| | supplements; Identification and estimation of growth promoting drugs. |
| CO3 | Students will acquire foundation knowledge Composition of creams and lotions, |
| | determination of water, propylene glycol, non-volatile matter and ash content; |
| | estimation of borates, carbonates, sulphates, phosphates, chlorides.Student should gain |
| | knowledge of Composition of face powder, Analysis of deodorants and antiperspirants- |
| | composition, analysis of fats and fatty acids. |
| CO4 | Analysis of Paints, pigments and petroleum products topic involves test on the total |
| | coating, separation and estimation of pigments, binder and thinner of latex paints; |
| | modification of binder, flash point of paints. Student should gain the knowledge of |
| | constituents and petroleum fractionation, determination of water, neutralization value. |
| Paper N | Io. XV - ADVANCED METHODS IN CHEMICAL ANALYSIS |
| CO1 | Understanding and learning of Fluorimetry, types of luminescence, Instrumentations, |
| | theories of fluorescence and phosphorescence, Chemiluminescence, Fluorescence |
| | sensing, Synchronous spectrum, Fluorescent nanomaterials and applications. |

| CO3The second secon | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|
| Concentration method.C03Students will acquire foundation knowledge of Basic principles, photoelectric effects, Photoionization process, Koopman's theorem, photoelectron spectra of simple molecules, ESCA.C04Knowing the basic aspects of principle, X-Ray generation, Properties of X-radiation, X- Ray, Instrumentation, X-Ray Absorption and applications.Paper No. XVI - APPLIED ANALYTICAL CHEMISTRYC01Students will acquaint to spectrochemical methods. Electronic spectra and molecular structure, NIR spectrometry for non-destructive testing. Solvents for spectrometry, FTIR spectrometer, fluorometry, optical sensors. Analysis of ores -bauxites, dolomites, monazites. Analysis of Portland cement.C02Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, fluxes. Also to learn analysis of various types of alloysC03The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response.C04Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | CO2 | Understanding and learning of Theoretical basis of kinetic methods of analysis, |
| CO3Students will acquire foundation knowledge of Basic principles, photoelectric effects, Photoionization process, Koopman's theorem, photoelectron spectra of simple molecules, ESCA.CO4Knowing the basic aspects of principle, X-Ray generation, Properties of X-radiation, X- Ray, Instrumentation, X-Ray Absorption and applications.Paper No. XVI - APPLIED ANALYTICAL CHEMISTRYCO1Students will acquaint to spectrochemical methods. Electronic spectra and molecular structure, NIR spectrometry for non-destructive testing. Solvents for spectrometry, FTIR spectrometer, fluorometry, optical sensors. Analysis of ores -bauxites, dolomites, monazites. Analysis of Portland cement.CO2Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, fluxes. Also to learn analysis of various types of alloysCO3The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response.CO4Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | methods of determining amount of the substance, Tangent Method, Fixed Time and |
| Photoionization process, Koopman's theorem, photoelectron spectra of simple molecules, ESCA. CO4 Knowing the basic aspects of principle, X-Ray generation, Properties of X-radiation, X-Ray, Instrumentation, X-Ray Absorption and applications. Paper No. XVI - APPLIED ANALYTICAL CHEMISTRY CO1 Students will acquaint to spectrochemical methods. Electronic spectra and molecular structure, NIR spectrometry for non-destructive testing. Solvents for spectrometry, FTIR spectrometer, fluorometry, optical sensors. Analysis of ores –bauxites, dolomites, monazites. Analysis of Portland cement. CO2 Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, fluxes. Also to learn analysis of various types of alloys CO3 The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | Concentration method. |
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| monazites. Analysis of Portland cement. CO2 Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, fluxes. Also to learn analysis of various types of alloys CO3 The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | structure, NIR spectrometry for non-destructive testing. Solvents for spectrometry, |
| CO2 Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, fluxes. Also to learn analysis of various types of alloys CO3 The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | FTIR spectrometer, fluorometry, optical sensors. Analysis of ores –bauxites, dolomites, |
| CO3The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response.CO4Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | monazites. Analysis of Portland cement. |
| CO3 The students are expected to gain theoretical as well as practical knowledge on different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | CO2 | Student obtains knowledge of foundry materials, ferroalloys, and special steels, slags, |
| different aspects of soil fertility and fertilizer use like essential nutrient elements, chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | fluxes. Also to learn analysis of various types of alloys |
| chemistry and transformation of nutrient elements and their management, soil test methods and fertilizer recommendations, soil test crop response. CO4 Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | CO3 | The students are expected to gain theoretical as well as practical knowledge on |
| CO4Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | different aspects of soil fertility and fertilizer use like essential nutrient elements, |
| CO4Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | chemistry and transformation of nutrient elements and their management, soil test |
| (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. | | methods and fertilizer recommendations, soil test crop response. |
| | CO4 | Learn and understand analysis of explosive materials, TNT, RDX, lead azide, EDNA |
| Analysis of luminescent paints, Analysis of lubricants and adhesive. | | (ethylene dinitramine). Also analysis of conducting polymer, resins and rubber. |
| | | Analysis of luminescent paints, Analysis of lubricants and adhesive. |

M. Sc. II- Sem. III Organic Chemistry

| Paper No. | IX- Organic reaction mechanism |
|------------|---------------------------------------------------------------------------------------------|
| Course | Expected learning Outcomes |
| outcome | |
| CO1 | Understanding and learning kinetic and non-kinetic methods to identification and |
| | determination of reaction mechanism. |
| CO2 | Able to identify a reaction as cycloaddition, electrocyclic reaction and sigmatropic |
| | rearrangement and able to explain the electron moment in pericyclic reaction. |
| CO3 | Learning and understanding synthesis and application of various ylides as nitrogen, |
| | sulphur and phosphorus. |
| | to study various reactions. |
| CO4 | Identification and detection of types of free radical reactions by ESR technique and |
| | study of various synthesis involving free radical as an intermediate. |
| Paper No | . IX- Organic reaction mechanism |
| C01 | Understanding and learning kinetic and non-kinetic methods to identification and |
| | determination of reaction mechanism. |
| CO2 | Able to identify a reaction as cycloaddition, electrocyclic reaction and sigmatropic |
| | rearrangement and able to explain the electron moment in pericyclic reaction. |
| CO3 | Learning and understanding synthesis and application of various ylides as nitrogen, |
| | sulphur and phosphorus. |
| | to study various reactions. |
| CO4 | Identification and detection of types of free radical reactions by ESR technique and |
| | study of various synthesis involving free radical as an intermediate. |
| Paper No | X - Advanced spectroscopic methods |
| CO1 | Understanding and learning Woodward-Fisher rule for calculation of λ max. Of dienes |
| | and carbonyl compounds. Understanding UV Spectra of various organic compounds. |
| | To develop knowledge on functional group identification using IR Spectra. |
| CO2 | Understanding and learning the basic principle and terms, physical principles, to |
| | impart the structure of organic compounds, factors affecting chemical shift Karplus |
| | curve variation nuclear magnetic double resonance etc and Fourier transform |
| | technique. |
| CO3 | Learning and understanding the application of mass spectroscopy in structure |
| | determination of organic compounds. |
| CO4 | General consideration of C-13 Spectroscopy in structural determination. |
| Paper No | . XI- Advanced synthetic methods |
| CO1 | Understanding the concept of reterosynthetic analysis, various terms involve in |
| | reterosynthesis.to know about different disconnection approaches with |

| | chemoselectivity, umpolung, protecting groupsC-C, C-X disconnections and various |
|---------|----------------------------------------------------------------------------------------|
| | name reactions. |
| CO2 | Learning and understanding the role and applications of the various reagents in |
| | organic synthesis. |
| CO3 | To impart the knowledge of Titanium, Cerium, Thalium and silicon in organic |
| | synthesis and their application. Understanding and learning of synthesis and |
| | application of Phosphins, N-heterocyclic carbenes and Oxazolines ligands. |
| CO4 | Learning and understanding the modern techniques and their applications in organic |
| | synthesis, such as solvent free synthesis, microwave and ultrasound technique. |
| Paper N | No. XII- Drug and Heterocyclic |
| CO1 | Understanding the importance of procedures in drug design, factors affecting in |
| | development of new drug, and theories. |
| | Acquiring and understanding the classification and preparation of Penicillin, V, G and |
| | cephalosporin. |
| CO2 | Learning and understanding the synthesis and medicinal uses of Antimalarial, |
| | Analgesic, Anaesthetic, Antihistamine, Anti AIDS, Cardiovascular etc.and their side |
| | effects. |
| | Acquiring the Knowledge of recent development in cancer chemotherapy and |
| | Hormones. |
| CO3 | Theoretical understanding of heterocyclic chemistry including alternative general |
| | methods for small ring, benzo fused five membered and six memberd heterocycles, |
| | their synthesis and chemical reactions. |
| CO4 | Theoretical understanding of heterocyclic chemistry including alternative general |
| | methods, their synthesis and chemical reactions of Diazine and Triazine, |
| | Benzimidazole, Benzthiazole and Benoxazole. |
| | M. Sc. II- Sem. IV Organic Chemistry |
| Paper N | o. XIII- Theoretical Organic Chemistry |
| CO1 | Understanding and learning Aromaticity in Benzenoid compounds, Able to |
| | differentiate between alternant and non alternant hydrocarbon, Recognise and |
| | drawing particular MOT Diagram for the calculation of energies of orbitals, charge |
| | densities, PMO Theory and reactivity index of organic compounds. |
| CO2 | Able to differentiate aromatic, anti-aromatic and non-aromatic concept in non- |
| | benzenoid compounds, along with physical and chemical properties. |
| CO3 | Learning and understanding the importance of principles of green chemistry to |
| | eliminate toxic waste, reduce energy consumtion and to use ecological solvents for |
| | organic synthesis. |
| | |

| | their energy profile diagram and able to identify classical and non classical |
|---------|------------------------------------------------------------------------------------------|
| | carbocation. |
| Paper N | o. XIV- Stereochemistry |
| CO1 | Understanding and learning of conformational analysis of acyclic compounds, |
| | cyclohexane derivatives and effect of conformation on reactivity of acyclic and cyclic |
| | system. |
| CO2 | Learning and understanding stereochemical principles involved in other than six |
| | membered rings, and stereochemical aspects of fused, bridged ring system and |
| | Perhydroanthracene. |
| CO3 | To develop the knowledge of Stereoselective addition of nucleophiles to carbonyl |
| | group by using Cram's and Felkin rule, Houk and Cram's chelate models,chiral |
| | auxiliaries, acquire the knowledge about asymmetric oxidation and asymmetric Diels- |
| | Alder reaction using chiral lewis acid. |
| CO4 | Know the stereochemical aspects of Allenes, Spiranes and Biphenyls, Able to find their |
| | configuration, and acquire the knowledge of configuration of distereomers by using |
| | their properties, and developing the concept of ORD and CD curves. |
| Paper N | o. XV- Chemistry of Natural Products |
| C01 | Able to gain the knowledge about classification of natural product and their |
| | isolation.structural elucidation and chemical synthesis of different natural terpenoids. |
| CO2 | Illustration of structure, stereochemistry, synthesis and biosynthesis od different |
| | alkaloids. |
| CO3 | Learning and understanding of occurrence nomenclature, basic skeleton of steroids |
| | and structural elucidation and chemical synthesis of different steroids and its |
| | physiological role in human body |
| CO4 | Learning and understanding of occurrence nomenclature, |
| | Structural elucidation and chemical synthesis of different prostaglandins, lipids and |
| | vitamins and its physiological role in human body. |
| Paper N | o. XVI- Applied Organic Chemistry |
| C01 | Knowledge helps to get placement to the students in agrochemical industries; |
| | students will get knowledge of synthesis of pesticides and their applications in |
| | agriculture, cosmetics perfumes and food flavours in day today life. |
| CO2 | Knowledge of unit processing will be useful for automation industries. |
| CO3 | Knowledge helps to get placement to the students in dyes industries. |
| CO4 | Knowledge helps to get placement to the students in polymer industries. |

Anekant Education Society's

JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF CHEMISTRY

AY: 2023-24

Bachelor of Science (B. Sc.)

PROGRAM SPECIFIC OUTCOMES (PSO)

| After completing B.Sc. Chemistry programme, students will be able to: | |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|
| PSO1 | Developing the ability to apply the principles of Chemistry |
| PSO2 | To know the role of Chemistry in nature and in daily life. |
| PSO3 | Develop skills in handling the instruments, apparatus and chemicals properly. |
| PSO4 | Exposed to the different processes used in industries and their applications |

| | B. Sc. I | |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | Sem. I | |
| Paper I | (Inorganic Chemistry) | |
| C01 | to demonstrate a deep understanding of atomic structure and periodicity, as well as to analyse and predict the periodic trends in various properties of elements | |
| CO2 | to demonstrate a comprehensive understanding of the formation and characteristics of ionic bonds and ability to apply concepts such as the Born-Haber cycle and Fajan's rule to predict the energetic aspects and properties of ionic compounds. | |
| CO3 | to demonstrate a thorough understanding of the concept of hybridization and its application to predict the geometry of molecules, as well as the ability to correlate different types of hybridization with specific molecular geometries in a variety of compounds. | |
| CO4 | the capability to create and interpret molecular orbital diagrams for diatomic molecules. To predict and elucidate the electronic structure and properties of molecules based on their molecular orbital diagrams. | |
| Paper | II-(Organic Chemistry) | |
| CO1 | students will be able to analyze and predict the reactivity and stability of reactive intermediates such as carbocations, carbanions, and carbon free radicals based on their structures and electronic effects | |
| CO2 | the ability to understand and differentiate between different types of stereoisomerism, including optical isomerism and geometrical isomerism, and to apply nomenclature rules to identify and classify stereoisomers based on their configurations | |
| CO3 | the ability to differentiate between aromatic, non-aromatic, antiaromatic, and pseudoaromatic compounds, and to understand the structure of benzene, including Kekule structure, resonance structure, and modern theory of aromaticity. | |
| CO4 | students will be able to explain the methods of formation and chemical properties of cycloalkanes, cycloalkenes, and alkadienes, including reactions such as hydrogenation, | |

| | halogenation, and Diels-Alder reaction. They will also be able to classify and |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | understand the chemical properties of alkadienes, including their reactions with |
| | hydrogen halide, halogens, reduction, oxidation, and polymerization. |
| | Sem. II |
| Paper II | I- (Physical Chemistry) |
| C01 | students will possess a comprehensive understanding of the fundamental concepts, laws, and cycles in thermodynamics, enabling them to analyze and evaluate energy transformations and systems. |
| CO2 | students will acquire a profound understanding of fundamental principles such as standard enthalpies of formation, integral and differential enthalpies of solution, and dilution. They will also develop the skills to calculate bond energies, dissociation energies, resonance energies, and analyze the temperature dependence of reaction enthalpies using Kirchhoff's equation. |
| CO3 | students will possess a thorough understanding of the thermodynamic principles governing chemical equilibrium, including the free energy change in reactions and the derivation of the law of chemical equilibrium. Additionally, they will be proficient in applying Le Chatelier's principle and establishing relationships between equilibrium constants (Kp, Kc, and Kx) for reactions involving ideal gases, enabling them to analyze and predict the behavior of chemical systems at equilibrium. |
| CO4 | students will have a comprehensive grasp of the postulates of the Kinetic Theory and be able to derive the kinetic gas equation. They will also gain proficiency in analyzing real gas behavior, understanding deviations from ideality, applying the Van der Waals equation, and interpreting critical phenomena such as PV-isotherms and Maxwell- Boltzmann distribution laws for molecular velocities and energies. |
| CO5 | students will acquire a deep understanding of the factors influencing reaction rates, including the nature of reactants, concentration, pressure, temperature, and catalysts. They will also develop the ability to analyze reaction kinetics through various orders and molecularity. |
| Paper IV | 7-(Analytical Chemistry) |
| C01 | students will gain a comprehensive understanding of the importance of chemical analysis, become familiar with both qualitative and quantitative analytical processes, and be able to classify various methods of analysis. Additionally, they will develop proficiency in sampling techniques for solids, liquids, and gases, as well as acquire the skills to identify, analyze, and express different types of errors in measurements |
| CO2 | students will possess a comprehensive understanding of the basic principles, terminology, and classification of chromatography techniques also gain practical skills in the methodologies of these techniques, including sample loading, solvent choice, development processes, spot detection, and the determination of Rf values. |
| CO3 | students will develop a thorough understanding of acid-base indicators, including their theoretical basis in Ostwald's ionization theory and quinoid theory. They will also acquire the knowledge to analyze and choose suitable indicators for neutralization curves in different titration scenarios, |
| CO4 | students will develop a comprehensive understanding of the methods and techniques involved in assessing water quality parameters, enabling them to contribute to environmental monitoring and management. |
| CO5 | Students will develop a comprehensive understanding of different types of fertilizers, the essential qualities of good fertilizers, and gain practical skills in sampling and sample preparation |

| B. Sc. II | |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Sem. III |
| Paper V | - Physical Chemistry |
| CO1 | Learning and understanding conductivity and transport number of the aqueous solutions with different applications. |
| CO2 | Knowledge about surface tension, viscosity and refractive index will be gained by the student |
| CO3 | Learning and understanding surface phenomena at heterogeneous surfaces |
| CO4 | Learning the various Nuclear phenomena and measurement of nuclear radiations |
| CO5 | Learning and understanding the knowledge about third order reaction and theories of reaction rates |
| - | /I: Industrial Chemistry |
| CO1 | a. Learning and Understanding basic concepts and concentration termsb. Distinguish between classical and industrial chemistryc. Distinguish between unit operations and unit processes |
| CO2 | Knowledge of some unit operations |
| CO3 | Understanding the process of corrosion and Knowledge of prevention from corrosion |
| CO4 | Knowledge of Indian paper industry |
| CO5 | Knowledge about the chemical nature and cleansing action of soap |
| Demons | Sem. IV |
| - | /II: Industrial Chemistry |
| CO1 | Learning and Understanding basic concepts about coordination complexes |
| CO2 | Knowledge about application of chelates in analytical chemistry |
| CO3 | Understanding the properties of P – block elements |
| CO4 CO5 | Student will be capable of understanding the properties of 3d series elementsStudent will learn the basic knowledge about the qualitative analysis of inorganiccompounds |
| Paner V | /III: Organic Chemistry |
| CO1 | To impart knowledge about the synthesis, reactivity and applications of carboxylic acids. |
| CO2 | Knowledge about classification, preparation and applications of amines and diazonium salts. |
| CO3 | Understanding the classification, configuration and structure of carbohydrates. |
| CO4 | Student will be capable of understanding the nomenclature and reactivity of aldehydes and ketones. |
| CO5 | Student will learn the basic knowledge conformational analysis of organic compounds |
| | B. Sc. III |
| | Sem. V |
| Paper I | K- Inorganic Chemistry |
| CO1 | Useful for the study of role of acids and bases in Chemistry. The study of non –aqueous solvents is important to learn all chemical properties of solutes and from the research point of view. |
| CO2 | Useful to understand geometry, stability and nature of bonding between metal ion and ligand in complexes. |
| CO3 | The topic deals with the synthesis and the applications of the semiconductors and Superconductors in electrical and electronic devices. |

| CO4 | The structure, method of preparation and the applications of organo metallic |
|------------|-------------------------------------------------------------------------------------------|
| | compound in various fields are explained |
| CO5 | The classification, types, mechanism and applications of catalyst in industrial fields is |
| 005 | explained |
| Paper X | • Organic Chemistry |
| CO1 | Understanding of energy associated with electromagnetic radiation and its use in |
| | analytical technique. |
| CO2 | Knowledge of chromophore, auxochrome and calculation of λ max. |
| CO3 | Knowledge of vibrational transitions, regions of IR spectrum, functional group |
| | recognition. |
| CO4 | Understanding of magnetic-non magnetic nuclei, shielding-deshielding, chemical shift, |
| | splitting pattern |
| CO5 | Knowledge of molecular ion, fragmentation pattern and different types of ions |
| | produced. |
| CO6 | Student will predict the structure of organic compound with the help of provided |
| | spectral data. |
| Paper X | - Physical Chemistry |
| CO1 | Learning and understanding quantum Chemistry, Heisenberg's uncertainty principle, |
| | concept of energy operators (Hamiltonian), learning of Schrodinger wave equation. |
| | Physical interpretation of the ψ and ψ 2. Particle in a one dimensional box |
| CO2 | Knowledge about spectroscopy, Electromagnetic spectrum, Energy level diagram, |
| | Study of rotational spectra of diatomic molecules: Rigid rotor model, Microwave oven, |
| | vibrational spectra of diatomic molecules, simple Harmonic oscillator model, Raman |
| | spectra: Concept of polarizability, pure rotational and pure Vibrational Raman spectra |
| | of diatomic molecules, related knowledge will be gained by the students. |
| CO3 | Learning and understanding photochemical laws, reactions and various photochemical |
| | phenomena. |
| CO4 | Learning the various types of solutions, relations vapour pressure, temperature |
| | relations. |
| CO5 | Learning and understanding the knowledge of emf measurements, types of electrodes, |
| | different types of cells, various applications of emf measurements. |
| - | II- Analytical Chemistry |
| CO1 | Learning and understanding the techniques of gravimetric analysis. |
| CO2 | Knowledge of instrumental analysis of alkali and alkaline earth elements. |
| CO3 | Understanding, working and applications of optical methods as an analytical tool. |
| CO4 | Understanding theory and applications of potentiometric titrations. |
| CO5 | Understanding the basics of ion exchange and column adsorption chromatography, |
| | Quality control practices in analytical industries / laboratories. |
| | Sem. VI |
| Paper XI | II- Inorganic Chemistry |
| CO1 | The topic focused on the mechanism of the reactions involved in inorganic complexes |
| | of transition metals. The students can understand the thermodynamic and kinetic |
| | aspects of metal complexes. |
| CO2 | The generation of nuclear power with the help of nuclear reactions is highlighted. Role |
| | of radio isotopes in medicinal, industrial and Archaeology fields is explained. |
| CO3 | The characteristics, properties and separation of lanthanides and Actinides are |
| | discussed. Synthesis and IUPAC Nomenclature of trans uranic elements (TU) |
| | explained. |
| | |

| CO4 | |
|------------|---------------------------------------------------------------------------------------------|
| CO4 | The techniques involve in ore dressing and extraction of cast iron from its ore are |
| <u></u> | discussed. |
| C05 | Role of various metals and non-metals in our health are discussed. |
| | V- Organic Chemistry |
| CO1 | Knowledge of reagents used in organic transformations and various reactions used in |
| | organic synthesis. |
| CO2 | Knowing basic terms used in retrosynthetic analysis, retrosynthesis of some organic |
| | compounds. |
| CO3 | Student will learn addition reaction across >C=C< bond w.r.t. hydrohalogenation, |
| | hydration hydroxylation, ozonolysis and addition of halogen, halogen acid, hydrogen, |
| | water, etc. across −C≡C−bond. |
| CO4 | Knowledge of terpenoids and alkaloids w.r.t. occurrence, isolation, characteristics and |
| | classification. Analytical and synthetic evidences of Citral and Nicotine. |
| CO5 | Understanding classification of drugs, Qualities of ideal drug. Synthesis and uses of |
| | some representative drugs and Drug action of sulpha drugs. |
| - | - Physical Chemistry |
| CO1 | Learning and understanding of phase rule, learning |
| | of One component, Two component and Three |
| | component systems phase diagrams with suitable |
| | examples. |
| CO2 | Knowledge about basic concept of Thermodyanamics, free energy, Gibbs-Helmholtz |
| | equation and its applications, problem related with it. |
| CO3 | Learning and understanding Space lattice, lattice sites, Lattice planes, Unit cell. Laws of |
| | crystallography, Weiss indices and Miller indices, Cubic lattices and types of cubic |
| | lattice, planes or faces of a simple cubic system, Diffraction of X-rays, Derivation of |
| | Bragg's equation. Determination of crystal structure by Bragg's method. Crystal |
| | structure of NaCl and KCl on the basis of Bragg's equation. |
| CO4 | Learning of kinetics, Simultaneous reactions such as i)opposing reaction ii)side |
| | reaction iii)consecutive reactions: iv) chain reaction v) explosive reaction |
| CO5 | Learning and understanding the knowledge of distribution law, its modifications, |
| | applications of distribution laws, process of extraction, determination of solubility, |
| | distribution indicators, and molecular weights. |
| | I- Industrial Chemistry |
| CO1 | Learning and understanding the whole process of manufacture of sugar and by- |
| | products of sugar industry. |
| CO2 | Learning and understanding of physicochemical principles of production of ammonia, |
| | sulfuric acid, nitric acid and sodium carbonate along with its manufacturing plant. |
| CO3 | Understanding and learning the classification, synthesis and applications of various |
| | polymers. |
| CO4 | Understanding the petroleum Industry, fuels and need of use of eco-friendly fuels. |
| CO5 | Understanding and learning of nanotechnology including classification, optical |
| | properties, synthesis routes, characterization techniques and applications of nano- |
| | materials. |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF PHYSICS

AY: 2023-24

Bachelor of Science (B. Sc.)

PROGRAM SPECIFIC OUTCOMES (PSO)

Physics is the basic science and it is applied and used in all sciences. The applications of Physics are versatile and can be used in biology, chemistry and zoology and mathematical science. The PSO's are identified in such a way that it can cover all basic branches of physics. The PSO's are adherent to observations in day today life and applicable to society.

| PSO 1 | Identifying and describing physical systems with their professional Knowledge. |
|-------|----------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Getting knowledge of general physics like sound, wave, friction, forces and laws of motion and use of mathematics. |
| PSO 3 | Getting knowing about the light and its importance in life, its characteristics,Properties and use in various instruments. |
| PSO 4 | Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind. |

| B. Sc. I | | |
|------------|--------------------------------------------------------------------------------------------------|--|
| SEMESTER | SEMESTER-I | |
| PAPER I: D | PAPER I: DSC- A1 MECHANICS- I | |
| | Students are able to understand and identify scalar and vector physical quantities in mechanics | |
| CO1 | Students are able to understand and apply vector algebraic methods to elementary exercises in | |
| | mechanics. | |
| | Students are able to understand and identify degree and order of given differential equations | |
| CO2 | Students are able to solve second order, homogenous ordinary differential equations in | |
| | mechanics | |
| CO3 | Students are able to understand the conceptual evolution of conservation laws of momentum | |
| 205 | and energy for both single and system of particles | |
| | Students are able to understand and apply basic concepts of rotational motion . In general, | |
| CO4 | students are capable of correlating above concepts and methods in mechanics to both | |
| | theoretical and experimental domains revealing analytical as well as numerical skills. | |
| PAPERII: | DSC- A2 MECHANICS- II | |
| C01 | Students are able to understand and apply Newtons Law of Gravitation to celestial objects | |
| | 🛛 Students are able to understand geometry of planetary orbits under the action of central force | |

| | Students are able to derive elastic constant (eta) of a wire under torsional oscillations (Searle's Method) |
|-------------|-------------------------------------------------------------------------------------------------------------|
| | Students are able to solve numerical problems based on Kepler's Laws of planetary motion |
| CO2 | Students are able to understand simple concepts like weightlessness, Geosynchronous satellite |
| | and GPS 🛛 Students are able to explain the phenomenon of surface tension on the basis of |
| | molecular forces. |
| | Students are able to setup differential equation for simple harmonic motion and its allied cases |
| CO3 | Students are able to calculate time averages of KE, PE and TE 🛛 Students are able to derive the |
| - | relation between surface tension and excess pressure. |
| | Students are able to revise basic concepts such as stress, strain and elastic constants of |
| | elasticity. Students are able to derive elastic constants for beamsupported at both ends and at |
| | one end Students are able to perform an experiment to determine ST by Jaeger's method |
| CO4 | Students are able to discuss and state the factors affecting the ST |
| | In general, students are capable of correlating above concepts and methods to both theoretical |
| | and experimental domains revealing analytical as well as numerical skills. |
| SEMESTE | R-II |
| PAPER III | : DSC-B1 ELECTRICITY AND MAGNETISM-I |
| | Students are able to understand the physical significance of gradient, divergence and curl |
| 604 | Students are able to apply concepts in vector calculus such as gradient, divergence and curl |
| CO1 | related to vector and scalar fields using Gauss, Stokes and green`s |
| | Theorem. |
| | Students are able to understand and apply concepts of electrostatic field, potential to point |
| CO 2 | charges, electric dipole and geometrically regular charged bodies. |
| CO2 | Students are able to understand and apply concept of capacitor to isolated conductor, parallel |
| | plates, cylindrical and spherical capacitors and allied modifications in it. |
| CO3 | Students are able to understand and apply concept of energy density in electric field. |
| CO4 | Students are capable of applying above concepts to solve numerical exercise in electrostatics |
| APERIV: D | DSC- B2 ELECTRICITY AND MAGNETISM-II |
| CO1 | To understand the principles and working of AC. circuits. |
| CO2 | To understand the principles network theorems. |
| CO3 | To understand the principles and working of ballistic galvanometer. |
| CO4 | To understand the magnetism, magnetic materials and magnetic properties. |
| | B. Sc. II |
| SEMESTE | R-III |
| PAPER V: | DSC-C1 THERMAL PHYSICS AND STATISTICAL MECHANICS-I |
| CO 1 | Highlights different types of gas molecules. |
| CO 2 | Acquire Knowledge of Maxwell's distribution of gas molecules. |
| CO 3 | Visualize Merits and drawbacks of thermometers. |
| CO 4 | Apply knowledge of thermodynamic processes in design of heat engine. |
| PAPER VI | DSC-C2 WAVES AND OPTICS-I |
| | |

| CO 1 | Apply superposition principle to develop mathematical model of harmonic oscillators. |
|--------------|-----------------------------------------------------------------------------------------|
| CO 2 | The develop the mathematical model for coupled oscillations. |
| CO 3 | Understand the ultrasonic waves and their applications. |
| CO 4 | Use of Basic principles of sound in context of acoustics of buildings. |
| SEMESTER | λ-IV |
| PAPER VI | : DSC-D1 THERMAL PHYSICS AND STATISTICAL MECHANICS-II |
| CO 1 | Develop Conceptual clarity of thermodynamic functions and Clausius-Clapeyron equation. |
| CO 2 | Appreciate the problem associated with the black body radiation spectrum. |
| CO 3 | Know, how the problems can be solved by using Planck's law of radiation. |
| CO 4 | Acquire preliminary knowledge of classical and quantum statistical mechanics. |
| PAPER VII | I: DSC-C2 WAVES AND OPTICS-II |
| CO 1 | Draw ray diagrams to demonstrate Cardinal points. |
| CO 2 | Determine the resolving power of prism and grating by making use of Rayleigh criterion. |
| CO 3 | Qualitatively study phenomenon of polarization of light. |
| CO 4 | Apply phenomenon of interference of light for determination of its wavelength. |
| Practical | |
| CO 1 | Acquire skills in setting up of optics experiments. |
| CO 2 | Develop the practical skills and techniques for accurate measurements. |
| CO 3 | Acquire observational skills. |
| CO 4 | Determine Least counts of different measuring instruments. |
| | B. Sc. III |
| SEMESTE | R-V |
| PAPER - I | X DSE-E1 MATHEMATICAL PHYSICS |
| CO 1 | Understanding micro and macro canonical ensembles, phase space, state. |
| CO 2 | Knowing about how to distinguish between Mathematical Physics. |
| CO3 | Improving the mathematical skills to solve to problems in physics. |
| CO4 | Understanding different types of differential equations & their solutions. |
| PAPER – X | X DSE-E2 Quantum Mechanics |
| CO 1 | Understanding the idea of wave function & uncertainty relations. |
| CO 2 | Getting some concepts of physics by quantum mechanics. |
| CO 3 | Solving problems on barrier potential well, one and three dimensional potential well. |
| CO4 | Understanding the Schrodinger's equation for hydrogen atom. |
| PAPER - X | I DSE-E3 CLASSICAL MECHANICS AND CLASSICAL ELECTRODYNAMICS |
| CO 1 | Understanding the concept of force, constraints, Newton's laws of motions. |
| | Knowing about Formulation of Langrangian equation of motion and solution of |
| CO 2 | |
| CO 2 | problems. |
| CO 2 CO 3 | problems. Understanding the difference between Classical and electrodynamics. |
| | |

| PAPER- X | PAPER- XII DSE-E4 DIGITAL AND ANALOG CIRCUITS AND INSTRUMENTATION | | |
|-------------|-----------------------------------------------------------------------------------------|--|--|
| CO 1 | To understand the digital electronics. | | |
| CO 2 | To understand the transistors amplifier and sinusoidal oscillators. | | |
| CO 3 | To understand in detail Cathode Ray Oscilloscope. | | |
| CO4 | To understand Operational Amplifier and Timer. | | |
| SEMESTE | R-VI | | |
| PAPER- X | PAPER- XIII DSE-F1 NUCLEAR AND PARTICLE PHYSICS | | |
| CO 1 | Understanding the size of nucleus and all its properties. | | |
| CO 2 | Knowing various method of accelerating various types of particles. | | |
| CO 3 | Understanding the construction &working of Nuclear Detectors. | | |
| CO 4 | Understanding the different Nuclear Energy Levels. | | |
| PAPER- X | IV DSE-F2 SOLID STATE PHYSICS | | |
| CO 1 | Developing a clear concept of the crystal classes and symmetries. | | |
| CO 2 | Understanding the relationship between the real and reciprocal space. Acquiring ability | | |
| CO 2 | of Calculating the Braggs conditions for X-ray diffraction in crystals. | | |
| CO 3 | Understanding of electronic and vibrational properties of solid state systems. | | |
| CO4 | Understanding Band theory of solids and use in different physical phenomenon. | | |
| PAPER- X | V DSE-F3 ATOMIC AND MOLECULAR PHYSICS AND ASTROPHYSICS | | |
| CO 1 | Developing a basic understanding of physics of atoms and molecules: definitions, units, | | |
| 01 | laws and rules. | | |
| CO 2 | Identifying atomic effect such as Zeeman effect, Paschen-Back effect and Raman effect. | | |
| CO 3 | Understanding of basic concepts of Astronomy &Astrophysics. | | |
| 60.4 | Analyzing the spectra of diatomic molecules such as electronic, rotational, Vibrational | | |
| CO 4 | spectra. | | |
| PAPER- X | VI DSE-F4 ENERGY STUDIES AND MATERIALS SCIENCE | | |
| CO 1 | Understanding basics of renewable energy sources. | | |
| CO 2 | Understanding Physics and mathematics of wind turbine generator. | | |
| 602 | Understanding conversion of solar energy into electric energy, photovoltaic cell, solar | | |
| CO3 | PV system and solar potentials. | | |
| CO4 | Understanding different types of disorder in the crystalline solids and it's important. | | |
| CO5 | Gaining basic knowledge of superconductivity. | | |
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smahast Department of Physics (Sr.)

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR

DEPARTMENT OF BOTANY B. Sc. (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

In life science, plant science is one of the most important basic and applied subject. Plants synthesises their own food material and provides the food and oxygen to all living organism. Most of the basic requirements are fulfilled by the plants. This course has been designed to give the fruitful knowledge and to develop the commercial soft skills in the various aspects of plant science.

| PSO 1 | Understanding the classification of all higher and lower plants, plant diseases and their management. |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Understand the structure and function of different cell organelles and the role of cell membrane, plant anatomy, taxonomy and ecology. |
| PSO 3 | Understand the skills for the production of Bio fertilizers and mushroom culture techniques. |
| PSO 4 | To understand the various aspect of plant systematics and anatomical features of higher plant. |
| PSO 5 | To understand the basics of genetics and molecular biology. |
| PSO 6 | To understand the plant ecology, phytogeography, centre of origin of cultivated plants and utilization of plants. |
| PSO 7 | To understand vital physiological processes in plants and skills of nursery and garden technique. |

B. Sc. I

| SEMESTER-I | | |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--|
| PAPER | I: DSC-13 A: MICROBES, ALGAE AND BIOFERTILIZERS | |
| C01 | Students will able to recognize the structure, types and multiplication of viruses. | |
| CO2 | Students will able to understand the bacterial types, structure and mode reproduction | |
| CO3 | Students will able to identify the different types of algae and their importance in day to day life. | |
| CO4 | Students will able develop the skills for the production of different type of Bio fertilizers | |
| PAPER II: DSC-14 A: CELL BIOLOGY AND ANALYTICAL TECHNIQUES | | |
| C01 | Students will able to distinguish the prokaryotic and eukaryotic organisms and acquire the | |
| | knowledge of different plant cell organelles and its role in the plant body. | |
| CO2 | Students will able to understand the different types of cell division and it's phases. | |
| CO3 | Students will able to handle all types of microscope. | |
| CO4 | Students will able to develop a skill in the chromatography techniques. | |

| SEMES | SEMESTER-II | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------|--|
| PAPER | III: DSC-13B: MYCOLOGY, PHYTOPATHOLOGY AND MUSHROOM CULTIVATION | |
| C01 | Students will able to identify and classify the different fungi and also realize the economic importance of fungi. | |
| CO2 | Students will able to identify the lichens on the basis of morphology and to know the medicinal value of the lichens | |
| CO3 | Students will be able to recognize the different plant diseases and their management. | |
| CO4 | Students will able to develops the soft skill technique in the Mushroom Cultivation and realize the commercial status of the mushrooms. | |
| PAPER | PAPER IV: DSC-14B: ARCHEGONIATE (BRYOPHYTES, PTERIDOPHYTES AND GYMNOSPERMS) | |
| C01 | Students will able to identify the bryophytes their importance. | |
| CO2 | Students will able to recognize the characters and ecological importance of Pteridophytes. | |
| CO3 | Students will be able to identify, classify the gymnosperms and understand the Economic importance of gymnosperms | |

B. Sc. II

| SEMES | TER-III | | |
|---------------------------------------------------|--------------------------------------------------------------------------------------------|--|--|
| PAPER | PAPER V: DSC C13: PLANT SYSTEMATICS AND ANATOMY | | |
| CO 1 | To know the scope and importance of the plant systematics. | | |
| CO 2 | To understand plant morphology, nomenclature and classification | | |
| CO 3 | To prepare and demonstrate herbarium and to understand importance of Botanical gardens. | | |
| CO 4 | To examine internal organization of plant organs. | | |
| CO 5 | To differentiate and understand plant tissue systems. | | |
| CO 6 | To analyse the composition of different parts of plant. | | |
| PAPER VI: DSC C14: GENETICS AND MOLECULAR BIOLOGY | | | |
| CO 1 | To understand the principles of Mendelian inheritance and gene interaction. | | |
| CO 2 | To differentiate between structural and numerical variations in chromosomes. | | |
| CO 3 | To analyse and solve genetic problems on linkage and crossing over. | | |
| CO 4 | To know the composition and significance of nucleic acids. | | |
| CO 5 | To summarize concept of central dogma and genetic code. | | |
| SEMES | TER-IV | | |
| PAPER | VII: DSC D13: PLANT ECOLOGY AND ECONOMIC BOTANY | | |
| CO 1 | To understand core concepts of biotic and abiotic components. | | |
| CO 2 | To gain and insight in to the diverse ecosystem, related food web and ecological pyramids. | | |
| CO 3 | To prepare map of Phytogeographical regions of India. | | |
| CO 4 | Know importance of plants and plant products and their utility. | | |
| CO 5 | To know the centre of origins of different crop plants. | | |
| CO 6 | To understand importance and conservation of Germplasm. | | |

| PAPER | VIII: DSC D14: PLANT PHYSIOLOGY, NURSERY AND GARDENING TECHNIQUES |
|-------|-----------------------------------------------------------------------|
| CO 1 | To understand various physiological processes in plants. |
| CO 2 | To understand significance and mechanism of photosynthesis. |
| CO 3 | To know the process of respiration in higher plants. |
| CO 4 | To design outlines of landscaping and home gardening. |
| CO 5 | To propagate plants by seed and vegetative propagation. |
| CO 6 | To prepare different types of gardens and to know garden equipment's. |

| R | Sc | ш |
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| PAPER - IX DSE -E25 GENETICS AND PLANT BREEDINGCO 1Students will able to demonstrate their understanding of r Students able to Mendelian and Neo-Mendelian geneticsCO 2Understand the techniques of plant breedingPAPER - X DSE -E26 MICROBIOLOGY, PLANT PATHOLOGY AND MCO 1Acquiring the basic procedure in the field of microbiology anCO 2Understand the techniques of mushroom cultivation. | elevant course theories and concepts | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--|
| CO 1Students able to Mendelian and Neo-Mendelian geneticsCO 2Understand the techniques of plant breedingPAPER - X DSE - E26 MICROBIOLOGY, PLANT PATHOLOGY AND MCO 1Acquiring the basic procedure in the field of microbiology and | elevant course theories and concepts | |
| Students able to Mendelian and Neo-Mendelian geneticsCO 2Understand the techniques of plant breedingPAPER - X DSE -E26 MICROBIOLOGY, PLANT PATHOLOGY AND MCO 1Acquiring the basic procedure in the field of microbiology and | | |
| PAPER - X DSE -E26 MICROBIOLOGY, PLANT PATHOLOGY AND M CO 1 Acquiring the basic procedure in the field of microbiology and | | |
| CO 1 Acquiring the basic procedure in the field of microbiology an | | |
| | IUSHROOM CULTURE TECHNOLOGY | |
| CO 2 Understand the techniques of mushroom cultivation | d plant pathology. | |
| CO 2 Onderstand the teeningues of mushroom cultivation. | | |
| PAPER - XI DSE -E27 CYTOLOGY AND RESEARCH TECHNIQUES IN | I BIOLOGY | |
| CO 1 Acquainted the techniques of micrometry, chromatography | and other laboratory techniques used | |
| in the field of life science. | | |
| PAPER- XII DSE-E28 HORTICULTURE AND GARDENING | | |
| CO 1 To develop skills in of horticulture including nursery, lan | dscaping, gardening, floriculture and | |
| pomology | | |
| CO 2 Students will be able to demonstrate their knowledge, s | kills and attributes to be successful | |
| contributing members of the horticulture profession. | | |
| SEMESTER-VI | | |
| PAPER- XIII DSE -F25 PLANT BIOCHEMISTRY AND MOLECULAR I | BIOLOGY | |
| CO 1 Understand the of carbohydrates, lipids, proteins | | |
| CO 2 Understand the structure of Nucleic acids (DNA & RNA) | | |
| PAPER- XIV DSE -F26 BIOINFORMATICS, BIOSTATISTICS AND EC | ONOMIC BOTANY | |
| CO 1 Students are acquainted with basic as well as recent knowledge | edge in the field of molecular biology, | |
| biotechnology and bioinformatics | | |
| CO 2 Aware about the Spices, Beverages and Fibres, Cereals, Legu | nes and Oils. | |
| PAPER- XV DSE -F27 PLANT BIOTECHNOLOGY AND PALEOBOTA | NY | |
| CO 1 Acquaint the student with the comprehensive knowledg | e in the bio fertilizers, herbal drug | |
| technology and Paleobotany | | |
| CO 2 Understand the methods of Plant Biotechnology, Protop | last culture and Recombinant DNA | |
| Technology. | | |

| CO 3 | Acquainted the scope of Paleobotany in the present scenario and understand the fossil genera | |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--|
| PAPER- XVI DSE -F28 BIO-FERTILIZERS AND HERBAL DRUG TECHNOLOGY | | |
| CO 1 | Students become familiar with the use of organic manure and understand the concept of Organic | |
| | farming | |
| CO 2 | Students know the various Herbal Medicines, concept of Herbal cosmetology and Pharmacognosy. | |

B. Sc. Zoology (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

In life science, animal science is one of the most important basic and applied subjects. Animals provide various products and by-products for the betterment of mankind. However there are some organisms which have negative economic importance. Hence, this course has been designed to give the fruitful knowledge and to develop the commercial soft skills in the various aspects of animal science and as well various aspects of human body.

| PSO 1 | Insight to the theory and practical on classification of Non-chordates, understanding of animal model Rat with reference to anatomy and understating various insect vectors. |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Understanding theoretical and practical knowledge in Cell Biology, Evolution and Genetics. |
| PSO 3 | Insight to the theory and practical on classification of chordates, Biochemistry |
| PSO 4 | To understand the various aspect of Human reproductive physiology and applied Zoology |
| PSO 5 | To understand the basics of comparative anatomy of vertebrates, Molecular Cell Biology and Animal Biotechnology, Biotechniques and Biostatistics |
| PSO 6 | To understand the basics of aquatic biology and endocrinology, Developmental Biology of vertebrates, Immunology |
| PSO 7 | To understand details of applied Zoology, Insect vectors and histology |

| SEMESTER-I | | |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| PAPER I: DSC-15 A: ANIMAL DIVERSITY- I | | |
| CO1 | Students will able to understand basic characters and special phenomenal characters of phylum Protista to Nemathelminthes | |
| CO2 | Students will able to understand basic characters and special phenomenal characters of phylum Annelida to Echinodermata | |
| PAPER II: DSC-16 A: CELL BIOLOGY AND EVOLUTIONARY BIOLOGY | | |
| CO3 | Students will able to distinguish the prokaryotic and eukaryotic organisms and acquire the knowledge of different animal cell organelles and its role in the animal body | |
| CO4 | Students will able to understand various evolutionary events with reference to history, theories of evolution, evidences and extinction theories. | |

| SEME | SEMESTER-II | | |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| PAPEF | PAPER III: DSC-15B: ANIMAL DIVERSITY AND INSECT VECTORS | | |
| CO5 | Students will able to comprehend anatomical aspects of key animal model Rat | | |
| CO6 | Students will be able to recognize the knowledge of insect vectors with reference to causative agent, life cycle and symptoms of various insect borne diseases. | | |
| PAPEF | R IV: DSC-16B: GENETICS | | |
| CO7 | To understand the principles of Mendelian inheritance and gene interaction. | | |
| CO8 | To differentiate between structural and numerical variations in chromosomes. | | |
| CO9 | To analyze and solve genetic problems on linkage and crossing over. | | |
| CO10 | Students will be able to proverbial with Mutations and Sex determination. | | |
| SEME | STER-III | | |
| PAPE | R V: ANIMAL DIVERSITY II | | |
| CO 1 | To understand the basic and special characteristics of Protochordata, Agnatha, Pisces and amphibia | | |
| CO 2 | To understand the characteristics of reptiles and | | |
| CO 3 | Students able to identify venomous and non-venomous snakes. | | |
| CO 4 | Students will able to know characters of aves and mammals | | |
| PAPER VI:BIOCHEMISTRY | | | |
| CO 1 | To know the composition and significance of nucleic acids with reference to DNA and RNA | | |
| CO 2 | To understand the metabolic role of carbohydrates in the energetic | | |
| CO 3 | Students will able to know about the role of lipid in the metabolic activities | | |
| CO 4 | Students will able to know about the role of protein in the metabolic activities | | |
| CO 5 | To understand the concept of Enzyme and its role in the metabolic activities. | | |
| SEME | STER-IV | | |
| PAPEF | VII: REPRODUCTIVE PHYSIOLOGY | | |
| CO 1 | Students will understand the nature of human and rat female reproductive system with special reference to physiology especially, menstrual cycle, female hormones and hormonal regulation. | | |
| CO 2 | Students will know about physiology of implantation, gestation, parturition and lactation | | |

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| CO 2 | To develop skills in the assessment of Freshwater (Lotic and lentic) ecosystems through various parameters | | | | |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CO 3 | To understand in detail about Anatomy, histology and Nature, role, regulation and disorders of selected endocrine glands of human | | | | |
| SEME | SEMESTER-VI | | | | |
| PAPER- XIII DSE-E30: DEVELOPMENTAL BIOLOGY OF VERTEBRATES | | | | | |
| CO 1 | To get basic knowledge about the formation of gametes, fertilization and initial cleavage | | | | |
| CO 2 | To understand the phenomenon of early development of frog | | | | |
| CO 3 | To avail detailed knowledge about the development of chick embryo | | | | |
| CO 4 | To understand the concept of implantation in human, in addition, formation, types and significance of placenta | | | | |
| PAPER- XIV DSE-E32: IMMUNOLOGY | | | | | |
| CO 1 | Students are acquainted with basic knowledge about the overview of immune system | | | | |
| CO 2 | Students will able to know in detail about cells and organs involved on the immune system. | | | | |
| CO 3 | Students will understand the concepts of antigen and antibodies and their interaction | | | | |
| PAPER- XV DSE-E31: APPLIED ZOOLOGY - II | | | | | |
| CO 1 | Students will be able to understand and build skill in the field of Apiculture, Pearl culture and Prawn culture for the farming of bees, pearl oyster and prawn respectively | | | | |
| CO 2 | Students will learn to develop skills to start animal husbandry project to enhance economical and social status in the society | | | | |
| CO 3 | Students will inculcate skills to learn fishery and fish technology to enhance economical and social status in the society by fish culture | | | | |
| CO 4 | To Develop skills to rear goats under goat farming and strengthen students economically to the students | | | | |
| PAPER- XVI DSE-F32: INSECT VECTORS AND HISTOLOGY | | | | | |
| CO 1 | Students become familiar vectors like dipterian, flea and mosquito along with diseases, symptoms and control measures so as to aware health hygiene | | | | |
| CO 2 | Students will able to learn histology and develop soft skills to prepare histological slides to study normal histological and histo-chemical preparations. | | | | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF STATISTICS

AY: 2023-24

Bachelor of Science (B. Sc.)

PROGRAM SPECIFIC OUTCOMES (PSO) & Course Outcomes (COs)

| events.v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Sem - IISTATISTICS - II Paper-IIIii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------|-------------------------------------------------------------------------|
| Paper-Iiii. population, sample and various methods of sampling, iv. various measures of central tendencies and dispersion, v. moments, skewness and kurtosis.B. Sc IELEMENTARYi. distinguish between random and non-random experiments ii. acquire knowledge of concepts of probability THEORY Paper-IIii. distinguish between random and non-random experiments ii. acquire knowledge of concepts of probability multiplicative laws iv. understand concept of conditional probability and independence of events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc1DESCRIPTIVEi. correlation coefficient and interpret its value. ii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc1DISCRETE PROBABILITYi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | B. Sc. – I | DESCRIPTIVE | i. meaning and scope of Statistics, various statistical organizations, |
| B. Sc IELEMENTARYi.v. various measures of central tendencies and dispersion, v. moments, skewness and kurtosis.B. Sc IELEMENTARYi. distinguish between random and non-random experiments ii. acquire knowledge of concepts of probability THEORY Paper-IIii. use the basic probability rules, including additive and multiplicative laws iv. understand concept of conditional probability and independence of events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc1DESCRIPTIVE I. correlation coefficient and interpret its value. ii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc1DISCRETE I. DISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | Sem – I | STATISTICS – I | ii. data and types of data, various data presenting methods, |
| B. Sc IELEMENTARYi. distinguish between random and non-random experimentsSem - IPROBABILITYii. acquire knowledge of concepts of probabilityTHEORYiii. use the basic probability rules, including additive and multiplicative laws iv. understand concept of conditional probability and independence of events.B. Sc1DESCRIPTIVESem - IIDESCRIPTIVEB. Sc1DESCRIPTIVESem - IISTATISTICS - II Paper-IIIPaper-IIIii. regression coefficient and interpret its value. ii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of motality and fertility and growth rates.B. Sc1DISCRETEi. bivariate discrete distributions, independence of independence of bivariate r.vs., Mathematical expectation of bivariate r.vs., Mathematical expectation of bivariate r.vs., Mathematical expectation of probability and growth rates. | | Paper-I | iii. population, sample and various methods of sampling, |
| B. Sc IELEMENTARYi. distinguish between random and non-random experimentsSem - IPROBABILITYii. acquire knowledge of concepts of probabilityTHEORYiii. use the basic probability rules, including additive andPaper-IImultiplicative lawsiv. understand concept of conditional probability and independence oevents.v. understand concept of univariate random variable and itsprobability distributionsvi. acquire knowledge of mathematical expectation of univariaterandom variablei. correlation coefficient and interpret its value.Sem - IISTATISTICS - IIPaper-IIIii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc 1DISCRETEi. bivariate discrete distributions, independence of bivariate r.vs.,B. Sc 1DISCRETEi. bivariate discrete distributions, independence of bivariate r.vs.,B. Sc 1DISCRETEii. in epint distribution, two point distribution, Bernoulli | | | iv. various measures of central tendencies and dispersion, |
| Sem - IPROBABILITYii. acquire knowledge of concepts of probabilityTHEORYiii. use the basic probability rules, including additive and multiplicative laws iv. understand concept of conditional probability and independence o events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value. ii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | v. moments, skewness and kurtosis. |
| THEORYiii. use the basic probability rules, including additive and multiplicative laws iv. understand concept of conditional probability and independence of events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVE Sem - IIi. correlation coefficient and interpret its value. ii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETE i. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | B. Sc. – I | ELEMENTARY | i. distinguish between random and non-random experiments |
| Paper-IImultiplicative laws iv. understand concept of conditional probability and independence of events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVE STATISTICS - II Paper-IIIi. correlation coefficient and interpret its value. ii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETE i. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | Sem – I | PROBABILITY | ii. acquire knowledge of concepts of probability |
| iv. understand concept of conditional probability and independence of events. v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVE STATISTICS - II Paper-IIIi. correlation coefficient and interpret its value. ii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETE i. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | THEORY | iii. use the basic probability rules, including additive and |
| events.v. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Sem - IISTATISTICS - II Paper-IIIii. correlation coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | Paper-II | multiplicative laws |
| kv. understand concept of univariate random variable and its probability distributions vi. acquire knowledge of mathematical expectation of univariate random variableB. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Sem - IISTATISTICS - II Paper-IIIii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | iv. understand concept of conditional probability and independence of |
| B. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.B. Sc IDESCRIPTIVEi. correlation coefficients, interpret its value.Sem - IISTATISTICS - IIii. regression coefficients, interpret its value and use in regression analysis.Paper-IIIanalysis.iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | events. |
| B. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Ber - IISTATISTICS - IIii. regression coefficients, interpret its value and use in regressionPaper-IIIanalysis.iii. qualitative data including concept of independence and associationbetween two attributesiv. vital statistics and concept of mortality and fertility and growthR. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs.,B. Sc IDISCRETEii. ne point distribution, two point distribution, Bernoulli | | | v. understand concept of univariate random variable and its |
| B. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Sem - IISTATISTICS - IIii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | probability distributions |
| B. Sc IDESCRIPTIVEi. correlation coefficient and interpret its value.Sem - IISTATISTICS - IIii. regression coefficients, interpret its value and use in regressionPaper-IIIanalysis.iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEB. Sc IDISCRETEDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | vi. acquire knowledge of mathematical expectation of univariate |
| Sem - IISTATISTICS - IIii. regression coefficients, interpret its value and use in regression analysis. iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | | | random variable |
| Paper-IIIanalysis.iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETE i. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable. ii. one point distribution, two point distribution, Bernoulli | B. Sc. – I | DESCRIPTIVE | i. correlation coefficient and interpret its value. |
| iii. qualitative data including concept of independence and association between two attributes iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETE i. bivariate discrete distributions, independence of bivariate r.vs., Mathematical expectation of bivariate discrete random variable.B. Sc IDISTRIBUTIONS ii. one point distribution, two point distribution, Bernoulli | Sem – II | STATISTICS – II | ii. regression coefficients, interpret its value and use in regression |
| between two attributesiv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEB. Sc IDISCRETESem - IIPROBABILITYDISTRIBUTIONSMathematical expectation of bivariate discrete random variable.ii. one point distribution, two point distribution, Bernoulli | | Paper-III | analysis. |
| iv. vital statistics and concept of mortality and fertility and growth rates.B. Sc IDISCRETEB. Sc IDISCRETESem - IIPROBABILITYDISTRIBUTIONSMathematical expectation of bivariate discrete random variable.ii. one point distribution, two point distribution, Bernoulli | | | iii. qualitative data including concept of independence and association |
| B. Sc. – IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs.,Sem – IIPROBABILITYMathematical expectation of bivariate discrete random variable.DISTRIBUTIONSii. one point distribution, two point distribution, Bernoulli | | | between two attributes |
| B. Sc. – IDISCRETEi. bivariate discrete distributions, independence of bivariate r.vs.,Sem – IIPROBABILITYMathematical expectation of bivariate discrete random variable.DISTRIBUTIONSii. one point distribution, two point distribution, Bernoulli | | | iv. vital statistics and concept of mortality and fertility and growth |
| Sem – IIPROBABILITYMathematical expectation of bivariate discrete random variable.DISTRIBUTIONSii. one point distribution, two point distribution, Bernoulli | | | rates. |
| DISTRIBUTIONS ii. one point distribution, two point distribution, Bernoulli | B. Sc. – I | DISCRETE | i. bivariate discrete distributions, independence of bivariate r.vs., |
| | Sem – II | PROBABILITY | Mathematical expectation of bivariate discrete random variable. |
| | | DISTRIBUTIONS | ii. one point distribution, two point distribution, Bernoulli |
| Paper-IV distribution, | | Paper-IV | distribution, |
| iii. Uniform distribution, Binomial distribution, Hypergeometric | | | iii. Uniform distribution, Binomial distribution, Hypergeometric |

| | | distribution, |
|------------|-------------------|-------------------------------------------------------------------------|
| | | iv. Poisson distribution, Geometric distribution and Negative binomial |
| | | distribution. |
| B. Sc. – I | Practical Paper-I | i. acquire knowledge of computations using MS-Excel. |
| | | ii. represent statistical data diagrammatically and graphically. |
| | | iii. compute various measures of central tendency, dispersion, |
| | | moments, skewness and kurtosis. |
| | | iv. compute correlation coefficient, regression coefficients. |
| | | v. understand consistency, association and independence of |
| | | attributes. |
| | | vi. interpret summary Statistics of computer output. |
| | | vii. know applications of some standard discrete probability |
| | | distributions. |
| | | viii. compute the various fertility rates, mortality rates and growth |
| | | rates. |
| B. ScII: | Probability | a) understand concept of discrete and continuous probability |
| SEM- III | Distributions-I | distributions with real lifesituations. |
| | Paper-V | b) distinguish between discrete and continuous distributions. |
| | | c) find the various measures of random variable and probabilities |
| | | using its probabilitydistribution. |
| | | d) know the relations among the different distributions. |
| | | e) understand the concept of transformation of univariate and |
| | | bivariate continuous randomvariable. |
| B. ScII: | Statistical | a) understand the concept of Multiple Linear Regression. |
| SEM- III | Methods-I | b) understand the concept of Multiple Correlations and Partial |
| | Paper-VI | Correlation. |
| | | c) know the concept of sampling theory. |
| | | d) understand the need of vital statistics and concept of mortality and |
| | | fertility. |
| B. ScII: | Probability | a) know some standard continuous probability distributions with real |
| SEM- IV | Distributions-II | life situations. |
| | Paper-VII | b) distinguish between various continuous distributions. |
| | | c) find the various measures of continuous random variable and |
| | | probabilities using itsprobability distribution. |
| | | d) understand the relations among the different distributions. |
| | | e) understand the Chi-Square, t and F distributions with their |

| | | applications and inter |
|-----------|-------------------|------------------------------------------------------------------------------------------------------------|
| | | relations |
| B. ScII: | Statistical | a) know the concept and use of time series. |
| SEM- IV | Methods-II | b) understand the meaning, purpose and use of Statistical Quality |
| | Paper-VIII | Control, construction andworking of control charts for variables and |
| | - | attributes |
| | | c) apply the small sample tests and large sample tests in various |
| | | situations |
| | Practical paper- | a) compute probabilities of standard probability distributions. |
| | II & III | b) compute the expected frequency and test the goodness of fit. |
| | | c) understand how to obtain random sample from standard |
| | | probability distribution and |
| | | sketch of the p. m. f. / p. d. f. for given parameters. |
| | | d) fit plane of Multiple regression and compute Multiple and Partial |
| | | correlation |
| | | coefficients. |
| | | e) draw random samples by various sampling methods |
| | | f) construct various control charts. |
| | | g) understand the applications of Poisson, Geometric and Negative |
| | | Binomial distributions. |
| B. ScIII: | ProbabilityDistri | a) knowledge of important univariate distributions such as Laplace, |
| SEM- V | butions | Cauchy, |
| SEM- V | | Lognormal, Weibull, Logistic, Pareto, Power Series Distribution. |
| | Paper- IX | |
| | | b) knowledge of Multinomial and Bivariate Normal Distribution. c) knowledge of Truncated Distributions. |
| | | |
| | | d) information of various measures of these probability distributions. |
| | | e) acumen to apply standard continuous probability distributions to |
| D.C. III | | different situations. |
| B. ScIII: | Statistical | a) knowledge about important inferential aspect of point estimation. |
| SEM- V | Inference-I | b) concept of random sample from a distribution, sampling |
| | Paper -X | distribution of a statistic, |
| | | standard error of important estimates such as mean and proportions. |
| | | c) knowledge of various important properties of estimator, |
| | | d) knowledge about inference of parameters of standard discrete and |
| | | continuous |
| | | distributions. |

| | | e) concept of Fisher information and CR inequality. |
|---------------------|-----------------|-----------------------------------------------------------------------|
| | | |
| | | f) knowledge of different methods of estimation. |
| B. ScIII: | Design of | a) knowledge of basic terms used in design of experiments. |
| SEM- V | Experiments | b) concept of one-way and two-way analysis of variance. |
| | Paper - XI | c) knowledge of various designs of experiments such as CRD, RBD, |
| | | LSD and factorial |
| | | experiments. |
| | | d) knowledge of using an appropriate experimental design to analyze |
| | | the experimental |
| | | data. |
| B. ScIII: | R-Programming | a) importance of R- programming |
| SEM- V | and Quality | b) knowledge of identifiers and operators used in R. |
| | Management | c) knowledge of conditional statements and Loops used in R. |
| | Paper -XII | d) knowledge of quality tools used in Quality management. |
| | | e) knowledge of process and product control used in Quality |
| | | management. |
| B. ScIII: | Probability | a) knowledge about order statistics and associated distributions |
| SEM- VI | Theory and | b) concept of convergence and Chebychevs in equality and its uses |
| | Applications | c) concept of law large numbers and central limit theorem and its |
| | Paper - XIII | uses. |
| | | d) knowledge of terms involved in reliability theory as well as |
| | | concepts and measures. |
| B. ScIII: | Statistical | a) concept of interval estimation. |
| SEM- VI | Inference-II | b) knowledge of interval estimation of mean, variance and population |
| | Paper- XIV | proportion. |
| | | c) knowledge of important aspect of test of hypothesis and associated |
| | | concept. |
| | | d) concept about parametric and non-parametric methods. |
| | | e) Knowledge of some important parametric as well as non– |
| | | parametric tests. |
| B . ScIII: | Sampling Theory | a) basic knowledge of complete enumeration and sample, sampling |
| в. эспт. SEM- VI | Paper - XV | frame sampling |
| | | distribution, sampling and non-sampling errors, principle steps in |
| | | |
| | | sample surveys, sample size determination, limitations of sampling |
| | | etc. |
| | | b) concept of various sampling methods such as simple random |

| | | sampling, stratified |
|-----------|-------------|-------------------------------------------------------------------|
| | | random sampling, systematic sampling and cluster sampling. |
| | | c) an idea of conducting sample surveys and selecting appropriate |
| | | sampling techniques. |
| | | d) knowledge of comparing various sampling techniques. |
| | | e) knowledge of ratio and regression estimators. |
| B. ScIII: | Operations | a) Concept of Linear programming problem. |
| SEM- VI | Research | b) Knowledge of solving LPP by graphical and Simplex method. |
| | Paper - XVI | c) Knowledge of Transportation, Assignment and Sequencing |
| | | problems. |
| | | d) Concept of queuing theory. |
| | | e) Knowledge of simulation technique and Monte Carlo technique of |
| | | simulation. |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF MATHEMATICS B. Sc. (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

After successful completion of 3-year degree program in Mathematics students should be able to:

| PSO 1 | Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study. |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | A student should get a relational understanding of mathematical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning. |
| PSO 3 | Ability to analyze a problem, identify and define the computing requirements, |
| PSO 4 | Enhancing students' overall development and to equip them with mathematical modelingabilities, problem solving skills, creative talent and power of communication |
| PSO 5 | Ability to pursue advanced studies and research in pure and applied mathematical science. |

COURSE OUTCOMES (CO)

B. Sc. I

| SEME | STER-I |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PAPEI | R I: DSC-A5: Calculus |
| C01 | Students will able to evaluate the limit and examine the continuity of a function at a point. |
| CO2 | point. Students will able to understand the consequences of mean value theorems for differentiable functions. Students will able to apply Leibnitz theorem to obtain higher derivatives of product of |
| CO3 | two differentiable functions. |
| PAPE | R II: DSC-A6: Differential Equations |
| C01 | Students will able to understand types of differential equations. |
| | Students will able to solve different types of ordinary differential equations. |
| CO2 | Students will able to understand applications of differential equations. |
| CO3 | |
| SEMI | STER-II |
| PAPE | R III: DSC-B5: Multivariable Calculus |
| C01 | Students will able to learn conceptual variations while advancing from one variable to several variables in calculus. |
| CO2 | Students will be able to set up and solve optimization problems involving several |
| 02 | variables. Students will be able to learn the concept of Jacobian of a transformation. |
| CO3 | |
| Para an | ER IV: DSC-B6: Basic Algebra Students will be able to use fundamental concepts in Mathematics like sets, relations and |
| COI | functions. It is the fundamental concepts in Number theory. |
| CO2 | Students will be able to use fundamental of a |

| CO3 | Students will be able to solve examples on congruence. |
|-----|---------------------------------------------------------------------------------|
| | Students will be able to determine nth roots of unity. |
| CO5 | Students will be able to understand various properties of hyperbolic functions. |

B. Sc. II

| | STER-III |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PAPE | R V: DSC-C5: Elements of Differential Equations |
| CO 1 | Students will able to define and classify ordinary differential equations (ODEs), |
| CO 2 | Students will able to solve first-order differential equations using methods such as |
| CO 3 | Students understand the theory of homogeneous and non-nonogeneous equations, and apply methods such as undetermined coefficients and variation of parameters. |
| CO 4 | Students understand the role of systems of differential equations in modeling interdependent variables in real-world applications, such as population dynamics and electrical circuits. |
| PAPE | R VI: DSC-C6: Numerical Methods |
| CO 1 | Students will be able to understand and explain various numerical methods, including interpolation, differentiation, integration, and solving linear and nonlinear equations. |
| CO 2 | Students will be able to apply numerical methods to solve practical engineering and scientific problems where analytical methods are impractical. |
| CO 3 | Students will be proficient in implementing numerical algorithms using programming languages or software like MATLAB, Python, or C++, reinforcing their computational skills. |
| CO 4 | Students will be able to choose appropriate numerical techniques based on the problem type, considering efficiency and computational cost. |
| CO 5 | Students will be able to apply numerical techniques to various fields, including engineering, physics, finance, and data science, demonstrating interdisciplinary applicability. |
| SEME | STER-IV |
| PAPE | R V: DSC-D5: Vector Calculus |
| CO 1 | Students will be able to perform vector operations such as dot products, cross products, and projections, as well as apply fundamental theorems like Green's, Stokes', and the Divergence theorem. |
| CO 2 | Students will understand and analyze vector fields, compute gradients, divergences, and curls, and interpret these in the context of fluid flow, electromagnetism, and other physical applications. |
| CO 3 | Students will be able to extend calculus to functions of multiple variables, including evaluating line, surface, and volume integrals in various coordinate systems (Cartesian, cylindrical, and spherical). |
| PAPE | R VI: DSC-D6: Integral Transform |
| CO 1 | Students will able to understand special functions. |
| CO 2 | Students will able to apply special functions and multiple integrals in real life problems |
| CO 3 | Through practical applications, students will enhance their problem-solving skills, especially in fields requiring the modeling of physical systems and data interpretation. |

| B. Sc. II | |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | I STER-V |
| | |
| PAPE | R - IX DSE-E9: Mathematical Analysis |
| CO 1 | Students will able to understand and learn about the integration of bounded function on a closed and bounded interval. |
| CO 2 | Students will able to understand and learn about some of the families and properties of Riemann integrable functions |
| CO 3 | Students will able to understand and learn about the applications of the fundamental theorems of integration |
| CO 4 | Students will able to understand and learn about extension of Riemann integral to the improper integrals when either the interval of integration is infinite or the integrand has infinite limits at a finite number of points on the interval of integration |
| CO 5 | Students will able to understand and learn about the expansion of functions in Fourier series and half range Fourier series. |
| PAPE | R - IX DSE-E10: Abstract Algebra |
| Inc | |
| CO 1 | Students will able to understand basic concepts of group and rings with examples. |
| | Students will able to understand identify whether the given set with the compositions |
| CO 2 | form Ring, Integral |
| CO 3 | domain or field. Students will able to understand the difference between the concepts Group and Ring. |
| 05 | students trut dots |
| CO 4 | Students will able to apply fundamental theorem, Isomorphism theorems of groups to prove these |
| | theorems for Ring. |
| CO 5 | theorems for Ring. Students will able to understand the concepts of polynomial rings, unique factorization |
| | domain |
| PAPE | R - XI DSE-E11: Optimization Techniques |
| | To provide basic knowledge of a range of operation research models and techniques, |
| CO 1 | To provide basic knowledge of a range of operation research models and real which can be applied to a variety of industrial and real life applications. |
| CO 2 | Students will be able to formulate and apply sufface |
| 02 | Students will be able to identify and select procedures for various sequencing, Students will be able to identify and select procedures for various sequencing, |
| CO 3 | Students will be able to identify and select process assignment, transportation problems. |
| | |
| CO 4 | Students will be able to apply linear programming and find algebraic solution to games. |
| CO 5 | Students will be able to apply filear programme c |
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| PAPER- | XII DSE-E12: Integral Transforms |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO 1 | Students be able to understand concept of Laplace Transform. |
| CO 2 | Students be able to apply properties of Laplace Transform to solve differential equations. |
| CO 3 | Students be able to understand relation between Laplace and Fourier Transform. |
| CO 4 | Students be able to understand infinite and finite Fourier Transform. |
| CO 5 | Students be able to apply Fourier transform to solve real life problems. |
| SEMEST | |
| PAPER- 2 | XIII DSE-F9: Metric Spaces |
| CO 1 | Students be able to acquire the knowledge of notion of metric space, open sets and closed sets |
| CO 2 | Students be able to demonstrate the properties of continuous functions on metric spaces. |
| CO 3 | Students be able to apply the notion of metric space to continuous functions on metric spaces. |
| CO 4 | Students be able to understand the basic concepts of connectedness, completeness and |
| CO 5 | Students be able to appreciate a process of abstraction of limits and continuity to metric spaces. |
| PAPER- | XIV DSE-F10: Linear Algebra |
| CO 1 | Students be able to understand notion of vector space, subspace, basis. |
| CO 2 | Students be able to understand concept of linear transformation and its application to real life situation. |
| CO 3 | Students be able to work out algebra of linear transformations. |
| CO 4 | Students be able to appreciate connection between linear transformation and matrices. |
| CO 5 | Students be able to work out Eigen values, Eigen vectors and its connection with real life situation. |
| PAPER- | XV DSE-F11: Complex Analysis |
| CO 1 | Students be able to learn basic concepts of functions of complex variable. |
| CO 2 | Students be able to understand concept of analytic functions. |
| CO 3 | Students be able to concept of complex integration and basic results thereof. |
| CO 4 | Students be able to understand concept of sequence and series of complex variable. |
| CO 5 | Students be able to apply concept of residues to evaluate certain real integrals. |
| PAPER- | XVI DSE-F12: Discrete Mathematics |
| CO 1 | Students be able to use classical notions of logic: implications, equivalence, negation, proof by contradiction, proof by induction, and quantifiers. |
| CO 2 | Students be able to apply notions in logic in other branches of Mathematics. |
| CO 3 | Students be able to know elementary algorithms: searching algorithms, sorting, greedy algorithms, and their complexity. |
| CO 4 | Students be able to apply concepts of graph and trees to tackle real situations. |
| CO 5 | Students be able to appreciate applications of shortest path algorithms in computer science. |

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Department of Mathenatics Jaysingpur College, Jaysingpur

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ANEKANT EDUCATION SOCIETY'S JAYSINGPUR COLLEGE, JAYSINGPUR

INTERNAL QUALITY ASSURANCE CELL (IQAC)

(AY 2023-24)

B.Sc. (Food Science and Quality Control)

Program Outcomes:

- Utilize knowledge from the physical and biological sciences as a basis for understanding the role of food, Nutrients, in food processing and preservation.
- Students will be able to deliver effective presentation of food safety, quality and hygiene to the general public.
- Students will gain ability to function as an individual as well as a member of team.
- Students will understand the impact of Food Science and Quality Control in society and Environmental context for sustainable development.
- Students will be able to carry out Nutritional evaluation of food products and shelf-life.
- Students will develop vertical progression to higher studies.
- Students will be promoted for start-up projects.

Course Outcomes:

- Expose the participant to the basic essentials of Food Technology & preservation so that they become capable of independently handling food processing units.
- Students will be able to understand the nutritional side which may help to inculcate the scientific view regarding dietary habits of population.
- Enabling the participants to keep themselves abreast of recent changes in Food Technology and Management.
- Creating necessary awareness amongst students regarding the laws affecting Food Processing and Preservation.
- Inculcating entrepreneurship attitude and self-employment attitude in students.

Anekant Education Society's

JAYSINGPUR COLLEGE, JAYSINGPUR

Department of Commerce

| | PROGRAMME OUTCOMES (POs) |
|------|-----------------------------------------------------------------------------------|
| PO 1 | Develop the general understanding about organization of commerce, business, |
| | trade, economics and accounting procedures. |
| PO 2 | Learn the skill of business communication in verbal and written forms. |
| PO 3 | Demonstrate knowledge of major theories and models in key areas of |
| | organizational behavior. |
| PO 4 | Assimilate essential skills to become successful entrepreneurs |
| PO 5 | Acquaint the knowledge of economic and business theories. |
| PO 6 | Demonstrate knowledge of economic theory as it relates to markets, firms, |
| | government policy, and resource allocation. |
| PO 7 | Able to serve in various companies, accounting firms and government offices in |
| | various capacities. |
| PO 8 | Apply basic mathematical and statistical skills necessary for analysis of a range |
| | of problems in trade and commerce, accounting, marketing, management and |
| | finance. |
| PO 9 | Participate in discussions, workshops and seminars regarding trade, commerce |
| | and economics. |

Anekant Education Society's

JAYSINGPUR COLLEGE, JAYSINGPUR

Department of Commerce

COURSE OUTCOMES (CO)

B.Com I

COURSE OUTCOMES (CO)

| Financial Accounting Paper I | | |
|------------------------------|-----------------------------------------------------------------------------------------------------------|--|
| CO 1 | To get an idea about the basic of accounting, accounting concepts and conventions and accounting process. | |
| CO 2 | To acquaint with skill of recording transactions related to amalgamation of partnership firm. | |
| CO 3 | To apply skills of accounting for consignment transactions. | |
| CO 4 | To make use of knowledge and skill for accounting of professionals. | |

Management Functions and Application-Paper-I

| CO 1 | To get an idea about the basic managerial process and planning works in real life |
|------|----------------------------------------------------------------------------------------|
| CO 2 | To develop decision making skills to evaluate various alternatives and situations. |
| CO 3 | To acquaint with the knowledge of organizing various resources. |
| CO 4 | To understand the concepts of authority and process of delegation of authority. |
| CO 5 | To understand importance of proper direction and to develop their communication skill. |

| Insurance Paper I | |
|-------------------|----------------------------------------------------------------------------------------------------------------------|
| CO 1 | To enable the students to know the fundamentals of Insurance. |
| CO 2 | To give exposure to the students about life insurance products,Procedural part and life insurance business in India. |

| Financial Accounting Paper-II | |
|-------------------------------|------------------------------------------------------------------------------------------|
| CO 1 | To acquaint with skill of recording transactions related to single entry system. |
| CO 2 | To apply skills of accounting for Conversion of partnership firm into a limited company. |
| CO 3 | To make use of knowledge and skill for accounting of branches. |
| CO 4 | To understand the knowledge about computerized accounting. |

| Manage | Management Functions and Application-Paper-II | |
|-------------|---------------------------------------------------------------------------------------------------------------|--|
| CO 1 | To get an idea about motivation concept and theories | |
| CO 2 | To develop their leadership skill | |
| CO 3 | To understand and utilize techniques of coordination and control | |
| CO 4 | To understand various emerging issues in management like green management and to understand concept of Change | |

| Insurance Paper II | |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| CO 1 | To enables the students to know the fundamentals of General Insurance. |
| CO 2 | To give exposure to the students about general insurance, procedural part, general insurance business and FDI in insurance in India. |

B.Com II

| Corpora | Corporate Accounting Paper - I | |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CO 1 | Explain the accounting entries of issue and forfeiture of shares and re-issue of For feited shares, discuss accounting treatment for redemption of preference shares and buyback of shares. | |
| CO 2 | Demonstrate accounting for issue of debentures and redemption of debentures. | |
| CO 3 | Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013. | |
| CO 4 | Practice the fundamental accounting process on Tally ERP | |

| Fundamentals of Entrepreneurship- Paper-I | |
|-------------------------------------------|--------------------------------------------------------------------------------|
| CO 1 | To impart theoretical knowledge of Entrepreneurship |
| CO 2 | To develop Entrepreneurship qualities and skills |
| CO 3 | To acquaint students with Steps involved in the formation of Small Enterprises |
| CO 4 | To enlighten students with Recent Trends and Concepts in Entrepreneurship |

| Money and Financial System (Paper No - 1) | |
|--------------------------------------------|-------------------------------------------------------------------------------------|
| CO 1 | Learners will be able to explain functions of money and measurement of money supply |
| CO 2 | Learners will understand the banking system and its functioning in India |
| CO 3 | Learners will understand the nature of banking business and business practices |
| CO 4 | Learners will understand the important recent trends in banking system |

| Corporate Accounting Paper - II | |
|---------------------------------|-------------------------------------------------------------------------------------|
| CO 1 | Explain the accounting entries of profit/loss prior to incorporation. |
| CO 2 | Compute the value of shares as per distinct methods and differentiate between them. |
| CO 3 | Simulate practice of accounting for liquidation of companies. |
| CO 4 | Practice the store accounting through Tally ERP. |

Fundamentals of Entrepreneurship- Paper-II

| CO 1 | To acquaint students with family business in India |
|------|---------------------------------------------------------------------|
| CO 2 | To impart conceptual knowledge of Service and Agro Entrepreneurship |
| CO 3 | To aware students about Business Plan and Project Report |
| CO 4 | To inspire the students through successful stories of Entrepreneurs |

| Money a | Money and Financial System (Paper No – 2) | |
|---------|-----------------------------------------------------------------------------------------------|--|
| CO 1 | Students will be able to use e-banking services | |
| CO 2 | Students will be able explain working of RBI in India | |
| CO 3 | Students will be able to provide consultancy and guidance for investment in financial markets | |
| CO 4 | Students will be able to explain the business practices of NBFCs and AIFI | |

B.Com III

| Modern Management Practice Paper- I | |
|-------------------------------------|-----------------------------------------------------------|
| CO 1 | To impart knowledge of modern management |
| CO 2 | To understand concepts of CRM |
| CO 3 | To know the concepts of emotional and social intelligence |
| CO 4 | To understand the concept of lean and talent management |

| Modern Management Practice Paper II | |
|-------------------------------------|-------------------------------------------------------------|
| CO 1 | To impart knowledge of total quality management |
| CO 2 | To understand the Japanese and Chinese Management Practices |
| CO 3 | To know the concept of Event and Performance Management |
| CO 4 | To understand the concept of time and stress management |

| Business Regulatory Framework Paper I | |
|---------------------------------------|-------------------------------------------|
| CO 1 | To study the Business Law and its sources |
| CO 2 | To understand Labour Laws |
| CO 3 | To understand Basic framework of GST |

| Business Regulatory Framework Paper II | |
|----------------------------------------|------------------------------------------------------------------|
| CO 1 | To understand Company Act- 2013 |
| CO 2 | To study Listing and Trading of Securities |
| CO 3 | To study Cyber crimes and offences e) Penalties for cyber crimes |

| Cooperative Development Paper I | |
|---------------------------------|---------------------------------------------------------------------------------|
| CO 1 | To study the meaning and principles of Co-operation. |
| CO 2 | To study the agricultural and Non-agricultural Credit Co-operative institutions |
| CO 3 | To study the Co-operative credit system |
| CO 4 | To Study the important cooperative organizations |

| Cooperative Development Paper II | |
|----------------------------------|---------------------------------------------------------------------------------------|
| CO 1 | To study the cooperative legislations and fund management |
| CO 2 | To understand the institutional arrangement for cooperative education and training |
| CO 3 | To understand the nature, registration, legislation and audit of housing cooperatives |
| CO 4 | To understand the cooperative audit system and provisions |

| Busines | Business Environment Paper I | |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CO 1 | Student should able to understand the significance and position of Indian economy at the world level. | |
| CO 2 | Students should study the scenario of agricultural and industrial sectors | |
| CO 3 | Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen | |
| CO 4 | Student should understand the correlations between economical and social problems. | |

| Busines | Business Environment Paper II | |
|---------|----------------------------------------------------------------------------------------------------------------------------|--|
| CO 1 | Students will understand the Indian and global economic environment. | |
| CO 2 | Students will equip with proper knowledge of Indian economic planning. | |
| CO 3 | Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations. | |
| CO 4 | Students will get acquainted with the functions, mechanism and performance of | |
| | international financial, trade and regional cooperation institutions | |

Advanced Accountancy Paper I

| CO 1 | Practice the preparation of financial statements of banks. |
|------|------------------------------------------------------------|
| CO 2 | Demonstrate accounting for farms and hire purchase system. |
| CO 3 | Simulate accounting situations of insurance claim. |
| CO 4 | Explain the accounting process on Tally with GST. |

| Advanced Accountancy Paper II | |
|-------------------------------|--------------------------------------------------------------------------------|
| CO 1 | To understand the concept and types of audit |
| CO 2 | To identify the residential status and its implication on tax liability |
| CO 3 | To understand the concept of exemption from income |
| CO 4 | To know the computation of income from various sources as well as total income |

| Advanced Accountancy Paper III | |
|--------------------------------|------------------------------------------------------------|
| CO 1 | Practice the preparation of financial statements of banks. |
| CO 2 | Demonstrate accounting for farms and hire purchase system. |
| CO 3 | Simulate accounting situations of insurance claim. |
| CO 4 | Explain the accounting process on Tally with GST. |

| Advanced Accountancy (Taxation) Paper IV | |
|------------------------------------------|-------------------------------------------------------------------------|
| CO 1 | To understand the basic concepts of income tax and basis of charge |
| CO 2 | To identify the residential status and its implication on tax liability |
| CO 3 | To understand the manner of computation of total income |
| CO 4 | To know the basic concepts about GST |

| Advanced Banking (Banking Laws in India) Paper I | |
|--------------------------------------------------|--------------------------------------------------------------------------------------|
| CO 1 | Learners will be able to explain Regulatory Framework for Banking in India |
| CO 2 | Learners will understand the important laws relating banking sector |
| CO 3 | Learners will apply the knowledge of legal provisions for banking business practices |
| CO 4 | Learners will understand different provisions under cyber Laws |

| Advanced Banking (Retail and Corporate Banking) Paper II | |
|----------------------------------------------------------|-----------------------------------------------------------------------|
| CO 1 | Learners will be able to explain Retail and Corporate Banking systems |
| CO 2 | Learners will understand the Retail and Corporate Banking Practices |
| CO 3 | Learners will apply the knowledge in banking business |

| | Advanced Banking (Bank Management Practices) Paper III | |
|------|--------------------------------------------------------------------------------------------------------|--|
| CO 1 | Learners will be able to understand the nature and Administrative Structure of Head Office | |
| CO 2 | Learners will be able to understand Duties and Responsibilities of Cashier & Role of Branch Manager | |
| CO 3 | Learners will be able to understand Principles of Banking Business and Its Importance | |

| Advanced Banking (Financial Markets and Services Paper IV | |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------|
| CO 1 | Learners will be able to understand the nature and structure of Financial Market in India |
| | |
| CO 2 | Learners will understand business practices in money market and capital market |
| CO 3 | Learners will understand functioning of different Intermediaries in Financial |
| | Markets |

| Industrial Management Paper – I (Factory and Capital Management) | |
|------------------------------------------------------------------|--------------------------------------------------------------------------------|
| CO 1 | To make students familiar with the subject industrial management. |
| CO 2 | To expose the students the importance and applicability of industry management |

| Industrial Management Paper-II (Human Resource Management) | |
|------------------------------------------------------------|--------------------------------------------------------------------------------------|
| CO 1 | To make students familiar with the subject human resource management. |
| CO 2 | To expose the students the importance and applicability of human resource management |

| Industrial Management Paper III (Production Management) | |
|---------------------------------------------------------|----------------------------------------------------------------------------------|
| CO 1 | To make students familiar with the subject industrial management. |
| CO 2 | To Expose the students the importance and applicability of industrial management |

| Industrial Management Paper -IV (Personnel Management) | |
|--------------------------------------------------------|--------------------------------------------------------------------------------|
| CO 1 | To make students familiar with the subject industrial management. |
| CO 2 | To expose the students the importance and applicability of industry management |

COURSE OUTCOMES (CO) M.Com I

| Business Management Paper I | |
|-----------------------------|---------------------------------------------------------------------------|
| CO 1 | Understand the theoretical aspects of management and strategic management |
| | Understand the contemporary issues in management |
| CO 2 | Describe the theoretical aspects of management and strategic management |
| CO 3 | Understand the contemporary issues in management |

| Manage | Managerial Economics Paper I | |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CO 1 | Understand the variables and components of Managerial Economics. | |
| CO 2 | Study the applications of demand analysis and concepts relate consumer behaviour | |
| CO 3 | Get awareness regarding production, price determination and pricing practices and they should able to apply these in business decision making policies. | |
| CO 4 | Understand the business cycle phenomenon and inflation for business decision making. | |

| Advanc | Advanced Accountancy I | |
|-------------|--------------------------------------------------------------------------------------------------------|--|
| CO 1 | Understanding concept of accounting standards and practical implication of AS-1 and AS-2 | |
| CO 2 | Familiarity with preparing final accounts of service industries. | |
| CO 3 | Perfection in preparing the consolidated financial statements of holding company and its subsidiaries. | |
| CO 4 | Understanding of preparation of financial statements of Insurance companies with schedules. | |

| Advanced Accountancy-II (Auditing) | |
|------------------------------------|----------------------------------------------------------------------------|
| CO 1 | Understand the basic concepts and objectives of audit |
| CO 2 | Gain working knowledge of generally accepted auditing procedures |
| CO 3 | Identify the skills and techniques of conducting audit of various entities |
| CO 4 | Know the recent trends in practice of audit |

| Organizational Behaviour | |
|--------------------------|------------------------------------------------------------|
| CO 1 | Describe theoretical concepts of organizational Behaviour. |
| CO 2 | Classify types of personalities |
| CO 3 | Summarize types of conflicts |
| CO 4 | Summarize adoption of organizational culture |

| Advanced Accountancy Paper III Research Methodology | |
|-----------------------------------------------------|-----------------------------------------------|
| CO 1 | Understand the basics of research. |
| CO 2 | Design research protocol for research problem |
| CO 3 | Prepare the instruments for data collection. |
| CO 4 | Analyse and interpret the ata. |

| Advanced Accountancy Paper IV Research Project | |
|------------------------------------------------|------------------------------------------------------------------------------|
| CO 1 | Expose the students to the real life situation |
| CO 2 | Develop an ability of critical thinking |
| CO 3 | Analyse the problem in an organisation and suggest remedial actions |
| CO 4 | Gain working knowledge of the job/profession to get insights of the business |

| I/A : Internship/Apprenticeship | |
|---------------------------------|------------------------------------------------------------------------------|
| CO 1 | Expose the students to the real life situation |
| CO 2 | Develop an ability of critical thinking |
| CO 3 | Analyse the problem in an organisation and suggest remedial actions |
| CO 4 | Gain working knowledge of the job/profession to get insights of the business |

| Manage | Management Accounting Paper I | |
|--------|----------------------------------------------------------------|--|
| CO 1 | Understand the fundamentals of ManagementAccounting. | |
| CO 2 | Explain the analysis and interpretation of financialstatements | |
| CO 3 | Demonstrate the estimation of working capitalrequirements. | |
| CO 4 | Practice to analyze the changes in financial position | |

| Manage | Management Accounting Paper-II | |
|--------|---------------------------------------------------------------------------------------------------------|--|
| CO 1 | Understand the fundamentals of Management ControlSystem and Reporting. | |
| CO 2 | Explain the marginal costing and cost-volume-profitanalysis and practice decision making based thereon. | |
| CO 3 | Simulate the budgetary control system and demonstrate the budgeting | |
| CO 4 | Practice to analyze the cost variances | |

| Advance | Advanced Accountancy (Taxation) Paper V | |
|-------------|---------------------------------------------------------------------------------------------------|--|
| CO 1 | To know the basic concept related to income tax. | |
| CO 2 | To acquaint with knowledge and skills of computing taxable income of different business entities. | |
| CO 3 | To practice with e-filing of income tax return and online payment. | |
| CO 4 | To gain knowledge about GST. | |

| Advanc | Advanced Accountancy Paper VI Research Project | |
|--------|------------------------------------------------------------------------------|--|
| CO 1 | Expose the students to the real life situation | |
| CO 2 | Develop an ability of critical thinking | |
| CO 3 | Analyse the problem in an organisation and suggest remedial actions | |
| CO 4 | Gain working knowledge of the job/profession to get insights of the business | |

| Advanced Accountancy Paper VII (Costing) | |
|------------------------------------------|-------------------------------------------------------------------------------------|
| CO 1 | To acquire the knowledge of elements of cost and cost sheet. |
| CO 2 | To acquaint the knowledge and skill to prepare job cost sheet and contract account. |
| CO 3 | To explain the costing process for processing units and service organizations. |
| CO 4 | To understand to reconcile the cost and financial accounts. |

| Advanced Accountancy Paper VIII (Contemporary Issues in Accounting) | |
|---------------------------------------------------------------------|---------------------------------------------------------------|
| CO 1 | To acquire the knowledge of contemporary issues in accounting |

| Business Finance-Paper-I | |
|--------------------------|--------------------------------------------------------------------------------------|
| CO 1 | Apply fundamental concepts of business finance and examine various finance decisions |

| CO 2 | Compare different types of capital structure |
|-------------|--------------------------------------------------------------------------|
| CO 3 | Compare and appraise various long-term and short-term sources of finance |
| CO 4 | Illustrate various components of Working Capital Management |

| Busines | Business Finance-Paper-II | |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------|--|
| CO 1 | Become familiar with practical trading techniques in Indian stock market | |
| CO 2 | Understand how to build and evaluate the portfolio and different facets of portfolio management | |
| CO 3 | Acquire conceptual understanding of Corporate Restructuring | |
| CO 4 | Become aware of recent trends in business finance scenario with specific reference to Start-up Funding, Angel Financing and FinTech services | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR

DEPARTMENT OF HINDI

Academic Year: 2023-24

Bachelor of Arts (B. A.)

PROGRAM SPECIFIC OUTCOMES (PSO)

| PSO 1 | छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना। |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | छात्रों में हिंदी भाषा के श्रवण ,पठन एवं लेखन की क्षमताओं को विकसित कराना। |
| PSO 3 | छात्रों में नैतिक मूल्य ,राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना। |
| PSO 4 | छात्रों में राष्ट्र के प्रति प्रेम ,राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार -प्रसार करना। |
| PSO 5 | छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना। |

COURSE OUTCOMES (CO)

| B. A. I | | |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|
| SEMESTER-I | | |
| PAPER I - हिंदी कविता | | |
| CO1 | छात्रों को हिंदी के प्रतिनिधि कवियों से परिचित कराना। | |
| CO2 | छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार -प्रसार करना। | |
| CO3 | छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना। | |
| SEMESTER-II | | |
| PAPER II – हिंदी गद्य साहित्य | | |
| CO1 | छात्रों की हिंदी साहित्य के प्रति रूचि बढ़ाना तथा छात्रों की हिंदी साहित्य की विविध विधाओं से परिचित कराना। | |
| CO2 | निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्ताज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास करना। | |
| B. A. II | | |
| SEMESTER-III | | |
| प्रश्नपत्र - III: अस्मितामूलक विमर्श और हिंदी गद्य साहित्य | | |
| C01 | कथा साहित्य का स्वरुप, तत्व एवं प्रकारों का अध्ययन कराना। | |
| CO2 | समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना। | |
| CO3 | कथेतर साहित्य का समीक्षात्मक अध्ययन कराना। | |
| CO4 | कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना। | |
| प्रश्नपत्र - IV : हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा | | |
| CO1 | छात्रों की हिंदी साहित्य के प्रति रूचि बढ़ाना तथा छात्रों की हिंदी साहित्य की विविध विधाओं से परिचित | |

| | कराना। | |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CO2 | छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना। | |
| CO3 | छात्रों में नैतिक मूल्य ,राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना। | |
| CO4 | छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना। | |
| SEMESTER-IV | | |
| प्रश्नपत्र - V: रोजगार परक हिंदी | | |
| CO1 | छात्रों में हिंदी में कार्य करने की विचार क्षमता, कल्पनाशीलता एवं रूचि विकसित कराना। | |
| CO2 | रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना। | |
| CO3 | कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल ज्ञान विकसित कराना। | |
| CO4 | पत्राचार के स्वरुप का परिचय कराना। | |
| | अनुवाद और व्यावहारिक लेखन का महत्त्व तथा उपयोगिता से परिचित कराना। | |
| PAPER- VI: अस्मितामूलक विमर्श और हिंदी पद्य साहित्य | | |
| CO1 | छात्रों को हिंदी कवियों से परिचित कराना। छात्रों में हिंदी भाषा के श्रवण ,पठन एवं लेखन की क्षमताओं को विकसित कराना। | |
| CO2 | छात्रों में हिंदी साहित्य के प्रति रूचि बढ़ाना तथा छात्रों की हिंदी साहित्य की विविध विधाओं से परिचित | |
| CO3 | कराना। | |
| CO4 | छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना। | |
| | B. A. III | |
| | SEMESTER-V | |
| Paper | VII DSE E6- विधा विशेष का अध्ययन | |
| CO1 | नाटककार कुसुम कुमार की बहुमुखी प्रतिभा से परिचित कराना। | |
| CO2 | नाटककार कुसुम कुमार की साहित्य से परिचित कराना। | |
| CO3 | नाटककार कुसुम कुमार की विचारधारा से परिचित कराना। | |
| CO4 | नाटककार कुसुम कुमार के निर्धारित ग्रंथ का सूक्ष्म आलोचनात्मक अध्ययन कराना। | |
| CO5 | लेखिका के नाटककार के रूप में साहित्यिक स्थान को निर्धारित कराना। | |
| | VIII DSE E6- साहित्यशास्त | |
| C01 | साहित्य -निर्मिती की प्रक्रिया का बोध कराना। | |
| CO2 | साहित्य -काव्य के विभिन्न अंगो ,भेदों से परिचित कराना। | |
| CO3 | साहित्य - काव्य की नवीन विधाओं से परिचित कराना। | |
| CO4 | समीक्षा सिद्धांतों से परिचित कराना। | |
| CO5 | साहित्य - काव्य के तत्वों से परिचित कराना। | |
| CO6 | अलंकारों से परिचित कराना। | |
| | IX DSE E6- हिंदी साहित्य का इतिहास | |
| CO1 | हिंदी भाषा तथा साहित्य की विकास यात्रा से अवगत कराना। किंग्री सार्फिस की फिल्म्स साल से किंग्री अलग के साथाय से अलग फिल्म्स की साथाय की सालक्षिण के अलग की साथाय की स | |
| CO2 | हिंदी साहित्य की विकास यात्रा से हिंदी भाषा के माध्यम से अलग -अलग विचारधारा और प्रवृत्तियों से अवगत कराना। | |
| CO3 | छात्रों में साहित्य समझने तथा उसका आस्वादन -मूल्यांकन करने की दृष्टि को बढ़ाना। | |
| CO4 | छात्रों को साहित्य के संदर्भ में विभिन्न साहित्यिक विधाओं के विकास क्रम से परिचित कराना। | |
| Paper X DSE E6- प्रयोजनमूलक हिंदी | | |
| CO1 | हिंदी में कार्य करने की रूचि विकसित कराना। | |

| CO2 | रोजगार उन्मुख शिक्षा एवं कौशल प्रदान कराना। | |
|---------------------------------------------------|-----------------------------------------------------------------------------------------|--|
| CO3 | सरकारी पत्राचार के स्वरुप का परिचय कराना। | |
| CO4 | जनसंचार एवं इलेक्ट्रॉनिक माध्यमों से परिचित कराना। | |
| Paper XI DSE E6- भाषा विज्ञान और हिंदी भाषा | | |
| CO1 | भाषा के विविध रूपों का का परिचय कराना। | |
| CO2 | भाषा विज्ञान का सामान्य परिचय कराना। | |
| CO3 | हिंदी भाषा की लिपि के उदभव और विकास का परिचय कराना। | |
| CO4 | भाषा की शुद्धता के प्रति छात्रों को जागृत करना। | |
| CO5 | मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना। | |
| SEMESTER-VI | | |
| Paper XII DSE E6- विधा विशेष का अध्ययन | | |
| CO1 | उपन्यास के तात्विक स्वरूप का परिचय देना। | |
| CO2 | उपन्यासकार के कृतित्व एवं कृति से परिचित कराना। | |
| CO3 | रचना विशेष का महत्त्व समझने एवं मूल्यांकन करने की क्षमता को बढ़ाना। | |
| CO4 | रचना का आस्वादन एवं समीक्षा की क्षमता विकसित कराना। | |
| CO5 | पाठ्यक्रम में निर्धारित उपन्यास की प्रासंगिकता से अवगत कराना। | |
| Paper XIII DSE E6- साहित्यशास्त्र और हिंदी आलोचना | | |
| CO1 | साहित्य -काव्य के विभिन्न अंगो ,भेदों से परिचित कराना। | |
| CO2 | साहित्य - काव्य की नवीन विधाओं से परिचित कराना। | |
| CO3 | समीक्षा सिद्धांतों से परिचित कराना। | |
| CO4 | साहित्य - काव्य के तत्वों से परिचित कराना। | |
| Paper XIV. DSE E6- हिंदी साहित्य का इतिहास | | |
| CO1 | छात्रों को युगीन सामाजिक , राजनीतिक परिस्थितियों के परिप्रेक्ष में हिंदी से अवगत कराना। | |
| CO2 | हिंदी के प्रमुख संत कवि ,उनकी रचनाएँ और उनका समाजसुधार में योगदान से परिचित कराना। | |
| CO3 | इतिहासकारों द्वारा प्रस्तुत काल विभाजन और नामकरण को जानने के लिए प्रेरित करना। | |
| CO4 | हिंदी साहित्य के अंतर्गत गद्य - पद्य विधा और उसके भेदों ,उपभेदों से अवगत कराना। | |
| Paper XV DSE E6- प्रयोजनमूलक हिंदी | | |
| CO1 | अनुवाद स्वरुप, महत्त्व तथा उपयोगिता से परिचित कराना। | |
| CO2 | पारिभाषिक शब्दावली से परिचित कराना। | |
| CO3 | रोजगार परक हिंदी की उपयोगिता स्पष्ट कराना। | |
| Paper XVI DSE E6- भाषा विज्ञान और हिंदी भाषा | | |
| CO1 | हिंदी भाषा की लिपि के उदभव और विकास का परिचय कराना। | |
| CO2 | भाषा की शुद्धता के प्रति छात्रों को जागृत करना। | |
| CO3 | मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना। | |

व्यक्तिमत्त्व विकास आणि भाषा उहिष्टे :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य पंरपरा, लेखक, कवी यांचा परिचय करून देणे.
- 3. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

B.A. Part I Semester II Compulsory Marathi P. No. II

पाठ्यपुस्तक - अक्षरबंध

चित्रपट : आस्वाद प्रक्रिया उद्दिष्टे :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
- 3. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

B.A. Part I Semester I & II Marathi (Opt)P. No. I & II १. कथा - निवडक भारकर चंदनक्षिव - लाल चिखल (निवडक कथा) १. चित्रपट : आरवाद प्रक्रिया

उह्रिष्ट्ये :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.

- २. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
- 3. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय ुकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

B.A. Part II Semester III Marathi (Opt) P. No. III काय डेंजर वारा सुटलाय! (नाटक)

उह्रिष्ट्येः

- १. नाटक या वाङ्मय प्रकाराचे आकलन करून घेणे.
- समकालीन नाटकातून नाटककाराच्या समकालाचे प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करणे.
- 3. नाट्याभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना देणे.
- ४. नाट्याभ्यासातून सभ्यता, संस्कृती, राष्ट्रीय एकात्मता व बंधुता वाढीस लावणे.
- ५. विद्यार्थ्यांमध्ये संवाब्लेखन कौशल्ये विकसित करणे.

B.A. Part II Semester III Marathi (Opt) P. No. IV काव्यगंध

उह्रिष्ट्यैः

- १. मराठी काव्यपरंपरा व प्रवाहांची ओळख करून घेणे.
- मराठी काव्यातून प्रकट होणारे माणूस आणि समाज वातील परस्पर संबंध शोधणे.
- 3. कवितेच्या कलात्मक आकृतीबंधाचे मोल अभ्यासणे.
- ४. काव्यप्रवाहानुरूप काव्यलेखनाचे विशेष अभ्यासणे.
- ५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रूजविणे.

B.A. Part II Semester IV Marathi (Opt) P. No. V साहित्यकृती : माती, पंख आणि आकाश (आत्मचरित्र)

उहिष्ट्येः

- १. आत्मचरित्र या वाङ्मयप्रकाराची औळख करून घेणे.
- १. इतर वाङ्मयप्रकार आणि आत्मचरित्र यातील अभिव्यक्ती रूपांचा अभ्यास करणे.
- 3. आत्मचरित्रकाराच्या व्यक्तिमत्त्वाची जडण-घडण आणि त्याचा समकाल समजून घेणे.
- ४. वैच्यवेचळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेणे.
- ५. आत्मवृत्तपर लेखन कौशल्ये विकसित करण

B.A. Part II Semester IV Marathi (Opt) P. No. VI साहित्यकृती : जुगाड (काढंबरी)

उद्विष्ट्यैः

- १. कादंबरी वाङ्मयप्रकाराची ओळख करून घेणे.
- २. समकालीन कादंबरीतील नव्या अवकाशाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजून घेणे.
- 3. मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. कादंबरीलेखनाचे विशेष अभ्यासणे.
- ५. वृत्तांतलेखन कौशल्ये रूजविणे.

B.A. Part III Semester V Marathi (Opt) P. No. VII काव्यशास्त्र

• उद्रिदष्टे

- १ पौर्वात्य काव्यशास्त्राची ओळख करून देणे
- २ काव्याची लक्षणे आणि प्रयोजने समजावून देणे
- ३ साहित्याची निर्मितिप्रक्रिया आणि स्वरूप जाणून घेणे
- ४ भाषेचे 'अलंकार' समजावून देणे.

B.A. Part III Semester V Marathi (Opt) P. No. VIII आषाविज्ञान आणि मराठी भाषा

उद्दिदष्टे

- १ आधुनिक भाषाविज्ञानाचा परिचय करून देणे
- २ भाषाविज्ञान आणि मराठी भाषा यांचा सहसंबंध जाणून घेणे
- ३ भाषेची उत्पत्ती, स्वरूप, कार्य समजावून देणे
- ४ ध्वनिपरिवर्तनाची कारणे व प्रकारांची माहिती करून देणे
- ५ मराठी भाषेची वर्णव्यवस्था समजावून देणे६ मराठी भाषेबदुदलची विद्यार्थ्यांची आवड विकसित करणे.

B.A. Part III Semester V Marathi (Opt) P. No. IX

मराठी वाङ्मयाचा इतिहास

उद्दिदष्टे

- 9 मध्ययुगीन मराठी वाङ्मय परंपरांचा व इतिहासाचा परिचय करून देणे
- २ या कालखंडातील वाङ्मय रचनाप्रकारांचा परिचय करून देणे
- ३ या कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा परिचय करून देणे
- ४ या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा करणे
- ५ या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे
- ६ या काळातील मराठी भाषेचे स्वरूप स्पष्ट करणे.

B.A. Part III Semester V Marathi (Opt) P. No. X मराठी भाषा : उपयोजन आणि सर्जन

उद्दिदष्टे

- 9 औपचारिक आणि अनौपचारिक क्षेत्रानुसार भाषिक व्यवहार समजावून देणे,
- २ विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित करणे
- ३ लेखन, वाचन, भाषण या कौशल्यांचा विकास करणे
- ४ भाषिक उपयोजनाने विद्यार्थ्यांचा शब्दसंग्रह समृदुध करणे
- ५ उपयोजित व सर्जनशील लेखनास विद्यार्थ्यांना उद्युक्त करणे
- ६ मराठीच्या विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडविणे.

B.A. Part III Semester V Marathi (Opt) P. No. XI

वाङ्मयप्रवाहांचे अध्ययन (ग्रामीण साहित्य)

उद्दिदष्टे

- 9 मराठीतील विविध साहित्यप्रवाहांचा परिचय करून देणे
- २ ग्रामीण साहित्यप्रवाहांची प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजावून देणे
- ३ अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहाचे आकलन करून देणे.

B.A. Part III Semester VI Marathi (Opt) P. No. XII काव्यशास्त्र

उद्दिदष्टे

- 9 शब्दशक्तीचे स्वरूप व प्रकार समजावून देणे२ण रसप्रक्रिया समजावून देणे
- ३ साहित्याची आस्वादप्रक्रिया समजावून घेणे
- ४ साहित्यनिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करणे
- ५ विद्यार्थ्यांचा वाङमयीन दृष्टिकोण विकसित करणे.

B.A. Part III Semester VI Marathi (Opt) P. No. XIII आषाविज्ञान आणि मराठी भाषा

उद्दिदष्टे

- 9 अर्थपरिवर्तनाच्या कारणांची व प्रकारांची माहिती करून देणे
- २ मराठीचा उगमकाळ व तिच्या जनकभाषेविषयी माहिती करून देणे
- ३ मराठीची शब्दव्यवस्था (शब्दांच्या जाती) समजावून देणे
- ४ मराठी भाषेबदुदलची विद्यार्थ्यांची आवड विकसित करणे.

B.A. Part III Semester VI Marathi (Opt) P. No. XIV मराठी वाङ्मयाचा इतिहास

उद्दिदष्टे

- 9 मध्ययुगीन मराठी वाङ्मय परंपरांचा व इतिहासाचा परिचय करून देणे
- २ या कालखंडातील वाङ्मय रचनाप्रकारांचा परिचय करून देणे
- ३ या कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा परिचय करून देणे
- ४ या कालखंडातील वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीचा उलगडा करणे
- ५ या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे
- ६ या काळातील मराठी भाषेचे स्वरूप स्पष्ट करणे.

B.A. Part III Semester VI Marathi (Opt) P. No. XV मराठी भाषा : उपयोजन आणि सर्जन

उद्दिदष्टे

- 9 औपचारिक आणि अनौपचारिक क्षेत्रानुसार भाषिक व्यवहार समजावून देणे
- २ विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित करणे
- ३ भाषिक उपयोजनाने विद्यार्थ्यांचा शब्दसंग्रह समृदूध करणे
- ४ उपयोजित व सर्जनशील लेखनास विद्यार्थ्यांना उद्युक्त करणे
- ५ मुलाखत, संपादन, परीक्षण अशा भाषिक आकृतिबंधांचा परिचय देणे
- ६ मराठीच्या विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडविणे
- ७ जनसंपर्क कौशल्याची आवश्यकता व तंत्रे समजावून देणे.

B.A. Part III Semester VI Marathi (Opt) P. No. XVI वाङ्मयप्रवाहांचे अध्ययन (दलित साहित्य)

उद्दिदष्टे

- 9 मराठीतील विविध साहित्यप्रवाहांचा परिचय करून देणे
- २ दलित साहित्यप्रवाहांची प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजावून देणे
- ३ अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहाचे आकलन करून देणे.

M.A. Part I Marathi Semester I & II (P. No. I &V) आषिक आविष्काराची रूपे

उद्विष्टै :

- १. भाषिक आविष्काराचे स्वरूप समजून घेणे.
- २. भाषेची सर्जनशील प्रक्रिया समजून घेणे.
- 3. भाषा आणि साहित्य यांचा संबंध समजून घेणे.
- ४. भाषा आणि साहित्यप्रकार वातील अनुबंध समजून घेणे.

M.A. Part I Marathi Semester I & II (P. No. II & VI) विशेष साहित्यकृतींचा अभ्यास

उद्विष्टै :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- 3. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगढान समजून घेणे.

M.A. Part I Marathi Semester II (P. No. III & VII) आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)

उद्विष्टै :

- १. स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसैच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
- २. या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरूप, वैशिष्ट्ये अभ्यासणे.
- 3. मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

M.A. Part I Marathi Semester I & II (P. No. IV & VIII) लोकसाहित्य व लोककला

उद्विष्टे :

- १. लोकसाहित्य आणि लोकसंस्कृती यातील परस्परसंबंध समजून घेणे.
- २. लोकसाहित्याची संकल्पना समजून घेणे.
- 3. लोकसाहित्याच्या परंपरेची औळख करून घेणे.
- ४. लोकसाहित्याचा उगम आणि व्याप्तीबद्दल माहिती घेणे.

M.A. Part II Marathi Semester III & IV (P. No. IX & XIII) समाजभाषाविज्ञान

उद्विष्टै :

- १. समाजभाषाविज्ञानाचे स्वरूप समजजून घेणे.
- २. समाजभाषाविज्ञानातील विविध सिद्धांत, संकल्पनांचा परिचय करून घेणे.
- 3. समाज, संस्कृती आणि भाषा यामधील परस्पर संबंध समजून घेणे.
- ४. समाजभाषाविज्ञानाची व्याप्ती समजून घेणे.
- ५. भाषाव्यवहाराची विविधता समजून घैता यैईल.
- ६. भाषासंपकचि स्वरूप अभ्यासता येईल.
- ७. भाषिक नियोजन म्हणजे काय ते समजून घेता येईल.
- ८. बहुभाषिक देशांतील भाषिक प्रश्नांचा परिचय होईल.
- ९. भाषिक नियोजनाची उद्दिष्ट्ये जाणून घेता येतील.
- १०. भाषाशिक्षणाचे स्वरूप आणि भाषाशिक्षणाच्या विविध बाजूंचा अभ्यास करता येईल.
- ११. मराठीच्या विविध बोलींचा समाजभाषांवैज्ञानिक विचार करता येईल.

M.A. Part II Marathi Semester III & IV (P. No. X & XIV) वाङ्मयीन संस्कृती

उद्विष्टे :

- १. वाङ्मयीन संस्कृती ही संकल्पना समजून घेणे.
- २. समाज आणि संस्कृती यातील अनुबंध लक्षात घेणे.
- 3. मौरिवक आणि लिखित परंपरेत वाङ्मयीन परंपरेला संघटित करणाऱ्या घटकांचा विचार करणे.
- ४. वाङ्मयीन संस्कृतीचे स्वरूप तपासणे.

M.A. Part II Marathi Semester III & IV (P. No. XI & XV) समीक्षा सिद्धांत आणि उपयोजन

उद्विष्टै :

- १) उपयौजित समीक्षेतील काही समीक्षेचे स्वरूप माहिती करून घेणे.
- २) समाजशास्त्रीय व आदिबंधात्मक समीक्षा या समीक्षाप्रवाहांचा विचार करणे.
- 3) प्रत्यक्ष उपयोजित समीक्षेचे उपयोजन म्हणून निवडक साहित्यकृतींचा विचार करणे.

M.A. Part II Marathi Semester III & IV (P. No. XII & XVI) तौलनिक साहित्याभ्यास

उद्विष्टै :

- १. तौलनिक साहित्याभ्यासाची संकल्पना व स्वरूप समजावून घेणे.
- विश्वसाहित्य, राष्ट्रीय साहित्य व सर्वसाधारण साहित्य या संकल्पनांचे परस्परसंबंध अभ्यासणे.
- आरतीय साहित्याबाबतचे विविध हष्टिकोन अभ्यासणे.
- ४. साहित्याचे वर्गीकरण व साहित्यातील वाब-संप्रबाय यांचा अभ्यास करण

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR Department of English

AY: 23-24

BACHELOR OF ARTS (B.A.)

PROGRAM OUTCOMES (PO)

- 1. The students will develop acumen to appreciate literary works and arts.
- 2. The students will become sensitive and sensible human beings.
- 3. The students will develop human outlook.
- 4. The students will be responsible citizen in the global scenario in terms of the English language.

Course Outcomes (COs)

B. A. III

Compulsory English

Ability Enhancement Compulsory Course (CBCS) ENGLISH FOR COMMUNICATION

Course Outcomes

After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- ✤ Face job interviews confidently and efficiently.
- ✤ Acquire soft skills required at workplaces and in real life.
- ✤ Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.

- ✤ Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

B. A. Part III Special English <u>INTRODUCTION TO LITERARY CRITICISM</u> Discipline Specific Elective Semester V (Paper VII) (DSE- E11) & Semester VI (Paper XII) (DSE- E136) Course Outcomes

- Students are able to understand the major trends in criticism.
- Students are able to interpret critical concepts.
- ✤ Students are able to study the original contributions to literary criticism.
- ✤ Students are acquainted with literary and critical movements.
- Students are able to understand the meaning and appreciate the poems critically.

ENGLISH POETRY

Discipline Specific Elective

Semester V (Paper VIII) (DSE – E12) and Semester VI (Paper XIII)

(DSE – E137)

Course Outcomes

- Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India.
- Students will be able to appreciate and analyze the poems properly.
- ◆ Students will have a fairly comprehensive view of the Western and Eastern
- poetic tradition and they will be able to relate it to various literary movements.
- Students will have an insight into poetry and they will be able to make a lively and interesting reading.

ENGLISH DRAMA

Discipline Specific Elective

Semester V (Paper IX) ((DSE - E13) & Semester VI (Paper XIV)

(DSE - E138)

Course Outcomes

- Students are able to understand different forms of drama.
- Students are able to relate drama to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of drama.
- Students are able to know about various aspects of the drama.

ENGLISH NOVEL

Discipline Specific Elective

Semester V (Paper X) ((DSE - E14) & Semester VI (Paper XV)

(DSE - E139)

Course Outcomes

- Students are able to understand different forms of novel.
- Students are able to relate novels to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of novels.
- Students are able to know about various aspects of the novel.

LANGUAGE AND LINGUISTICS

Discipline Specific Elective

Semester V - Paper XI (DSE - E15) & Semester VI - Paper XVI

(DSE - E140)

Course Outcomes

- Students know the concept of communication.
- Students are familiar with varieties of the English language.
- Students know different levels of study of the English language.
- Students know basic units of grammar.

Anekant Education Society's

Jaysingpur College, Jaysingpur

Department of Geography

2023-24

Programme Outcomes & Course Outcomes (Pos & Cos)

SHIVAJI UNIVERSITY, KOLHAPUR

B. A. Part - I

GEOGRAPHY

(Syllabus to be implemented from June, 2022 onwards)

PROGRAM OUTCOMES

By the end of the program the students will be able to:

PO1: Relating to Knowledge

- 1.1 Provide explanation of definitions, relevant terms and concept of geography.
- 1.2 Provide better explanation about relevant principles, theories and models in geography.
- 1.3 Provide idea about detail knowledge regarding man and environmental process.

PO2: Understanding and application

- 2.1 Know the importance of spatio-temporal scale.
- 2.2 Know the relation or complex nature between physical and human environments.
- 2.3 Identify the importance of places, environment and people.
- 2.4 Understand how processes bring changes in systems and its distribution.

PO3: Students Skills

3.1 Collection, representation and Interpretation of geographical data and sources.

3.2 Presentation of geographical evidence and ideas with identifying geographical trends and

patterns.

3.3 Application of the cartographical techniques to support the inferences of geographical aspects.

3.4 Make obvious skill of analysis of geographical information.

PO4: Students Evaluation

4.1 Critically evaluate the basics of geography.

4.2 Assess the effects of geographical processes and its impact on physical and human environments.

4.3 Assess how the viewpoints of different groups of people, potential conflicts of interest and

other factors interact in the management of physical and human aspects.

4.4 Evaluate the relative success of failure of initiatives.

PROGRAMME SPECIFIC OUTCOME (PSO)

B. A. Part-I

 The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.
 The students are understood the Human races, Population growth, Characteristics of Population and Settlements.

B.A. I Sem. I Physical Geography

Course Outcomes

1. Students will be able to understand the basic concepts in Physical Geography.

2. Students understand basic terms used to describe physical processes and landscape forms.

3. Students understand the atmosphere.

4. Students understand the concept of maps and globe.

B.A. I Sem. II Human Geography

Course Outcomes

1. Students will be able to understand the basic concepts in Human Geography.

2. Students understand basic terms used to describe population, settlements and agriculture.

3. Students understand the concept of Google Earth and Google Map.

SHIVAJI UNIVERSITY, KOLHAPUR

B.A. Part- II

Geography

NATIONAL EDUCATION POLICY (NEP-2020)

Syllabus with effect from July 2023

B.A. II Sem. III SOIL GEOGRAPHY P.No. III

Course Outcomes

CO1: Relating to Knowledge

- 1) By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Soil Geography, as well as its history and pedology.
- 2) Students will be able to explain the significance of Soil Geography in various fields, including agriculture, ecology, land use planning, and environmental management.
- 3) Students will have a thorough understanding of the factors that influence soil formation and the physical and chemical properties of soils.

CO2: Understanding and application

- 1) Students will be able to comprehend the Jenny's Factorial Model of Soil Formation and the process of soil formation.
- 2) Students will be able to apply the knowledge of physical and chemical properties of soils in real-world scenarios, such as soil management and conservation.
- 3) Students will be able to identify and classify soils based on their genetic characteristics and distribution.

CO3: Students Skills

- 1) By the end of the course, students will have developed practical skills related to soil profile and soil sample tools.
- 2) Students will have gained practical knowledge of pH and NPK soil analysis.
- 3) Students will be able to use GIS for studying soil ecology and planning.
- 4) Student will start up soil test laboratory.

CO4: Students Evaluation

- 1) Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Soil Geography.
- 2) Students will be evaluated based on their ability to apply their knowledge of soil properties, classifications, and degradation in practical scenarios.
- 3) Students will be evaluated on their practical skills related to soil profile, soil sample tools, soil analysis.

B.A. II Sem. III Resource Geography P.No. IV

Course Outcomes

CO1: Relating to Knowledge

- 1) By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Resource Geography.
- 2) Students will be able to explain the significance of Resource Geography in various fields, including agriculture, industry, transportation, and environmental management.
- 3) Students will have a thorough understanding about the distribution, utilization and problems of worldwide major resources.

CO2: Understanding and application

- 1) Students will be able to comprehend the sustainable resource development
- 2) Students will be able to apply the knowledge of resource geography in real-world scenarios, such as management and conservation of resources.
- 3) Students will be able to the classify of resources based on their characteristics and their worldwide distribution.
- 4) By the end of the course, Students will have gained knowledge of worldwide resource availability, its problems like scarcity, pollution etc. and will be able to imply measures to overcome these problems.

CO3: Students Skills

- 1) Students will be able to understand for the need of sustainable resource development and skills of resource management.
- 2) Student will be able to develop the cartographic skills.

CO4: Students Evaluation

1) Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Resource Geography.

- 2) Students will be evaluated based on their ability to apply their knowledge of problems of resource availability, its management and sustainable resource development in practical scenarios.
- 3) Students will be evaluated on their practical skills related to cartographic skills.

B.A. II Sem. IV Oceanography P.No. V

Course Outcomes

CO1. Relating to Knowledge:

- 1) Students will define the nature and scope of oceanography and its connection to physical sciences.
- 2) Students will identify branches of oceanography and their areas of focus.
- 3) Students will describe the factors affecting oceanic temperature, salinity, and distribution.
- 4) Students will recognize the types of oceanic currents and their origins in different oceans.
- 5) Students will understand the sources, classification, and significance of oceanic deposits.
- 6) Students will explain the role of the ocean as a source of food and potential future resources.

CO2. Understanding and Application:

- 1) Students will apply knowledge of oceanographic principles to illustrate the maps of ocean and NOAA CDR/ NESDIS sea surface temperature, Annual mean of the sea surface salinity distribution.
- 2) Students will apply knowledge of causes, effects of ocean pollution and propose solutions.
- 3) Students will utilize scientific reasoning to understand the relationships between ocean water properties and climate change.
- 4) Students will be able to distinguish the various marine movements.
- 5) Students will apply theoretical knowledge to practical exercises, such as interpreting hypsographic curves, wind roses, isohalines, and isotherms.

CO3. Student Skills:

1) Develop critical thinking skills through the analysis and evaluation of oceanographic concepts.

- 2) Enhance problem-solving abilities by applying oceanographic principles to realworld situations and to demonstrate the ocean currents.
- 3) Develop effective communication skills through oral and written presentations of oceanographic topics.

CO4. Student Evaluation:

- 1) Assess student knowledge and understanding through quizzes, exams, and assignments.
- 2) Assess the development of critical thinking and problem-solving skills through case studies.
- 3) Evaluate the effectiveness of student communication skills through oral examination.

B.A. II Sem. IVAGRICULTURE GEOGRAPHY P.No. VI

Course Outcomes

CO1: Relating to Knowledge

- 1) By the end of the course, students will be able to demonstrate knowledge of the definition, nature, and scope of Agriculture Geography, as well as evolution of agriculture over different periods in history and its impact on society.
- 2) Students will be able to explain the significance of Agricultural Geography in various fields, including agriculture, ecology, land use planning, and environmental management.
- 3) Students will have a thorough understanding of the factors that influence soil formation and the physical and chemical properties of soils.

CO 2: Understanding and application

- 1) Students will be able to comprehend the Jenny's Factorial Model of Soil Formation and the process of soil formation.
- 2) Students will be able to apply the knowledge of physical and chemical properties of soils in real-world scenarios, such as soil management and conservation.
- 3) Students will be able to identify and classify soils based on their genetic characteristics and distribution.

CO 3: Students Skills

- 1) By the end of the course, students will have developed practical skills related to soil profile and soil sample tools.
- 2) Students will have gained practical knowledge of pH and NPK soil analysis.

- 3) Students will be able to use GIS for studying soil ecology and planning.
- 4) Student will start up soil test laboratory.

CO 4: Students Evaluation

- 1) Students will be evaluated through written assignments, group activity and practical exams to demonstrate their understanding of Soil Geography.
- 2) Students will be evaluated based on their ability to apply their knowledge of soil properties, classifications, and degradation in practical scenarios.
- 3) Students will be evaluated on their practical skills related to soil profile, soil sample tools, soil analysis.

Upon completion of this course, students will be able to:

1. Explain the nature, scope and significance of agricultural geography and its relationship with other disciplines.

2. Analyze the evolution of agriculture over different periods in history and its impact on society.

3. Identify the physical and human factors that determine agricultural practices and landuse patterns in different regions of the world.

4. Evaluate the major agricultural systems and their suitability in different ecological and socio-economic conditions.

5. Analyze Von Thunen's theory of agricultural land-use and its relevance in modern times.

6. Understand agricultural regionalization and its implications for crop diversification and production.

7. Identify and evaluate the major physical and socio-economic problems affecting agriculture and food security in different regions of the world.

8. Analyze the impact of modern concepts in agriculture, such as the green revolution and organic farming.

9. Understand the distribution pattern of food and nutrition globally and its relationship with hunger and malnutrition.

10. Identify the causes and spatial pattern of hunger and evaluate strategies for its eradication.

11. Understand the relationship between nutrition and health and analyze the major challenges and opportunities for improving nutritional outcomes globally.

12. Apply basic cartographic skills to represent and analyze agricultural data using line and bar graphs, divided circle, Proportional Square, and choropleth maps.

SHIVAJI UNIVERSITY, KOLHAPUR B.A. Part- III Geography CBCS PATTERN

Syllabus to be implemented from June 2020 onwards

B.A. III Sem. V Evolution of Geographical Thought P.No. VII

Course Outcomes

1) Student should be able to understand in-depth about the Evolution of Geographical Thought.

2) Students should be able to analysis the recent trends in Geography.

3) Student should be able to make use of various models of paradigms and debates in the Geographical studies.

4) Understanding of recent trends in Geography.

B.A. III Sem. V Geography of India P.No. VIII

Course Outcomes

1) In depth understanding the dimensions and physiography of India.

- 2) The students are fully aware about the climatic seasons in India.
- 3) Detailed knowledge about soils, vegetation's, drainage systems in India.
- 4) Understanding an importance of agriculture and industry in Indian economy.
- 5) Detailed knowledge about the economic setup of the India.

B.A. III Sem. V POPULATION GEOGRAPHY P.No. IX

Course Outcomes

1) This paper would bring an understanding of population geography along with relevance of demographic data.

2) The students would get an understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts.

3) The students would get an understanding of the dynamics of population.

4) An understanding of the implications of population composition in different regions of the world.

5) An appreciation of the contemporary issues in the field of population studies

B.A. III Sem. VI Economic Geography P.No. X

Course Outcomes

1) In depth understanding about the Economic Geography.

2) Detailed knowledge about locational factors of economic activities with special reference to agriculture and industry.

3) Detailed understanding of the basics concepts related to manufacturing and major manufacturing industries (selected countries) of the world.

4) Understanding of the transport and trade.

B.A. III Sem. VI Urban Geography P.No. XI

Course Outcomes

1) The students were known the importance of urban settlements through Urban Geography.

2) The students understood the types of Urban Settlements, Site and Situations.

3) The students were familiar with an idea of relationship between human activities and urban development.

4) Detail understanding of students regarding present urban problems and students are capable to handling of present problematic situations in urban areas.

5) The students are developed as a good urban planner and environmental conservator.

B.A. III Sem. VI Political Geography P.No. XII

Course Outcomes

- 1) The students are fully aware about the Political geography as a fundamental branch of Human Geography.
- 2) The students are familiarized with the basics and fundamental concepts and theories of Political Geography.
- 3) The students are aware about resource conflicts and politics of displacement.

B.A. III Sem. VI Fundamentals of Map Making and Map Interpretation P.No. XIII (Practical Paper No I)

Course Outcomes

- 1) In depth understanding the map, concept of scale and projection.
- 2) Detailed knowledge about the analysis of landforms and its identification.
- 3) The students are deeply aware about basic information to the students about

S.O.I. topo maps and I.M.D. weather maps and obtained the skills about map interpretation.

4) The students are deeply familiar with different cartographic techniques and methods used for representation of demographic and physio- socio-economic database

B.A. III Sem. VI Advanced Tools, Techniques & Field Work in Geography P.No. XIV (Practical Paper No II)

Course Outcomes

1) In depth understanding the importance of field work and advanced Techniques in Geography.

- 2) The students are trained to implement modern tool and techniques in Geography.
- 3) Detailed knowledge about the use of computer for analysis of Geographical data.
- 4) The students are deeply aware about the basics and trained in instrumental survey.
- 5) The students are deeply familiar with computer, GIS, GPS and Remote Sensing.

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR

DEPARTMENT OF Psychology B. A. (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

Psychology is the scientific study of the mind and behaviour. Its subject matter includes the behaviour of humans and nonhumans, both conscious and unconscious phenomena, and mental processes such as thoughts, feelings, and motives. This course is intended to provide valuable knowledge and cultivate soft skills for the workplace in a variety of areas related to human behaviour and thought processes.

| PSO 1 | Understanding human behaviour and mental processes. |
|-------|--------------------------------------------------------------------------------------------------------------|
| PSO 2 | Apply various theories of psychology in daily living. |
| PSO 3 | Familiar with counselling process and techniques. |
| PSO 4 | Understanding mental disorder and treatment. |
| PSO 5 | To develop research approach and to think critically about psychological issues. |
| PSO 6 | To help students to develop professional competence and career –oriented abilities in their concerned fields |
| PSO 7 | To provide community services by providing psychometric assessment, counselling and awareness programmes. |

COURSE OUTCOMES (CO)

| B.A. I | | | |
|--------|----------------------------------------------------------------------------------------------------|--|--|
| SEMES | SEMESTER-I | | |
| DSC-B6 | 5 PAPER I : UNDERSTANDING PSYCHOLOGY | | |
| C01 | To acquaint students with basic concepts of Psychology. | | |
| CO2 | To make students aware with neuroscience and behavior motivation and human needs. | | |
| CO3 | To make students aware with motivation, various approaches of | | |
| CO4 | To understand emotions, range and the roots of emotions. | | |
| DSC-B | DSC-B20 PAPER II : BASIC PRINCIPALS OF PSYCHOLOGY | | |
| C01 | To make the students aware with learning, classical conditioning and operant conditioning. | | |
| CO2 | To makes the students familiar with foundations of memory. | | |
| CO3 | To understand personality, various approaches, and assessment techniques of personality. | | |
| CO4 | To make students aware with intelligence, theories of intelligence, Emotional intelligence, mental | | |
| | retardation and intellectually gifted. | | |

| B.A.II | | |
|----------------------------------------|------------------------------------------------------------------------------------------------|--|
| SEMES | rer-III | |
| DSC – I | 11 Paper No.III PSYCHOLOGY FOR LIVING | |
| CO1 | To acquaint the students with processes of Psychology for living. | |
| CO2 | To introduce students the concept of Stress. | |
| CO3 | To acquaint the students with Understanding mental disorders. | |
| CO4 | To introduce students various Psychotherapies and their uses. | |
| DSC- D | 12 : Paper No.IV SOCIAL PSYCHOLOGY | |
| CO1 | To acquaint the students with processes of Social Psychology | |
| CO2 | To introduce students the concept of Social Perception. | |
| CO3 | To acquaint the students with the Self and self -esteem. | |
| CO4 | To introduce students concept of attitude formation, persuasion and cognitive dissonance. | |
| SEMES | ΓER-IV | |
| DSC- D | 39 : Paper No.V MODERN SOCIAL PSYCHOLOGY | |
| CO 1 | To acquaint the students with processes of liking (attraction) and sources of liking. | |
| CO 2 | To introduce students the concept of Social influence, Conformity and Compliance. | |
| CO 3 | To acquaint the students with Understanding Prosocial Behaviour. | |
| CO 4 | To introduce students with the concept of Aggression, its causes and control. | |
| DSC- D | 40 : Paper No.VI APPLIED PSYCHOLOGY | |
| CO 1 | To acquaint the students with processes of Personal control, Decision Making and Personal | |
| 001 | growth. | |
| CO 2 | To introduce students the work, career, play and using leisure positively. | |
| CO 3 | To acquaint the students with Making and keeping friends. | |
| CO 4 | To introduce students the concept of Love and Commitment. | |
| Logic | IDS) | |
| Semes | ter III – DEDUCTIVE LOGIC -Paper I | |
| CO 1 | To understand the concept of deductive inferences, proposition and terms. | |
| CO 2 | To make the students familiar with classification of proposition. | |
| CO 3 | To know the immediate and mediate inference. | |
| Semester IV –INDUCTIVE LOGIC -Paper II | | |
| CO 1 | To introduce students with the concept of inductive inferences, anology, scientific induction. | |
| CO 2 | To recognize students with grounds of induction. | |
| CO 3 | To know the concept of hypothesis, laws of nature and explanation. | |
| B.A.III | | |
| SEMES | FER-V | |
| PAPER | VII: DSE – E – 86 : INTRODUCTION TO COGNITIVE PSYCHOLOGY | |
| CO 1 | To understand the key concepts and research techniques in cognitive psychology. | |
| CO 2 | To Gain an understanding of the basic processes of sensation attention and perception. | |

| CO 3 | To Gain an understanding of the memory processes. | | |
|--------------|------------------------------------------------------------------------------------------------------|--|--|
| CO 4 | To understand broadening the horizons of cognitive psychology | | |
| | APER VIII: DSE – E – 87 : CROSS-CULTURAL PSYCHOLOGY | | |
| CO 1 | To acquaint students with emerging field of Cross-Cultural Psychology. | | |
| CO 2 | To make students aware of global v/s relativistic approaches to study human behaviour. | | |
| CO 3 | To sensitize students recognize cultural aspects of individual development and socialization. | | |
| CO 4 | To understand socio-cultural influences in development of abnormality and its treatment. | | |
| CO 5 | To introduce the importance of multiculturalism in globalized world. | | |
| CO 6 | To enhance understanding of indigenous psychologies. | | |
| | R - IX DSE - E - 88 : INTRODUCTION TO PSYCHOPATHOLOGY | | |
| CO 1 | To make the students familiar with the field of Psychopathology. | | |
| CO 2 | To acquaint students with various perspectives of Psychopathology. | | |
| CO 2 | To make the students understand Anxiety and Obsessive Compulsive Disorder. | | |
| CO 3 | To acquaint students with Mood Disorders and Suicide. | | |
| | a cquaint students with Mood Disorders and Suicide. a - X DSE – E –89 : CURRENT TRENDS IN PSYCHOLOGY | | |
| CO 1 | | | |
| CO 1 CO 2 | To acquaint students with emerging new trends in Psychology | | |
| CO 2 | To make students aware of health risk behaviour and their causes | | |
| CO 4 | To sensitize students recognize developmental factors related to criminal behaviour | | |
| | To understand psychological, family and social influences in development of criminality | | |
| CO 5 | To introduce work carried out in the field of cyber psychology | | |
| CO 6 | To learn about psychological processes behind digital Usage, cyber bullying, gaming and gambling | | |
| CO 7 | To make students aware of online crimes such as scams, fraud, illegal downloads etc. | | |
| | а - XI DSE – Е –90 : PRACTICAL-EXPERIMENTS | | |
| CO 1 | To make the students familiar with Psychological experiments. | | |
| CO 2 | To impart the knowledge and skills for conducting experiments and writing their reports. | | |
| CO 3 | To make the students familiar with some statistical methods. | | |
| CO 4 | To provide Practical experience through IT Soft ware's (e.g. Cog lab etc.) | | |
| SEMES | TER-VI | | |
| PAPER | - XII DSE – E –211 : PSYCHOLOGICAL TESTING | | |
| CO 1 | To make the students familiar with the field of psychological testing in general. | | |
| CO 2 | To acquaint the students with the nature, types, applications, reliability | | |
| CO 3 | To make the students to understand the nature and other description of personality tests. | | |
| PAPER | - XIII DSE – E –212 : COUNSELLING PSYCHOLOGY | | |
| CO 1 | To make the students familiar with the field of Counselling Psychology. | | |
| CO 2 | To acquaint students with the applications of Counselling Psychology in the fields of Career, | | |
| | School, College Counselling and student-life services. | | |
| PAPER | - XIV DSE – E –213 : DEVELOPMENTAL PSYCHOLOGY | | |
| CO 1 | To acquaint the students with processes of change and stability through about the life span | | |

| | development. | |
|-------|------------------------------------------------------------------------------------------------------------------|--|
| CO 2 | To introduce students the process of birth. | |
| CO 3 | To acquaint the students with emotions, self - development of Infancy and intellectual development of childhood. | |
| CO 4 | To recognize students with Identity, relationship and problems of Adolescents. | |
| CO 5 | To introduce students with career, health and personality development of Adulthood | |
| PAPER | - XV DSE – E –214 : ORGANIZATIONAL BEHAVIOUR | |
| CO 1 | Gain an understanding of key concepts in organizational behaviour. | |
| CO 2 | Gain an understanding of the idea of personality, job satisfaction and leadership. | |
| CO 3 | Gain an understanding of the group processes. | |
| CO 4 | Be able to understand the fundamental change processes of organization. | |
| PAPER | R- XVI DSE – E –215 PRACTICAL- PSYCHOLOGICAL TESTS | |
| CO 1 | To make the students familiar with Psychological tests. | |
| CO 2 | To impart the knowledge and skills for administering psychological tests and writing their reports. | |
| CO 3 | To make the students familiar with some statistical methods. | |
| CO 4 | To provide Psychological experience Testing through IT Software (e.g. Cog lab etc.) | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF ECONOMICS B. A. (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

| | Understand the multidisciplinary nature of knowledge touching all walks of life by learning | |
|-------|-----------------------------------------------------------------------------------------------------|--|
| PSO 1 | history, sociology, geography, economics, psychology and political science along with languages. | |
| | Learn and apply the analytical skills to understand complexity and inter dependence as well as | |
| PSO 2 | analyze the effects of various subjects on society and human behavior. | |
| PSO 3 | Develop the deep understanding regarding the importance of human values. | |
| | Apply an independent approach to knowledge that uses rigorous methods of inquiry and | |
| PSO 4 | appropriate theories and methodologies that are applied with intellectual honesty and a respect for | |
| | constitutional values. | |
| | Work effectively in groups to meet a shared goal with people whose disciplinary and cultural | |
| PSO 5 | backgrounds differ from their own. | |
| | Act as well informed participants within the community of scholars, as citizens and participate in | |
| PSO 6 | the process of discourse in development and social change. | |
| | Communicate effectively, read, write, listen to and speak another language with fluency and | |
| PSO 7 | appreciate its cultural context. | |
| PSO 8 | Become socially responsible, rational and with leadership potential. | |

COURSE OUTCOMES (CO)

B.A. Part - I

| SEMESTER-I | | |
|-----------------------------|----------------------------------------------------------------------------------------------|--|
| Indian Economy Paper No. 1 | | |
| C01 | Acquaint the students with Structure of the Indian economy and changes taking place therein. | |
| CO2 | Understanding population Problem of Indian Economy. | |
| CO 3 | Awareness regarding challenges before the Indian economy. | |
| CO 4 | Able to formulate the strategy for economic development. | |
| SEMESTER -II | | |
| Indian Economy Paper No. II | | |
| C01 | Acquaint with the policies and performance of major sectors in Indian Economy. | |
| CO2 | Understanding the nature, scope, challenges and opportunities of economic reforms. | |
| CO 3 | Awareness regarding causes of agrarian distress and remedies. | |
| CO 4 | Understanding policy reforms regarding the industry and service sector . | |
| B.A. Part - II | | |

| SEMEST | SEMESTER-III | |
|---------------------------------------|-----------------------------------------------------------------------------------|--|
| Macro Economics Paper No. – III | | |
| CO1 | Meaning, Definitions, Nature and Scope. | |
| CO2 | Understanding the Different concepts National Income. | |
| CO3 | Understanding the Money and Value of Money. | |
| CO4 | Understand Output and Employment. | |
| Money a | nd Banking Paper No. – IV | |
| C01 | Understanding the Meaning and Functions of Commercial Banks . | |
| CO2 | Explaining Types and features of Bank Accounts. | |
| CO3 | Explaining Functions of RBI. | |
| CO4 | Explaining Bank Ombudsman Scheme- Meaning, Power and Duties. | |
| Principl | es of Co-operation (IDS) Paper No. – I | |
| CO 1 | Understanding the Meaning and Definition Features and Importance of Co-operation. | |
| CO 2 | Interpreting the co-operation as a form of organization. | |
| CO 3 | Analyzing the role of state in co-operation. | |
| CO 4 | Understanding the Meaning and Need of Cooperative Audit. | |
| SEMEST | ER- IV | |
| Macro E | conomics Paper No – V | |
| CO 1 | Understand Meaning, Definitions and Types of inflation | |
| CO 2 | Understand Theories of Trade Cycles. | |
| CO 3 | Understand the Meaning, Nature and Scope Public Finance | |
| CO 4 | Understand the Public Expenditure. | |
| Banks a | nd Financial Markets Paper No VI | |
| CO 1 | Analyzing the Financial System in India. | |
| CO 2 | Analyzing the Indian Financial Institutions. | |
| CO 3 | Analyzing the Banking Reform. | |
| CO 4 | Explaining E-Banking Service. | |
| CO-OPERATIVES IN INDIA Paper No. – II | | |
| CO 1 | Interpreting the co-operative credit in India. | |
| CO 2 | Explaining co-operative marketing in India. | |
| CO 3 | Analyzing the co-operative processing societies in India. | |
| CO 4 | Illustrate the role of national institutions in co-operation. | |
| B.A. Par | t - III | |

| SE | ME | STE | R-V |
|----|----|-----|-----|

| SEMIESTER-V | | |
|--------------------------------------------------|-------------------------------------------------------------|--|
| Principles of Micro Economics- Paper No. VII | | |
| CO 1 | Explain what economics is and explain why it is important. | |
| CO 2 | Understand consumer decision making and consumer behaviour. | |
| CO 3 | Define the concept of utility and satisfaction. | |
| CO 4 | CO 4 Derive revenue and cost figures as well as curves. | |
| Research Methodology in Economics- Paper No. VII | | |

| CO 2 | Get acquainted with the basic concepts of research and its methodologies. | | |
|-----------|-------------------------------------------------------------------------------------|--|--|
| | Select and define appropriate research problem and parameters. | | |
| History o | of Economic Thoughts- Paper No. IX | | |
| CO 1 | Understand the basic economic ideas of various economic thinkers of the world. | | |
| CO 2 | Understand the development of economic thoughts. | | |
| Economi | cs of Development - Paper No. X | | |
| CO 1 | Identify the dimensions of development. | | |
| CO 2 | Distinguish the fundamental and contemporary development debate. | | |
| CO 3 | Know the theories of economic development. | | |
| CO 4 | Realise the role of state in economic development. | | |
| Internati | ional Economics- Paper No. XI | | |
| CO 1 | Explain international trade. | | |
| CO 2 | Understand the measurement of gains from international trade. | | |
| CO 3 | Distinguish different rates of exchange. | | |
| CO 4 | Measure the terms of trade. | | |
| SEMEST | 3R-VI | | |
| Principle | es of Micro Economics- II Paper No. XII | | |
| CO 1 | Identify the market structure. | | |
| CO 2 | Analyse the economic behaviour of individual firms and markets. | | |
| CO 3 | Analyse a firm's profit maximising strategies under different market conditions. | | |
| CO 4 | Understand the factor pricing. | | |
| Research | 1 Methodology in Economics- II - Paper No. XIII | | |
| CO 1 | Understand the sampling techniques as a method of data collection. | | |
| CO 2 | Use techniques of data analysis in research. | | |
| CO 3 | Write a research report and thesis. | | |
| CO 4 | Write a research proposal (grants) . | | |
| History o | of Economic Thoughts- II- Paper No. XIV | | |
| CO 1 | Understand the economic concepts and theories of Neo-Classical and Indian thinkers. | | |
| CO 2 | Understand the development of economic thoughts. | | |
| Economi | cs of Planning - Paper No. XV | | |
| CO 1 | Get acquainted with economic planning and its importance in development. | | |
| CO 2 | Get acquainted with development of planning and planning machinery in India. | | |
| CO 3 | Evaluate sectorial performance of the Indian economy. | | |
| CO 4 | Compare and analyse Indian models of economic development. | | |
| Internati | ional Economics- II- Paper No. XVI | | |
| CO 1 | Distinguish between balance of trade and balance of payments. | | |
| CO 2 | Analyse the balance of payments. | | |
| CO 3 | Understand the various types of foreign capital. | | |
| CO 4 | Analyse the impact of international institutions on Indian economy. | | |

M. A. ECONOMICS

PROGRAM SPECIFIC OUTCOMES (PSO)

| PSO 1 | Understand micro and macro-economic policy. |
|-------|----------------------------------------------------------------------|
| PSO 2 | Knowledge of Indian public finance, Indian agriculture, cooperation. |
| PSO 3 | Acquaintance of resources and ecology. |
| PSO 4 | Acquired knowledge of using statistics to economic analysis. |
| PSO 5 | Understand international trade policies. |

COURSE OUTCOMES (CO)

M. A. PART - I

| SEMESTER-I | |
|------------|----------------------------------------------------------------------------------------------------------------------------------|
| Micro E | conomic Analysis Paper No. I |
| CO1 | Learn about important microeconomic concepts. |
| CO2 | Understand the functioning of different types of markets. |
| CO3 | Get acquainted with pricing strategies. |
| CO4 | Acquire the required skills to make economic decisions. |
| Moneta | ry Economics Paper No. II |
| CO1 | Get thorough knowledge relating to the theoretical aspects of money. |
| CO2 | Understand Keynesian and post-Keynesian economics, evolution of money, demand for money, |
| 02 | supply of money, inflation, interest rates, etc. |
| CO3 | Analyze the significant role of money in the economy. |
| | Analyze new concepts as well as monetary forces, real forces, their developmental role and |
| CO4 | limitations in shaping and influencing the monetary and related policies both at the national and |
| | international level. |
| Agricul | cural economics Paper No. III |
| C01 | Understand agricultural economics and theories of agricultural development, etc |
| CO2 | Understand the economics of agricultural production analysis the factor-product, factor-factor and product-product relationship. |
| CO3 | Understand the economics of farm management. |
| CO4 | Analyze the economics of agricultural risk management. |
| Princip | es and Practice of cooperation Paper No. IV |
| CO1 | Know the meaning, principles of cooperation, cooperative credit structure, case study on cooperative banks. |
| CO2 | Learn about cooperative consumer, housing and labour societies. |
| CO3 | Know about agri-cooperative marketing, dairy and sugar cooperatives. |
| CO4 | Know various cooperative institutions in India. |
| SEMEST | ER-II |
| Public E | conomics Paper V |

| 1 | |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| CO1 | Demonstrate tax systems, expenditure programs, budgetary procedures, stabilization instruments, debt issues and levels of government, etc. |
| CO2 | Understand basic problems in use of resources and distribution of income. |
| CO3 | Understand fiscal institutions with a careful practical analysis of the issues which underline budgetary policies. |
| CO4 | Analyze the theory of public choice and public policy. |
| Econor | mics of Resource and Ecology Paper VI |
| CO1 | Learn the importance of environment. |
| CO2 | Develop a sense of responsibility towards environment. |
| CO3 | Be aware of the methods of properly utilizing natural resources and preventing resource degradation. |
| Financ | ial Institutions and Markets Paper VII |
| CO1 | Know the structure of financial system. |
| CO2 | Learn about intermediaries in financial markets and All India financial institutions. |
| CO3 | Be aware of money market, capital market and stock exchange. |
| CO4 | Learn about risk management in financial markets. |
| CO5 | Get to know various international financial markets and institutions. |
| Agricu | lture Development in India Paper VIII |
| CO1 | Understand the concept of agriculture and economic development. |
| CO2 | Analyze the problem of agricultural technology and irrigation. |
| CO3 | Understand agriculture finance and trade, agriculture marketing and price. |
| | |

M. A. PART - II

| SEMESTER-III | | |
|--------------|---------------------------------------------------------------------------------|--|
| Statisti | Statistics in Economic Analysis Paper IX | |
| CO1 | Be trained in use of statistical tools in economic analysis. | |
| CO2 | Acquire skills of quantifying the relationship between economic variables. | |
| CO3 | Make prediction about economic variables and phenomenon. | |
| CO4 | Know statistics in economic analysis. | |
| Macro- | Macro-Economic Analysis Paper X | |
| CO1 | Understand facts and latest theoretical developments of macroeconomics. | |
| CO2 | Learn about national income accounting system. | |
| CO3 | Get knowledge of inflation and business cycles. | |
| CO4 | Developments in empirical analysis Analysis of macro-economic variables. | |
| Demog | raphy Paper XI | |
| CO1 | Analyze the issues related to tax system, expenditure programs and debt issues. | |
| CO2 | Understand deficit financing, federal finance and stabilization instruments. | |
| CO3 | Know World and Indian demographic profile and related issues. | |
| CO4 | Analyze the fertility, mortality and migration for policy purpose. | |
| CO5 | Contribute in policy framing through their research work. | |
| Labour | Economics Paper XII | |
| CO1 | Formulate labor policies for labor development. | |
| CO2 | Provide social security & welfare services to labor. | |

| CO 3 | Demonstrate the labour market and macroeconomics. | |
|---------|-------------------------------------------------------------------------------------------------------|--|
| CO 4 | Understand micro and macro approaches to labour markets. | |
| CO 5 | Learn about discrimination, unemployment and labour contracts. | |
| Interna | ational Economics Paper XIII | |
| CO1 | Understand the causes of origin of international trade. | |
| CO2 | Develop an understanding about the gains that international trade offers for participating countries. | |
| CO3 | Develop insights into the policies pertaining to international trade. | |
| CO4 | Understand the importance of balance of payments and various approaches to it. | |
| CO5 | Learn about the economic rationale behind international economic integration. | |
| SEMES | TER-IV | |
| Paper | XIV Economics of Growth and Development | |
| CO1 | Acquire knowledge of economics of growth and development. | |
| CO2 | Gain knowledge about issues related to development. | |
| CO3 | Understand social and sectoral aspects of development. | |
| CO4 | Understand of social and sectorial aspects of developments. | |
| CO5 | Know inclusive growth in the process of developments. | |
| Paper | XV Advanced Banking | |
| CO1 | Achieve specific skills which are required for working in banking sector. | |
| CO2 | Learn banking technology. | |
| CO3 | Understand banking and cyber laws and to sustain Economic development with the help of banks. | |
| CO4 | Suggest the monetary policy suitable to India & formulate the economic policy. | |
| Paper 2 | aper XVI Cooperative Thoughts and Administration. | |
| CO1 | Understand co-operative thoughts and administration. | |
| CO2 | Learn leadership and human resource development. | |
| CO3 | Analyze role of state in cooperatives. | |
| CO4 | Know co-operative thoughts of various thinkers and co-operative administration. | |
| | | |

B. COM. Part - I

| SEMESTER-I | | | |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|--|
| Micro H | Micro Economics Paper I | | |
| C01 | The student should be able to apply tools of consumer behavior and firm theory to business situation. | | |
| Micro I | Micro Economics Paper II | | |
| C01 | The student should be able to apply tools of consumer Behavior and firm theory to business situation. | | |
| B. COM. Part - II | | | |
| SEMESTER-III | | | |
| MACRO ECONOMICS – PAPER- I | | | |
| C01 | The macro variables and components of macro economics. | | |
| CO2 | The relevance of national income concepts and its applications in economic policy making. | | |
| CO3 Changing value of money and its impacts on economy. | | | |
| CO4 | The output and employment generation process through investment and consumption. | | |
| SEMESTER-IV | | | |

| MACR | D ECONOMICS PAPER- II | | |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| C01 | The trade cyclical phenomenon in the economy and they will able to take practical decisionsat their business level in future. | | |
| CO2 | Public finance system of state and its impact on economy and citizens of the nation. | | |
| CO3 | The trade and business practices through international trade theories and other relevant. | | |
| CO4 | The international monetary exchange system and determination of rate exchange. | | |
| COM. E | B. Part - III | | |
| SEMES | TER- V | | |
| Coope | rative Development PAPER- I | | |
| CO 1 | To study the meaning and principles of Co-operation. | | |
| CO 2 | To study the agricultural and Non-agricultural Credit Co-operative institutions. | | |
| CO 3 | To study the Co-operative credit system. | | |
| CO 4 | To Study the important cooperative organizations. | | |
| Busine | ess Environment PAPER- I | | |
| CO 1 | Student should able to understand the significance and position of Indian economy at the world level. | | |
| CO 2 | Students should study the scenario of agricultural and industrial sectors. | | |
| CO 3 | Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen. | | |
| CO 4 | Student should understand the correlations between economic and social problems. | | |
| SEMES | TER-VI | | |
| Coope | rative Development PAPER- II | | |
| CO 1 | To study the cooperative legislations and fund management. | | |
| CO 2 | To understand the institutional arrangement for cooperative education and training. | | |
| CO 3 | To understand the nature, registration, legislation and audit of housing cooperatives. | | |
| CO 4 | To understand the cooperative audit system and provisions. | | |
| Busine | ess Environment PAPER- II | | |
| CO 1 | Students will understand the Indian and global economic environment. | | |
| CO 2 | Students will equip with proper knowledge of Indian economic planning. | | |
| CO 3 | Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations. | | |
| CO 4 | Students will get acquainted with the functions, mechanism and performance of international financial, trade and regional cooperation institutions. | | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF POLITICAL SCIENCE

AY: 2023-24

| | Programme Outcome | |
|-----------------------------|---------------------------------------------------------------------------------------|--|
| Afte | r successfully completing B.A. Political Science Programme students will have | |
| | Knowledge : In-depth knowledge of Indian Political system, Political thinkers, | |
| PO 1 | administrative system. | |
| PO 2 | Critical Thinking : Take informed actions after identifying the assumptions that | |
| | frame our thinking and actions, checking out the degree to which these assumptions | |
| | are accurate and valid, and looking at our ideas and decisions (intellectual, | |
| | organizational, and personal) from different perspectives. | |
| PO 3 | Collaborative and organization skills : Skills of working collaboratively in teams | |
| | and plan as well as manage their workload. | |
| PO 4 | Personality development : Awareness of personal strengths and weaknesses. Will | |
| | have self-reflection and discipline. | |
| PO 5 | Social Interaction : Elicit views of others, mediate disagreements and help reach | |
| | conclusions in-group settings. | |
| PO 6 | Effective Citizenship: Demonstrate empathetic social concern and equity centered | |
| | national development, and the ability to act with an informed awareness of issues and | |
| | participate in civic life through volunteering. | |
| PO 7 | Ethics : Recognize different value systems including your own, understand the moral | |
| | dimensions of your decisions, and accept responsibility for them. | |
| PO 8 | Self-directed and Life-long Learning : Acquire the ability to engage in independent | |
| | and life-long learning in the broadest context socio-technological change. | |
| Programme Specific Outcomes | | |
| | After completing B. A. Political Science students will have | |
| PSO 1 | Ability to discuss about Indian Constitution and Political process. | |

| PSO 2 | Ability to | discuss Political thinking in western world. |
|----------|------------|--------------------------------------------------------------------------------|
| PSO 3 | Ability to | describe Administrative Process and thinking in western thinking, as well as |
| | Indian co | ontext |
| PSO 4 | Capacity | to analyses Political Theory and its contemporary impact on civilization |
| | I | Course Outcomes |
| | Afte | r successfully completing this course, students will be able to |
| | | CO 1 Understanding sub-disciplines of Political Science. |
| BA-I | | CO 2 Understand concept of State and Democracy. |
| Introdu | ction to | CO 3 Understanding concepts of political science. |
| Politica | l Science | CO 4 Understand key concepts of political science. |
| & | | CO 5 Understanding the making of Indian constitution. |
| Indian | | CO 6 Understanding the philosophy of Indian constitution. |
| Constitu | ution | CO 7 Understanding critically analysing legislature, executive and |
| | | judiciary system of India |
| | | CO 1 Understand the relevance of ancient ideas with present time |
| B A -II | | CO 2 Understand the trajectory of ideas on key Political question and |
| | | Institutions of ancient Indian as developed by Kautilya. |
| Indian | Political | CO 3 Understand renaissance and reformation in India and the role of |
| Though | t | Mahatma Phule and Rajarshi Shahu Chhatrapati in it. |
| | | CO 4 Understand the idea of nationalisam of Lokmanya Tilak. |
| | | CO 5 Build up basic concepts like - Satya, Ahimsa, Satyagraha, Trusteeship |
| | | and Sarvodaya of Mahatma Gandhi. |
| | | CO 6 Students can understand about Secular Nationalism and |
| | | Internationalism, Democratic Socialism and Mixed Economy of |
| | | Jawaharlal Nehru. |
| | | CO 7 Students will get ideas about critique of caste system, state socialism & |
| | | Parliamentary democracy for Social and economic democracy of Dr. B. |
| | | R. Ambedkar |

| Politics & | CO 5 Students be able to understand constitutionalism, federalism. |
|-------------------|----------------------------------------------------------------------------------------------|
| International | CO 4 Students will be familiar with basic theory of comparative politics |
| | CO 3 Studying the relations of India with neighboring countries. |
| BA-III | CO 2 Studying the international & regional organizations. |
| | CO 1 Studying the international political system. |
| | CO 8 This will provide comprehensive idea of contemporary politics of Maharashtra. |
| | parties in Maharashtra. |
| | CO 7 Student will know the movements, pressure groups and political |
| Maharashtra | CO 6 They will understand the process of formation of Maharashtra State |
| Movements in | CO 5 Student will know the Political System of Maharashtra. |
| Politics and | information. |
| & | CO 4 Understanding the concept of good governance, discussing right to |
| Administration | parliamentary financial committees. |
| Public | CO 3 Discussing Financial Administration, budgetary process in India and |
| B A -III | Administration; Principles of Organization. CO 2 Discussing the personnel administration. |
| | CO 1 Explaining the nature, scope of Public Administration; Politics and |
| | Multiculturalism, Environmentalism and Civil Society. |
| Concepts | CO 6 Studying the modern political concepts: Feminism, |
| Modern Political | CO 5 Critically analyzing Election and Types of representation. |
| & | Legitimacy |
| Political Theory | CO 4 Acquiring knowledge about concepts of Power, Authority and |
| B A -III | CO 3 Knowing behavioral movement in Political Science |
| | CO 2 Understanding of approaches to Political Theory |
| | CO 1 Getting basic knowledge of Political Theory |
| | CO 6 Describing and Analyzing Neo movements in Maharashtra. |
| | Maharashtra. |
| | CO 5 Describing and Analyzing political and social movements in |
| | and challenges before local self government. |
| in Maharashtra | government and Discussing the constitutional amendments |
| Local Self Govt. | CO 4 Examining the Institutions of Rural and Urban local self |
| & | before local self government. |
| | CO 3 Discussing the constitutional amendments and challenges |
| in India | - |
| Political Process | government. |
| BA-II | CO 2 Examining the Institutions of Rural and Urban local self |
| | CO 1 Understanding historical background of local self government |

| Comparative | CO 6 Students shall understand party system and pressure groups |
|-----------------|-----------------------------------------------------------------------------|
| Govt. | and its functioning |
| (With special | CO 7 Students shall understand classification of political parties and |
| Reference to Uk | pressure groups |
| & USA) | |
| | CO 1 Students will get acquainted with the western tradition from |
| | Plato to Rousseau. |
| B A -III | CO 2 Students will understand the evolution of western Political idea. |
| | CO 3 Students will be able to study historical aspects of western state and |
| Western | society |
| Political | CO 4 The students will understand Political views of J. S. Mill, Karl |
| Thought | Marx, Gramsci & Hannah Arendt |
| | CO 5 The students will get acquinted with various aspects of state and |
| | society with western perspective. |



Thelele (Dr. K. D. Khaladkar)

Department of Political Science Jaysingpur College, Jaysingpur

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF HISTORY

AY: 2023-24

Bachelor of Arts (B. A.)

PROGRAM SPECIFIC OUTCOMES (PSO)

| PSO 1 | Thinking, Arguing and writing critically, Analytical and logically on the historical issues. | | |
|--------------|---------------------------------------------------------------------------------------------------------------------------|--|--|
| PSO 2 | Understanding relevance of present scenario in every respect. | | |
| PSO 3 | Applying his/her knowledge Exploring employment Opportunities and Creating overall Awareness about history in society. | | |
| PSO 4 | Understanding the basic tools of historical analysis. | | |
| PSO 5 | Understanding the basic skills that historians use in research. | | |

COURSE OUTCOMES (CO)

| | B. A. I | | |
|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | SEMESTER-I | | |
| PAPE | R I - RISE OF THE MARATHA POWER (1600 to 1707) | | |
| CO1 | To understand the period from 1600-1707 in the history of Marathas. | | |
| CO2 | To Explain how Chatrapati Shivaji Maharaj established the Maratha state. | | |
| CO3 | To introduce students to the history of the rise of Maratha power with main emphasis on life and work Chatrapati Shivaji Maharaj. | | |
| | SEMESTER-II | | |
| PAPE | R II – Polity, Society and Economy under the Marathas (1600 to 1707) | | |
| C01 | To understand Political, Socio-economic and religious life of the people during the 1600-1701 period. | | |
| CO2 | To understand about the polity and contribution of Chatrapati Shivaji Maharaj. | | |
| | B. A. II | | |
| | SEMESTER-III | | |
| PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960) | | | |
| C01 | Understand the beginnings and growth of nationalist consciousness in Maharashtra | | |
| CO2 | Explain the contribution of Maharashtra to the national movement | | |

| CO3 | Give an account of various movements of the peasants, workers, women and backward classes | | |
|-------|-----------------------------------------------------------------------------------------------------------|--|--|
| CO4 | Know the background and events which led to the formation of separate state of Maharashtra. | | |
| PAPER | PAPER IV: HISTORY OF INDIA (1757-1857) | | |
| CO1 | Acquaint him-self with significant events leading to establishment of the rule of East India Company. | | |
| CO2 | Know the colonial policy adopted by the company to consolidate its rule in India. | | |
| CO3 | Understand the structural changes initiated by colonial rule in Indian economy. | | |
| CO4 | Explain the various revolts against rule of the East India Company. | | |
| | SEMESTER-IV | | |
| PAPER | - V: HISTORY OF MODERN MAHARASHTRA (1960-2000) | | |
| CO1 | Acquaint himself with the contribution of eminent leaders of Maharashtra. | | |
| CO2 | Know about the economic transformation of Maharashtra | | |
| CO3 | Understand the salient features of changes in society. | | |
| CO4 | Explain the growth of education. | | |
| PAPER | - VI: History of Freedom Struggle (1858-1947) | | |
| CO1 | Understand the events which lead to the growth of nationalism in India. | | |
| CO2 | Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi. | | |
| CO3 | Explain the contribution of Revolutionaries, Left Movement and Indian National Army. | | |
| CO4 | Know the concept of Communalism and the causes and effects of the partition of India. | | |
| | B. A. III | | |
| | SEMESTER-V | | |
| Paper | VII : Early India (from beginning to 4th c. BC) | | |
| CO1 | Understand the transition of humans in India from Hunters to Farmers. | | |
| CO2 | Explain the transition from Early to Later Vedic period. | | |
| CO3 | Clarify the causes for the first and second urbanizations | | |
| CO4 | Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira | | |
| CO5 | Describe the rise and growth of the Mauryan Empire | | |
| CO6 | Explain the salient features of Ashoka's Dhamma | | |
| Paper | VIII DSE E-62 History of Medieval India (1206-1526 AD) | | |
| CO1 | Describe the different types of historical sources available for writing the history of medieval India | | |
| CO2 | Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlaq, | | |

| | Krishnadevraya, and Mahmud Gavan | | |
|------------|--------------------------------------------------------------------------------------------|--|--|
| CO3 | Give an account of the administration and economy of the Delhi sultanate andVijayanagar | | |
| 603 | Empire | | |
| CO4 | Elucidate the significant developments which took place in religion, society and Culture | | |
| Paper l | X DSE E-63 Age of Revolutions | | |
| CO1 | Explain the causes and consequences of the Reformation | | |
| CO2 | Give an account of the role played by Martin Luther | | |
| CO3 | Explain the salient features of the Industrial revolution | | |
| CO4 | Given an account of the American revolution | | |
| CO5 | Explain the causes, effects and major events of French Revolution | | |
| CO6 | Explain the role of major leaders of the French Revolution | | |
| Paper 2 | X DSE E-64 Political History of the Marathas | | |
| CO1 | Describe the political conditions of the Marathas upto the year 1740 | | |
| CO2 | Explain the role of Balaji Bajirao. | | |
| CO3 | Explain the causes and effects of the Battle of Panipat. | | |
| CO4 | Understand the political condition of the Marathas after 1761. | | |
| CO5 | Critically analyze the causes for the decline of Maratha power. | | |
| Paper 2 | Paper XI DSE E-65 History: Its Theory | | |
| CO1 | Understand the definition and scope of the subject of History | | |
| CO2 | Know the process of acquiring historical data | | |
| CO3 | Explain the process of presenting and writing history | | |
| CO4 | Understand the methods of writing history | | |
| - | SEMESTER-VI | | |
| Paper 2 | KII DSE E-186 Ancient India (From 4th c. BC to 7th c. AD) | | |
| CO1 | Know the political, economic and religious developments which took place in early historic | | |
| | India | | |
| CO2 | Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings | | |
| CO3 | Give an account of the developments in the Post-Gupta period | | |
| CO4 | Have an informed opinion about the society and culture of Ancient India | | |
| Paper 2 | XIII DSE E-187 History of Medieval India (1526-1707 AD) | | |
| CO1 | Know about the various sources for writing Medieval Indian history | | |
| CO2 | Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II | | |
| CO3 | Gain knowledge about the administrative and revenue system | | |

| CO4 | Describe the condition of Industry and trade | | |
|-------|----------------------------------------------------------------------------------------|--|--|
| CO5 | Explain important developments in religion, society and culture | | |
| Paper | XIV. DSE E-188 Making of the Modern World (16th to 19th Century) | | |
| CO1 | Know the causes and consequences of the Glorious revolution in England | | |
| CO2 | Explain the concept of Nationalism and account for its rise and spread. | | |
| CO3 | Describe the unification of Italy and Germany. | | |
| CO4 | Give an account of the rise, growth and impact of Imperialism | | |
| CO5 | Explain the significance of the Partition of Africa | | |
| CO6 | Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham | | |
| 00 | Lincoln | | |
| Paper | Paper XV DSE E-189 Polity, Economy and Society under the Marathas | | |
| CO1 | Know the various sources for writing the history of the Marathas | | |
| CO2 | Explain the significant developments in the polity of the Marathas | | |
| CO3 | Describe the economic conditions | | |
| CO4 | Explain the social conditions. | | |
| Paper | XVI DSE E-190 Methods and Applications of History | | |
| CO1 | Understand the nature of archival sources | | |
| CO2 | Gain conceptual clarity about recent trends in history. | | |
| CO3 | Know about the application of history in museums. | | |
| CO4 | Explain the concept and scope of heritage tourism. | | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF COMPUTER SCIENCE (BCS & BCA) BCA (2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

Bachelor of Computer Application (3years) program / degree is a specialized program in Computer Applications. It builds the student on studies in applied use of computers and to become competent in the current race and development of new computational era. The duration of the study is of six semesters, which is completed in three years. BCA offers the prequalification for professionals heading for smart career in the IT field, which measures up to international standards. On completing this course one can do higher studies such as MCA, MBA etc., in any UGC recognized universities or in any other reputed institution in India or abroad.

| PSO 1 | Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning. |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Deliver professional services with updated technologies in Computer application based career. |
| PSO 3 | Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession. Undergo higher studies, certifications and technology research as per market needs. |
| PSO 4 | Identify, formulate, and solve problems using computational temperaments. |
| PSO 5 | Comprehend professional and ethical responsibility in computing profession. |
| PSO 6 | Recognize the need for interdisciplinary, and an ability to engage in life-long learning. |
| PSO 7 | Utilize the techniques, skills and modern tools, for actual development process |

COURSE OUTCOMES (CO)

B.C.A.I

| SEMESTER-I | |
|---------------------------------------------------------|--------------------------------------------------------|
| PAPER I: : CC 101: Fundamentals of Computer | |
| CO1 | Understand basic concepts of computer. |
| CO2 | Describe peripheral devices and number systems. |
| CO3 | Understand operating environment |
| CO4 | Demonstrate the use of Linux Operating system commands |
| PAPER II: CC 102: Introduction to Programming using 'C' | |

| CO1 | Able to implement the algorithms and draw flowcharts for solving Mathematical problem. | | |
|--------------|-------------------------------------------------------------------------------------------|--|--|
| CO2 | Ability to design and develop Computer programs, analyses, and interprets the concept of | | |
| | array. | | |
| | Able to define data types and use them in simple data processing applications also he/she | | |
| CO3 | must be able to use the concept of array of structures and file Handling | | |
| | Develop confidence for self-education and ability for life-long learning needed for | | |
| CO4 | computer language. | | |
| SEMES | FER-II | | |
| PAPER | III: CC201: Database Management System | | |
| CO1 | Describe the basic concepts of DBMS and various databases used in real applications | | |
| CO2 | Demonstrate the principles behind systematic database design approaches. | | |
| CO3 | Design the database structure by applying the concepts of Entityrelational model and | | |
| 103 | Normalization. | | |
| CO4 | Learn MS-Access for database creation and handling transactions. | | |
| PAPER | PAPER IV: CC202: Operating System | | |
| CO1 | Possess knowledge of Operating Systems and their types. | | |
| CO2 | Apply the concept of a process and scheduling algorithms. | | |
| CO3 | Realize the concept of deadlock and different ways to handle it. | | |
| CO4 | Understand various memory management techniques and file system | | |
| PAPER | V: CC 203: Object Oriented Programming Using C++ | | |
| CO1 | Understand object-oriented programming and advanced C++ concept | | |
| CO2 | Apply the concepts of object, classes and constructor | | |
| CO3 | Design C++ Programs based on object, class, inheritance, abstraction, encapsulation, | | |
| 0.05 | dynamic binding and polymorphism | | |
| CO4 | Implement concept of polymorphism in program | | |

B.C.A.II

| SEMESTER-III | | |
|--------------|---------------------------------------------------------------------|--|
| PAPER | PAPER VI: CC 301: Web Technology | |
| CO 1 | Understand basics of website and web development life cycle | |
| CO 2 | Design website using HTML and CSS | |
| CO 3 | Implement client side scripting for website development | |
| CO 4 | Understand importance and working of HTML5 | |
| PAPER | PAPER VII: CC 302: Computer Network and Internet | |
| CO 1 | Understand the concept of computer network | |
| CO 2 | Identify different components required to build different networks. | |
| CO 3 | Recognize the functions of network layers and different protocols | |

| CO 4 | Discuss the important features of the Internet and Web | |
|-------|-----------------------------------------------------------------------------------------------------------------------------|--|
| PAPER | PAPER VIII: CC 303: Data Structure using C | |
| CO 1 | Use and implement appropriate data structure for the required problems using a programming language such as C | |
| CO 2 | Understand various searching & sorting techniques | |
| CO 3 | Implementing various data structures viz. Stacks, Queues | |
| CO 4 | Implementation of Linked Lists and Trees | |
| SEMES | TER-IV | |
| PAPER | IX CC 401: RDBMS | |
| CO 1 | Describe the fundamental elements of Relational Database Management Systems. | |
| CO 2 | Explain various commands in data languages with example | |
| CO 3 | Understand various subqueries & joins | |
| CO 4 | Apply the control statements and stored procedures. | |
| PAPER | x: CC 402: Software Engineering | |
| CO 1 | Understand life cycle models, requirement elicitation techniques, understand the concept of analysis and design of software | |
| CO 2 | Develop SRS document | |
| CO 3 | Use of analysis and design tools for system development | |
| CO 4 | Apply software engineering concepts in software development to develop quality software. | |
| PAPER | xI: CC 403: DOT NET Technology | |
| CO 1 | Understand features of C# DOT NET 2. development | |
| CO 2 | Implement various server controls for website | |
| CO 3 | Apply validation and state management for interactive website development | |
| CO 4 | Design and develop dynamic web application using ADO.Net | |

B.C.A. III

| SEMESTER-V | | |
|------------|---------------------------------------------------------------|--|
| PAPER | PAPER - XII CC 501: Java Programming | |
| CO 1 | Understand the features of Java Language 2. 4 | |
| CO 2 | Demonstrate Object-Oriented Programming using Java 3. | |
| CO 3 | Develop Multithreaded and Networking applications | |
| CO 4 | Design GUI applications using AWT and Swing | |
| PAPER | PAPER – XIII CC502: Data Warehousing and Data Mining | |
| CO 1 | Define the Data warehouse architecture and its Implementation | |
| CO 2 | Describe the Architecture of a Data Mining system | |
| CO 3 | Understand the various Data preprocessing Methods | |

| CO4 | Perform classification and prediction of data | | |
|-------------------------------------|---------------------------------------------------------------------------------------|--|--|
| PAPER | PAPER – IXV CC 503: IT Security | | |
| CO 1 | Understand the concept and need of IT security. | | |
| CO 2 | Identify different security threats to information systems. | | |
| CO 3 | Describe security controls used for IS security. | | |
| 60.4 | Understand provisions in IT Act 2000 and Design Security policy for IT Enabled | | |
| CO 4 | Organization | | |
| PAPER | - XV : DSE 504: Python Programming | | |
| CO 1 | Acquire programming skills in core Python. 2. 3. 4. | | |
| CO 2 | . Develop Python programs with conditionals and loops | | |
| CO 3 | Understand advance datatypes in Python Programming. | | |
| CO 4 | Develop problem solving skills and their implementation through Python. | | |
| PAPER | - XVI GE505: Management Information System | | |
| CO 1 | Understand the fundamental principles of information systems 2. 3. 4. | | |
| CO 2 | Describe the types of management and decision making | | |
| CO 3 | Demonstrate different types of IS used in business. | | |
| CO 4 | Explain various applications of MIS | | |
| SEMES | TER-VI | | |
| PAPER | - XVII CC 601: Cloud Computing | | |
| CO 1 | Understand the fundamental principles of Cloud Computing. | | |
| CO 2 | Understand the importance of virtualization in distributed computing and how this has | | |
| 002 | enabled the development of Cloud Computing | | |
| | Explain the core concepts of the cloud computing paradigm: how and why this paradigm | | |
| CO 3 | shift came about, the characteristics, advantages and challenges brought about by the | | |
| | various models and services in cloud computing | | |
| CO 4 | Describe cloud computing applications | | |
| PAPER | - XVIII DSE 602: Android Programming | | |
| CO 1 | Understand the building blocks of Mobile Operating Systems | | |
| CO 2 | Analyze different elements of Android Development Environment | | |
| CO 3 | Illustrate the structure of Mobile Applications using Android | | |
| CO 4 | Identify different components used in Mobile Applications using Android | | |
| PAPER- XVIV : GE 603 :IT Management | | | |
| CO 1 | Understand IT assets and describe functions of IT Department | | |
| CO 2 | Identify IT infrastructure components | | |
| CO 3 | Describe network infrastructure components and security management activities. | | |
| CO 4 | Demonstrate best practices and operational processes in Data Centre Management | | |

Anekant Education Society's JAYSINGPUR COLLEGE JAYSINGPUR DEPARTMENT OF COMPUTER SCIENCE (BCS & BCA) B. Sc. Computer Science (Entire)(2023-24)

PROGRAM SPECIFIC OUTCOMES (PSO)

B. Sc. Computer Science Entire degree program is a three year program specially designed to pursue the career in Software or IT Industry. The curriculum of this program includes theory papers and laboratory practical based on Computer, Electronics, and Mathematics and Statistics courses. It also includes theory papers on English. Mathematics and Statistics courses are designed to develop logic skills useful for programming. Electronics course will inculcate basics of hardware and networking skills. English course is introduced to improve communication and interview skills.
B. Sc. Computer Science Entire degree program not only prepares the students for a career in software industry but it also motivates them for further studies, research and teaching field.

| PSO 1 | Produce employable and skilled computer professionals. |
|-------|------------------------------------------------------------------------------------------------------------------|
| PSO 2 | Impart basic and advanced knowledge, skills required in IT Industry. |
| PSO 3 | Develop entrepreneur skills to design and develop customized and tailor made software solutions for the industry |
| PSO 4 | Apply knowledge of ICT in solving business problem |
| PSO 5 | Learn various programming languages and custom software |
| PSO 6 | Knowledge of contemporary issues and emerging developments in computing profession |
| PSO 7 | Utilize the techniques, skills and modern tools, for actual development process. |

COURSE OUTCOMES (CO)

B. Sc.Computer Science(Entire) I

| SEMESTER-I | | |
|----------------------------------------------|------------------------------------------------------------------------------------------|--|
| PAPER I: DSC-101: Fundamentals of Computer | | |
| C01 | Understand basic concepts of computer. | |
| CO2 | Describe peripheral devices and number systems. | |
| PAPER II: DSC-102: Programming in C Part - I | | |
| C01 | Able to implement the algorithms and draw flowcharts for solving Mathematical problem. | |
| CO2 | Ability to design and develop Computer programs, analyses, and interprets the concept of | |
| | array. | |

| SEMESTER-II | | | |
|-----------------------------------------------|----------------------------------------------------------------------------------------------|--|--|
| PAPER | PAPER III: DSC-201: Linux Operating System | | |
| C01 | Understand operating environment | | |
| CO2 | Demonstrate the use of Linux Operating system commands | | |
| PAPER IV: DSC-202: Programming in C Part - II | | | |
| C01 | Ability to design and develop Computer programs, analyzes, and interprets the concept of | | |
| | pointers, declarations, initialization, operations on pointers and their usage | | |
| CO2 | Able to define data types and use them in simple data processing applications also he/she | | |
| | must be able to use the concept of structures and file Handling | | |
| CO3 | Develop confidence for self-education and ability for life-long learning needed for computer | | |
| | language. | | |

B. Sc. Computer Science(Entire) II

| SEMES | SEMESTER-III | | |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------|--|--|
| PAPER V: DSC-301: RDBMS With MySQL | | | |
| CO 1 | Improving skill about data operation. | | |
| CO 2 | Ability to handle database | | |
| CO 3 | Ability to design& develop proper database. | | |
| CO 4 | SQL/MY-SQL helps to get knowledge about data operations. | | |
| PAPER VI: DSC-302 : Object Oriented Programming using C++ | | | |
| CO 1 | Understand basic concepts of object oriented programming. | | |
| CO 2 | Able to use various control structures to improve programming logic. | | |
| CO 3 | Design classes and objects. | | |
| CO 4 | Able to use constructor and destructor. | | |
| CO 5 | Utilize the OOP techniques like operator overloading, inheritance, and polymorphism. | | |
| SEMES | TER-IV | | |
| PAPER VII: DSC-401 :Data structure | | | |
| CO 1 | At the end of this course, student should be able understand the most basic aspects of data | | |
| CUI | structures including Stacks, Queue, Linked list and Tree. | | |
| CO 2 | Should able to understand different sorting and searching algorithms. | | |
| CO 3 | Should able to understand implementations of linked list, stack and queue. | | |
| PAPER | VIII: DSC-402: Cyber Security Essentials | | |
| CO 1 | Understand importance of cyber security and security management. | | |
| CO 2 | Learn different security threats. | | |
| CO 3 | Understand cyber security laws and importance of security audit. | | |
| CO 4 | Learn concept of wireless network security | | |
| B. Sc. | B. Sc. Computer Science(Entire) III | | |

| SEMESTER-V | | | |
|------------------------------------------|--------------------------------------------------------------------------------------|--|--|
| PAPEF | PAPER - IX DSE-501: Core Java | | |
| CO 1 | Implement Object oriented concepts using java | | |
| CO 2 | Develop Object oriented software application | | |
| CO 3 | Develop multithreading applications | | |
| CO 4 | Handle exceptions while executing programs | | |
| PAPER – X DSE-502: C# Programming | | | |
| CO 1 | Understand working of .Net Framework | | |
| CO 2 | Demonstrate concept of object oriented programming using C# | | |
| CO 3 | Study importance and applications of exception handling | | |
| CO4 | Understand working of file handling in C#. | | |
| PAPER - XI DSE-503: Software Engineering | | | |
| CO 1 | Understand the problem domain to choose process models correctly. | | |
| CO 2 | Choose software projects using appropriate design notations. | | |
| CO 3 | Measure the product and process performance using various metrics. | | |
| CO 4 | Evaluate the system with various testing techniques and strategies | | |
| CO 5 | Able to analyze, design, verify, validate, implement, and maintain software systems. | | |
| PAPEF | R- XII :DSE-504: Machine Learning Part- I | | |
| CO 1 | Develop an appreciation for what is involved in learning models from data | | |
| CO 2 | Understand a wide variety of learning algorithms. | | |
| CO 3 | Understand how to evaluate models generated from data. | | |
| SEMES | TER-VI | | |
| PAPER | - XIII DSE-601 :Advanced Java | | |
| CO 1 | Develop GUI using Java | | |
| CO 2 | Handle Database connectivity using java | | |
| CO 3 | Develop dynamic web pages using servlet and JSP | | |
| CO 4 | Develop client-server application | | |
| PAPER | - XIV DSE-602: ASP.NET | | |
| CO 1 | Understand working of Asp.Net web application | | |
| CO 2 | Demonstrate Asp.Net server controls | | |
| CO 3 | Study database operations using ADO.Net. | | |
| CO 4 | Understand importance and working of state management | | |
| PAPER | PAPER- XV :DSE-603: Software Project Management | | |
| CO 1 | Implement the basics of Project Management. | | |
| CO 2 | Choose correct Scheduling Techniques as per the software. | | |
| CO 3 | Develop Team Development skills and reduce conflicts. | | |

| CO 4 | Implement various Software Quality Standards | |
|---------------------------------------------|---------------------------------------------------------------------------------|--|
| CO 5 | Using CASE tools, Software Re-Engineering for creating efficient software's | |
| PAPER- XVI DSE-604: Machine Leaning Part-II | | |
| CO 1 | Understand complexity of Machine Learning algorithms and their limitations | |
| CO 2 | Understand modern notions in data analysis oriented computing | |
| CO 3 | Apply common Machine Learning algorithms in practice and implementing their own | |
| CO 4 | Perform distributed computations | |